



**UNIVERSIDAD ESTATAL PENÍNSULA DE SANTA ELENA**  
**SCHOOL OF EDUCATION AND LANGUAGES**  
**PEDAGOGY AND FOREIGN LANGUAGE**

**“YOUTUBE MUSIC VIDEOS TO ENHANCE**  
**PRONUNCIATION IN TEENAGERS”**

**RESEARCH PROJECT**

As a prerequisite to obtain a:

**BACHELOR’S DEGREE IN PEDAGOGY OF NATIONAL**  
**AND FOREIGN LANGUAGES**

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**La Libertad – Ecuador**

**2025**

La Libertad, December 5<sup>st</sup>, 2024

**ADVISOR'S APPROVAL**

In my role as Advisor of the research paper entitled **“YOUTUBE MUSIC VIDEOS TO ENHANCE PRONUNCIATION IN TEENAGERS”** prepared by Ambar Sthephania Andrade Rodriguez undergraduate student of the Pedagogy of National and Foreign Languages Major, at School of Educational Sciences and Languages at Universidad Estatal Peninsula de Santa Elena, I declare that after oriented, studied and reviewed the project, I approve it in its entirety, because it meets the requirements and is sufficient for its submission to the evaluation of the academic tribunal.

**Sincerely,**

A handwritten signature in blue ink, reading "Ketty Vergara S", written over a horizontal line.

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## Statement of Authorship

I, Ambar Stephania Andrade Rodriguez, with ID number 1724513013, undergraduate students of Peninsula de Santa Elena State University, Faculty of Educational Sciences and Languages, as Prerequisite to obtain the Bachelor's degree in Pedagogy of National and Foreign Languages in my role as author of the research project “YOUTUBE MUSIC VIDEOS TO ENHANCE PRONUNCIATION IN TEENAGERS”, certify that this study is my own, except for the quotes, statements and reflections used in this research paper.



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Ambar Stephania Andrade Rodriguez

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## **Declaration**

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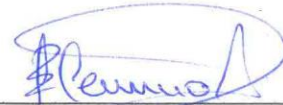
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## **Acknowledgment**

First of all, I would like to thank God for the opportunities he has given me throughout this university stage and I also thank him for being there in every stage of my life, especially in those hard times that I went through, but he has been my hope and the strength that has kept me from giving up. Without him, I really couldn't have gotten this far. His grace is something that cannot be understood. On the other hand, I would like to thank my parents for being there in every process and especially my mother, who from the beginning, with her unconditional support, has been with me.

Therefore I would also like to thank those teachers who throughout my studies have given me their support, empathy and consideration. I also thank them for the knowledge imparted that I received from them and I also want to take this opportunity to thank those classmates who were with me, those who with their help helped me when I did not understand and with much patience they helped me. I want to say that they were a great blessing for my life, although I no longer have contact with them, I remember them. I also thank the Universidad Estatal Peninsula de Santa Elena for having given me the opportunity to have studied.

- Ambar Stephania Andrade Rodriguez

## **Dedication**

I dedicate this research project to my parents who have been there every moment, giving me their advice, support and also motivating me not to give up. If it is God's will, I know that He will use me even in those places where no one sees you and the only thing that matters is that He sees you and that is more than enough. I am extremely grateful to God for having been good despite everything.

Ambar Stephania Andrade Rodriguez

## **Abstract**

In this research, we explore how the use of YouTube improves pronunciation in young people through music. Therefore, the research work was done on the variables that connect with the topic of this investigation. The study investigates the importance of technological tools such as YouTube and its use in the classroom and also individually how music can improve pronunciation through intonation and vocalization of the lyrics. This research looks into the pronunciation, which is essential in the teaching and learning of the English language inside or outside an educational institution, as a skill that can bring many benefits to those who know how to master it correctly.

**KEYWORDS:** YouTube, music, pronunciation, technical, students, teaching, English.



## **Resumen**

En esta investigación se explora cómo el uso de YouTube mejora la pronunciación en jóvenes a través de la música. Por ello, el trabajo de investigación se realizó sobre las variables que conectan con el tema de esta investigación. El estudio indaga sobre la importancia de herramientas tecnológicas como YouTube y su uso en el aula y también de manera individual cómo la música puede mejorar la pronunciación a través de la entonación y vocalización de las letras. Esta investigación indaga sobre la pronunciación, la cual es esencial en la enseñanza y aprendizaje del idioma inglés dentro o fuera de una institución educativa, como una habilidad que puede traer muchos beneficios a quienes saben dominarla correctamente.

### **PALABRAS CLAVE:**

Youtube,musica,pronunciacion,tecnica,estudiantes,enseñanza,Ingles

## INDEX

ADVISOR'S APPROVAL .....	2
Statement of Authorship.....	3
Declaration .....	4
BOARD OF EXAMINERS .....	5
Acknowledgment .....	6
Dedication .....	7
Abstract .....	8
INDEX .....	10
Introduction .....	12
Chapter I.....	13
The Problem .....	13
1.1 Research Topic.....	13
1.2 Title of project .....	13
<b>1.3 Problem Statement .....</b>	<b>13</b>
1.4 Problem question.....	15
1.4.1. General Question.....	15
1.4.2. Specific Questions.....	15
1.5. Objectives.....	16
1.5.1. General Objective.....	16
1.5.2. Specific Objective .....	16
1.6. Justification .....	16

Chapter II .....	18
Theoretical Framework .....	18
<b>2.1. Background .....</b>	<b>18</b>
2.2 Pedagogical Basis .....	21
2.3. Legal Basis .....	23
Chapter III .....	25
Methodological Framework .....	25
3.1 Methods.....	25
3.2. Type of research .....	25
3.3. Recommendations .....	29
3.4. Conclusions .....	30
3.5. References .....	31

### **Introduction.**

This research work refers to the topic of YouTube music videos to improve pronunciation in young people, which can be understood as the use of a technological tool to develop the ability of pronunciation in students, while using music as a resource in which students find the learning process less boring and more fun to learn. One of the characteristics of one of the variables of this study, which is pronunciation, is that not all people come to speak the English language in a fluent or perhaps intermediate and understandable way.

In order to analyze this problem, it is essential to mention its causes. One of them is that it is due to the little interest on the part of teachers in improving the pronunciation of their students, since in some cases it often happens that teachers focus more on grammar and writing, which is important, but they leave aside what should be the main thing, which is the pronunciation of students when speaking this language, which can affect communication.

The research of this problem was developed by the educational interest in those people who for various reasons have not been able or have found it difficult to improve their skills in the area of English pronunciation and how music can help solve this problem.

This research highlights the importance of the theory of connectivism in the teaching process because connectivism is related to social interaction with generating connections with each other, therefore, when establishing connections, dialogue between two people is needed and when the process of starting a conversation occurs, speaking and pronunciation intervene, for this reason using connectivism in the teaching process in the English language is an innovative idea that also helps to connect with those technological tools for improving pronunciation in students.

## **Chapter I**

### **The Problem**

#### **1.1 Research Topic**

YouTube and Pronunciation.

#### **1.2 Title of project.**

YouTube music videos to enhance Pronunciation in Teenagers.

#### **1.3 Problem Statement**

Over time, teaching English has been improving and acquiring new methods and tools to teach people and students who want to learn this language, which is why technology has been advancing over the years and new technological tools have come out in which you can learn and practice a new language in a more personal way and improve your skills. This research is carried out in order to be able to look into in which way in the moment that you listen music from Youtube can help to improve the speaking skills in teenagers therefore the use of technology has become a key tool to be able to learn.

There are many technological tools that now and also over the years have been used a lot and one of them is the YouTube application, this application is used and known by many people around the world for various uses such as entertainment, documentaries, music among others.

Meinawati (2020) said that incorporating technology and education is very important because it develops teaching and brings up new things which makes it full, meaningful, inclusive and more enjoyable for learners and student.

Music is usually one of the most striking, interactive, and dynamic tools when learning a new language. Young people usually like to listen to music of different genres and types, so in the classroom a teacher can use music as a tool to try to get more attention from the students and make the class more dynamic so they can learn vocabulary and pronunciation through songs.

The fluency this relates to the pronunciation that using YouTube content like music can help to improve the speaking skills and help to be more fluent also enhance the overall performance then if continuous practice is maintained, continuous practice helps to improve the skill and also to always keep it present so that we do not forget it.

Using the YouTube platform, students can see how native speakers of English express themselves and speak through YouTube videos. Pupils could improve their imitation, communication, tone and vocabulary in a funny way and it is better than watching a video (Resti Farikhah Zulaefa, 2023). The best way to practice is alone but in groups in this case in the classroom is more effective because all speak a loud and sing together so is easier for the ones that have a hard time with the pronunciation because they can hear and repeat what the others are singing.

Many people use technological platforms or tools that help them self-educate at home and especially if it is about the English language, there are many young people and also people in the world who want to learn or improve their English skills and as has been seen YouTube music could be used as a tool to self-educate and learn even from home by practicing and listening to music in English too.

This not only includes the speaking skill that is practiced by singing out loud but also listening since without listening one could not have a good speaking, when listening to a song and if you do not understand it at first you can repeat it until you can understand what the song says and thus be able to have a better fluency when pronouncing.

Resti Farikhah Z (2023) said that it is essential to emphasize that the usefulness of YouTube videos in the classroom helps to the acquirement of the latest vocabulary and enhance pupils oral communication.

This research is very important because it helps to investigate and explore how music can help improve pronunciation in the English language in young people since it is considered that music is something very attractive and entertaining for young people, which in many cases teachers use music as a resource so that students can practice their speaking skills together with their other classmates, which also makes the classroom an environment in which it is more entertaining to learn a new language, in this case the English language.

#### **1.4 Problem question**

##### **1.3.1. General Question**

How the YouTube music can be used as a tool to improve the pronunciation in teenagers?

##### **1.3.2. Specific Questions**

How does music can help with the fluency in teenagers?

How does YouTube Music help improve the pronunciation of shy students?

How does YouTube Music can be used as a tool to improve pronunciation and intonation problems in teenagers?

## **1.5. Objectives**

### **1.5.1. General Objective**

To investigate the use of YouTube Music as a tool to improve pronunciation in teenagers.

### **1.5.2. Specific Objective**

To explore about YouTube music and their importance in the development of speaking skills

To analyze the different forms of how music can help in the teaching of English language.

## **1.6. Justification**

This research aims to explore about the use of YouTube music as a tool to improve the speaking skills and pronunciation in teenagers. YouTube is one of the most popular video sharing services on the internet today. It is can use as a learning medium that presents images and sound representations of various ideas or events in the classroom (Jessy Gracella, 2020) then When teaching English, many strategies, tools and teaching materials can be implemented to help students learn better and also put their skills into practice. On the Internet, many teaching resources and digital tools can be found to improve English language learning.

One of them is the songs that are often used in schools with children from an early age, such as the English alphabet song, which if a child learns in the future as a young person or adult, can help a lot with the correct pronunciation of words and intonation. Just like this song, others can be implemented that can be used in the classroom to improve the speaking skills of young people. All of the resources can be found on YouTube, which is an application used by millions of people around the world.



According to ( Celce - Murcia Celce - Murcia , 2010 ) stated that many English teachers still spend too much of class time on teaching reading and writing skills almost ignoring speaking and listening practice.

Pronunciation is one of the most neglected skills inside the classroom. This still being like this in the high schools or other sites of education the English language is learned most as grammatic and writing and they forget how important is the pronunciation in the process of learning for this reason the music can be used as a resource to help improve the pronunciation in teenagers.

## Chapter II

### Theoretical Framework

#### 2.1. Background

##### Previous studies

(Durand, 2023) mention that YouTube Music is an application of music streaming service improved by Google. The users are allowed to browse through songs and music videos on this application according to playlist, gender, and recommendation. According to that exist a lot of users around the world that have access to this app, in this application you can use it to listen music, songs and watch videos at the same time. Furthermore, YouTube is an application that comes integrated into most mobile devices, it can also be accessed through an internet browser either through a laptop or PC or any device that has a browser, which makes it very accessible for many people who have internet to access everything that this app offers.

Moreover, the researcher prefers to use the YouTube Music Application (Henny Fitri Wahyuni<sup>1</sup>, 2024) First, because it is so familiar. Almost everybody knows and has this application on their gadget. Second, it is friendly used. It is easy to operate even for somebody who uses it for the first time. Third, it is a more interesting application than others because YouTube Music can play both audio and video. Thus, students can both listen to and watch video clips of the songs. Fourth, it has more complete collections. And last, it has fewer ads. YouTube viewers can use video content as alternative media to make the teaching and learning process more interesting and varied. In other words, YouTube music is an excellent tool in which the students can enhance their pronunciation and develop their skills through listen to music and watching videos. According to (Terantino, 2011) Every day, YouTube receives over two billion views. Additionally, 51% of users frequent the site weekly, and 52% of those aged 18-34 share videos with others. Eventually the teenagers and young adults are the ones who use more YouTube. In some cases, young people use YouTube for school-related things.

Over the years, education around the world has been changing, along with technological advances that make the learning process more accessible for many people around the world and also technology is a tool that has been used for many years in which makes the teaching process better every day and much easier for students. In addition, the majority of young people today know how to handle technology, which helps them to access these technological tools, one of them is YouTube. Setyaningsih (2022) mention that students could comprehend the resources rather than investigating in those traditional materials that are used for teaching such as textbooks because normally, learning through multimedia is more attractive so for all the people who learns, mostly for pupils, will not feel uninteresting. Martínez (2022) mentions at the moment of use ESL YouTube videos, pupils can discover responsibility to learn pronunciation, intonation, stress, new words. These videos could also develop their listening.

As well as help to develop their pronunciation through music, this can help to motivate the students to learn in a fun way in which they feel comfortable and relaxed since music provides this sensation of being in an environment in which you feel confident and calm, which lowers stress levels in students and allows them to learn in a better way. YouTube is not only a media that persons share, upload, comment on videos; moreover, teachers and educators can make an efficient and productive use of it to the most excellent that pupils can have more benefits or benefits gained (Martínez, 2022).

Cuenca (2021) concluded that the capacity of the pupils to enhance when they listen to music in the present moment, thus being able to maintain their attention on spoken text. In fact Young people's musical tastes vary a lot since everyone is different, the music they usually like music related to the love or maybe relationships depends on the taste of each student, according to this the teacher should choose the correct songs along with the singer and the content of the lyrics that is appropriate for their age and it is also necessary to use songs that do not have explicit content or bad words in the lyrics of the songs since that would bring discomfort to the class for that reason the songs have to be chosen very well, so that the students can learn and develop their pronunciation, music has the power to make the environment where it is used change for that reason choosing in a careful way is important. Moreover, students can focus easier if the songs are related to their singer, band or maybe tv show for this reason is important that teacher use songs and music according to the students tastes.

In the world there are some cases in which people have learned a new language by their favorite artist or band, for which the singers speak a different language so the person is interested in knowing what it says, this leads him to investigate what his favorite artist says and in this way they learn a new language, at the same time this manages to capture the interest in learning even more about another new language, when looking for his favorite songs from his favorite artist or band using the YouTube application as a technological resource to access songs, when listening to the song in another language in this case it could be the English language.

Not always the first pronunciation and reading when pronouncing the lyrics of the song is correct for that reason this would lead to repeating the song several times in which the student puts into practice his listening skills and in turn when listening to the pronunciation along with the intonation and accent this leads to repeat several times until he manages to imitate the correct pronunciation of the song this would lead to improve your speaking skills therefore it is considerable that songs are a very important resource in the improvement and development of pronunciation in the English language apart from the fact that you have fun and you can improve by seeing your mistakes this becomes a way in which the student could practice from home or also from the classroom with their classmates and teacher. Angamarca (2022) said that songs as we all know join with us anywhere: in the house, transport, high school, work among others.

## **2.2 Pedagogical Basis**

### **Communicative Competence**

This approach needs the interaction between persons, which enhance the pronunciation in the moment of socialization. Moreover, CLT enhance the participation in the class which makes the class more interactive and the interaction that can be in pairs or groups helps those students who are shy and challenges them to dare to speak and put into practice their speaking skills which in many cases they do not do for fear of making mistakes.

### **Authentic Materials**

Candelario (2024) said that the audiovisual and text material was not primarily intended to have been developed for teaching English. The material used to learn comes from podcasts, videos, and other technological tools (Candelario, 2024). In other words, the selection of the materials by teachers are very important to the develop of the class and the process of learning of the students.

## **Theoretical Basis**

### **Constructivism**

(Glassman, 2022) mentions that one of the originators of constructivism learning theory is Lev Vygotsky. Lev Vygotsky is an educational figure who sees how learning occurs from a social perspective.

According to (Piaget, 1964) learning involves the processes of modeling, altering, and comprehending the structure of objects in our environment. In other words, the constructivism enhances the own learning process. Furthermore (Piaget, 1964) mention that there exists a reciprocal connection between the two; a stimulus can elicit a response, and this response can influence how the subsequent stimulus is perceived. Besides the constructivism is very important for the English teaching.

### **Connectivism**

According to (Alam, 2023) This approach is based on the idea that knowledge is distributed and that learning occurs through the connections that individuals make with others and with information. That is to say that for connectivism theory is important the connections between people because when the people talk, they share information and that creates connections. In other matters (Alam, 2023) mentions that Connectivism posits that knowledge is not only acquired through traditional means such as textbooks or lectures but also through online communities, social media, and other technological platforms. At present the teachers have access a lot of technological tools like the app of YouTube that helps to make the class more interactive so this is related to the connectivism theory because the music and the songs creates connections with the students and that makes easier to learn in a fun and interactive way.

Therefore (Siemens, 2005) one of the pioneers of Connectivism Learning argued that Connectivism Learning represents a shift from traditional instructional models to a more flexible and collaborative approach that leverages the power of networks and technology. Otherwise the technology is so important in the process of learning a foreign language and it is know the impact that have in the society and actually the students can easily access to this tools since their homes and in that way they start to learning in more personal way also the this technological tools helps to motivate the process of learning in the students because the teenagers are usually get bored because of the traditional process but now with the technology helps them to be more motivated to learn something new

### **2.3. Legal Basis**

#### **Constitución de la República del Ecuador**

According to the Constitution of Ecuador (2008), as outlined in Article 26, education is recognized as an inclusive fundamental right and an irrevocable duty of the state. It promotes universal integration, permanence, mobility, and inclusion without discrimination. Furthermore, Article 27 emphasizes that education focuses on human beings and ensures their holistic development, aimed at respecting human rights, sustainable environments, and democracy. Additionally, Article 28 supports the right of individuals to receive high-quality education and mandates the state to allocate necessary resources for access to higher education.

#### **Reglamento a la Ley Orgánica de Educación Superior (Reglamento LOES)**

Similarly, Article 18 mandates that accreditation and evaluation processes for higher education institutions must verify the implementation of educational components to ensure both quality and relevance. Furthermore, Article 34 underscores the importance for university-level institutions to develop and integrate educational resources and programs that foster inclusion and

respect for cultural and linguistic diversity.

### **Ley Orgánica de Educación Superior (LOES)**

Article 3 of the LOES establishes fundamental principles such as quality, relevance, and inclusiveness in higher education, ensuring educational resources are accommodated and accessible. Additionally, Article 88 specifies that the state's responsibility in regulating and guaranteeing higher education includes evaluating the suitability of educational resources.

Furthermore, Article 106 mandates the incorporation of cultural and linguistic relevance in education, advocating for the use of educational materials that reflect the linguistic and cultural diversity of the country in academic contexts.

### **Normativa del Consejo de Educación Superior (CES)**

According to academic regulations, institutions of higher education are tasked with designing academic programs that incorporate appropriate and current educational resources, reflecting the sociocultural diversity present in the country. These regulations also establish standards for studying and validating programs and pedagogical elements in Ecuador's higher education system, emphasizing inclusion and the cultural diversity linked to linguistics.

### **Normativa del Consejo de Aseguramiento de la Calidad de la Educación Superior (CACES)**

The CACES introduces models for evaluating academic programs, which include assessing teaching resources to ensure they meet high-quality standards. Additionally, its institutional evaluation manual outlines specific criteria for analyzing educational materials used in universities, ensuring they are tailored to the sociocultural contexts of students.



## **Chapter III**

### **Methodological Framework**

#### **3.1 Methods**

#### **3.2. Type of research**

##### **Qualitative Research**

According to (Bhandari., 2020) Qualitative research involves collecting and analyzing non- numerical data (e.g., text, video, or audio) to understand concepts, opinions, or experiences. It can be used to gather in-depth insights into a problem or generate new ideas for research. Moreover (Lim, 2024) mention that Qualitative research, with its emphasis on context, existence, experience, perspective, meaning, and subjectivity, offers a unique lens through which to explore and interpret the complexities of social phenomena.

##### **Educators**

(team, 2024) mention that an educator is someone with an extensive and specific set of abilities, skills, knowledge, training or experience in a particular discipline with the necessary qualifications to provide dedicated educational training to others. Moreover, the educators are a role model to the students for this reason the educators have a big responsibility in the learning process of their students because the educator will put into practice everything he or she has learned and that knowledge will be shared with the students in the classroom. The teacher will become the center of attention in the class, so the students will be watching everything he or she does and his or her behavior, so they have a great responsibility to ensure that this does not become clouded, as it can lead to misinterpretations. An educator is someone who is aware of those he or she educates with his or her knowledge, is aware of their learning and their role in the classroom.

An educator is someone who is understanding and empathetic, who understands the needs and limits of his or her students.

An educator must be respectful of his or her students and it is necessary to set limits so that there is a healthy relationship between students and teachers so that there is no misinterpretation. The educator is someone extremely important in society in several aspects, since they are the leaders who guide others with their teachings, which is why an educator is very important in learning in various contexts. Educators and the impact they have on generations are very great since with their teachings they sow seeds in the life of each student in which they grow by acquiring that knowledge imparted and it helps them in various areas and stages of their life.

### **YouTube**

One of the most famous applications in the world and with the greatest number of downloads by many users around the world, is an application that is usually used on a daily basis to access multiple resources that this app offers. Education has implemented this type of technological tools to help the teaching process in students now that we live in a world where technology is at our fingertips, we can access it and use it as a resource to be able to self-educate yourself in certain things that you would like to improve and learn, such as learning a new language and improving your skills such as speaking and listening, through this application it is possible. According to (Missyael Putri, 2024) YouTube enables students to revisit specific pronunciation features as often as needed, at their own pace. In other words, in this app, you can access this application at any time of the day and for free.

## **Pronunciation**

Setyaningsih (2022) said that pronunciation is a method for all the people, as well as teachers and pupils to generate a language that is better, clearer, and more organized when pronounce a word or communicating with others. Furthermore, the pronunciation is important when we start a conversation with somebody because if there is not a good pronunciation of words is difficult to the other person to understand also for teachers is important for teachers to have good pronunciation when teaching their students how to pronounce, because if they do not give an example and do not do it properly, it can cause confusion in the students and also affect the students' pronunciation in the future.

Pronunciation, like speaking, is a skill that is developed through continuous practice in which you can see your own mistakes and correct them. The more time you spend reinforcing this skill, the better your pronunciation will become, which in turn leads to better word fluency.

## **Fluency**

According to (Setyaningsih, 2022) Fluency can be defined as the ability to speak fluently and accurately. Fluency is connected to pronunciation and speaking, fluency is achieved through oral practice.

## **Intonation**

According to (Angamarca, 2022) Intonation is the tune of what someone says. For example, if someone is angry, their intonation will be high, but if they are sad, it will be low. It has to do with the tone at the time of pronouncing. Also, intonation has a lot to do with when a person has a particular accent from a country. When they speak, that accent is heard along with their intonation.

## **Music**

According to (NOEMÍ, 2024) that music is naturally integrated with the learning of language and the English language since both music and language are communication processes in which thoughts, feelings and ideas are expressed. Even though music is often described as no more than sounds—or soundscapes—organized intentionally by a composer or performer, it feels meaningful and emotional to most people (Peter Vuust, 2022). Music has a great impact on people's lives and is part of their daily lives. A song can impact someone's life in a great way because through its rhythms and lyrics it makes you feel different, even music has the power to change people's moods.

On the other hand, music has a great impact on the teaching process, especially when there is a desire to learn a new language, therefore you can learn by listening to music through your favorite artist or musical band, this helps make it more entertaining and you can enjoy it. Music can change the atmosphere of the classroom which is an excellent tool for the English language learning process for students.

### 3.2. Recommendations

The recommendations are that teachers can consider the YouTube tool as an ally for their students to enjoy while learning through music, in other words, that teachers can make the most of the use of technological tools that technology offers to improve the learning process, such as the YouTube application, which will make students learn in an innovative and fun way, which helps them relax and concentrate better furthermore It is important that teachers choose the material, in this case music, according to the age and tastes of the students in this case the teacher has the responsibility of safely choosing the songs that will be projected in the classroom, this means that when choosing the songs the teacher has to pay close attention to their content and what the lyrics of each song means and that these are in accordance with the age and level of English of the students, therefore it is necessary to avoid that the lyrics contain bad vocabulary or inappropriate things, it is also important that songs can be chosen according to their tastes, making sure the teacher asks his students and is clear about what type of songs, artist and rhythm will be projected in the classroom so that they can learn in a better way and practice their skills.

### 3.4 Conclusions

Through the review of the bibliography and several studies in the field, including works, it was concluded that the music is an essential resource in the process of learning English pronunciation in teenagers because it is a help for many teachers in these current times, which helps them to be able to teach the class leaving the traditional as are the books and notebooks and focusing on how it is now with the technology that through it you can get to teach in a more fun and interactive way where the students feel safe when learning a new language on the other hand it is emphasized that the technology is everywhere and more than anything the teenagers are the ones who use the technology the most and the technology is part of their daily life moreover YouTube is the most used technical tool by teenagers in other words Youtube can be found on any device, be it a laptop, cell phone, among other types of technological devices, which is why most people have access to it and use it for various occasions, which is why it is concluded that the YouTube application is an excellent tool that students can use to improve their skills as well as pronunciation, which they can practice using songs individually at home or also with friends or classmates, in this way they learn much better by having social contact with others and establishing connections with each other.

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## **Annex C: Anti-plagiarism certificate**

La libertad, 6 de diciembre de 2024

### **Certificado Sistema Anti-Plagio**

En calidad de tutor/a del Trabajo de Integración Curricular denominado “YOUTUBE MUSIC VIDEOS TO ENHANCE PRONUNCIATION IN TEENAGERS” elaborado por el/la estudiante AMBAR STEPHANIA ANDRADE RODRIGUEZ de la Carrera de Pedagogía de los Idiomas Nacionales y Extranjeros, de la Facultad de Ciencias de la Educación e Idiomas, de la Universidad Estatal Península de Santa Elena, me permito declarar que una vez analizado en el sistema anti plagio COMPILATIO, luego de haber cumplido los requerimientos exigidos de valoración, el presente trabajo de investigación, se encuentra con 5% de la valoración permitida, por consiguiente se procede a emitir el informe , para proceder a la revisión por parte del especialista. Se adjunta respaldo de este.

Atentamente,

A handwritten signature in blue ink, reading "Ketly Vergara S.", is written over a horizontal line.

Vergara Mendoza Ketly, Msc.

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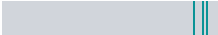
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