



**STATE UNIVERSITY PENINSULA OF SANTA ELENA**  
**SCHOOL OF EDUCATION AND LANGUAGES**  
**PEDAGOGY OF NATIONAL AND FOREIGN LANGUAGES MAJOR**

**REPORT OF COMPLEX EXAM  
(PRACTICAL COMPONENT)**

As a prerequisite to obtain a:

**BACHELOR'S DEGREE IN ENGLISH**

**AUTHOR:**

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**TOPIC OF THE CLASS:**

WILL-MAY-MIGHT.

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## **Certificado Sistema Anti-Plagio**

En calidad de tutor del Trabajo de Integración Curricular denominado “**Will- May-Might**” elaborado por el estudiante **Macías Zambrano Dayana Estefanía**, de la Carrera de Pedagogía de los Idiomas Nacionales y Extranjeros, de la Facultad de Ciencias de la Educación e Idiomas, de la Universidad Estatal Península de Santa Elena, me permito declarar que una vez analizado en el sistema anti plagio URKUND, luego de haber cumplido los requerimientos exigidos de valoración, el presente trabajo de investigación, se encuentra con 2% de la valoración permitida, por consiguiente se procede a emitir el informe.

Atentamente,

A handwritten signature in blue ink, appearing to read 'ITALO CARABAZO', is written over a horizontal line.

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**MSc. Carabazo Romero Italo Rigoberto.**  
**TUTOR**

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## INTRODUCTION

A teacher is who, with vocation, love and dedication, helps students believe in themselves, create their own knowledge, where research and practice go hand in hand. A teacher is that person who influences the lives of others, analyzing strengths and weaknesses in order to create a class around the needs of each student.

That is why the demonstration classes are that way where the future professional in teaching is evaluated, in order to measure knowledge, not only the level of English but the way in which he manages the classroom, how good is the scenic mastery, what methods does he used to be able to achieve the planned objectives, how does a student act through doubt, what does he do to make the class dynamic and enthusiastic.

The demonstration classes make the future teacher experience what it will be like to work in his future profession, they help to understand what teaching is really like. This is where all the previous preparation that the future professional had is put into practice, such as psychology, classroom management, teaching children, teaching adults, teaching methodology and techniques, English as a foreign language, among other subjects that will help the future teacher to be that professional capable of putting into practice everything learned. The future professional is now in charge of transferring their knowledge to students who are eager to learn.

To conclude, the demonstration class and the theoretical component of a complex exam are proof that the future professional will be capable of being a teacher, who, through proper

planning, methodology and interactive tools for teaching, makes students academically achieve the objectives already planned.

## **PLANNING**

Every teacher should know that planning is the foundation for effective teaching. Through planning, the teacher can equate the teaching of the English language and the correct methodologies for teaching it. This will only be achieved through planning where objectives, resources, methodology and everything necessary to obtain what the teacher wants in their students will be reflected.

**The topic:** Will- May-Might.

Will may and might are modal verbs. Modal verbs express modality, ability, possibility, necessity or other condition. We use them for the future and the conditional.

**The objective:** By the end of the lesson, students will be able to understand the proper use of will, may and might.

**Methodology:** Student centered / Constructivist approach.

The student is the focus of the class, the teacher is only the one who guides each of the students to build their own knowledge through interactive and well-planned activities in order to obtain the stated objectives.

**The resources:** Slides about the topic, video, online activities, printed documents.

<https://www.youtube.com/watch?v=htB0Fg-AzUs&t=5s>  
<https://languageonschools.com/free-english-lessons/verb-tenses/future-will-may-and-might/>

## DEVELOPMENT

The development of the class is the interaction between the teacher and the students, with the teaching materials, aimed at developing and putting into practice the skills cognitive and specific planned for the class.

### Activities:

- **Warm-up**

Gymnastics brain: A video of exercises where only the hands and fingers are used was projected. This helped the students to relax, to laugh a little as some exercises seemed easy but were not. The most important thing about this warm-up is that through gymnastics brain, both sides of the brain are activated.

- **Grammar explanation**

The topic will be explained through slides and examples.

- **Exercise #1**

This is a group activity, about completing an online worksheet with the teacher. Sometimes a specific student will be asked and other times the teacher will ask and any student can answer. The students must justify their answer, if someone makes a mistake, it is corrected and the part that perhaps was not very clear is explained again.

- **Exercise #2**

In a printed worksheet there are fifteen sentences, each sentence has a blank space which



must be filled in using will, may or might. When students finish, they will check the answers with the teacher.

### **Class management**

To manage classes, it is necessary to know each student very well, effective limits must be set so that there is order within the classroom. The teacher should let the students lead, each one can question what they are learning, and group projects should be encouraged.

Through the activities carried out, the correct handling of classes can be reflected, since each student was free to answer according to the knowledge acquired, or to ask, to clear up any doubts about the topic proposed in the activity.

## **ASSESSMENT**

Today there is much talk about the importance of education and the correct processes to achieve meaningful learning, that is why it is necessary to evaluate the processes of each student, in order to determine necessary decisions after the results obtained, in order to search, plan and improve methodologies and everything that is necessary for students to achieve the objectives that the teacher wants in the classroom.

## **WRAP UP**

Through the wrap up, the teacher encourages the students about what they have learned. They can be direct questions to the teacher or that a classmate asks another and then they say it so that everyone in the room can give their opinion about what was said.

## **Feedback**

During the last activity that was the printed worksheet, when the students had finished, I asked about the answers they had written and why they had chosen them, that way after each student responded, the teacher reinforced the topic by explaining again the uses of will, may and might.

## **Autonomous work and assignments**

As an assignment, students must write a paragraph with predictions for the year 2080, they must be creative and use will, may and might, according to the certainty, possibility or impossibility of some event that may occur in the future.

## **SELF REFLECTION**

The demonstration class was the way in which I was able to put into practice everything that I learned during almost five years at the university. Through the demonstration class I was finally able to be in the position of those who were my teachers, I felt that great responsibility on my men to sit down and plan, find good material for my students, create activities in which they can reflect on knowledge that I would impart to them in class.

During the time that I was planning many things came to my mind and I told myself, it will be that through this activity my students will be able to achieve the objectives already set, it will be that this is the correct methodology and so many questions came to my mind.

When I had everything decided, warm up, activities, video and assignment, I started thinking

about how to create a comfortable and trusting environment and it was not difficult, I just remembered the advice of each of my teachers and decided to put them into practice for the moment of my demonstration class.

And that's how the day came, I had a jury of four people, one of them chose the theme at random which was "Will, may and might." My class lasted 30 minutes and then there was the deliberation of the jury.

Finally, I can say that the demonstration class helped me to understand the reality that I will live as a teacher and the responsibility that it entails and I thank God who allowed me to live this moment and my teachers who with vocation, dedication and patience taught me and guided me through this great art of teaching.

## CONCLUSIONS

- Demonstrative classes show the real environment in which the future teacher will carry out their work.
- The demonstration classes help future teachers to understand the importance of planning and its correct application in the classroom.
- Demonstrative classes help future teachers to understand that during classes there may be inconveniences and that one must always be one step ahead, in order to be able to act quickly in the most appropriate way possible.

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Katz, J. G. (20 de ENERO de 2018). <https://teacharchives.org/>. Obtenido de <https://teacharchives.org/articles/wrap-up/#:~:text=A%20wrap%20up%20is%20the,a%20cursory%20or%20simplified%20responses>.

## ANNEXES.

### LESSON PLAN

<b>Student's name: Dayana Macías Zambrano</b>	<b>Date: Wednesday 20<sup>th</sup>, April 2022 .</b>	<b>Level: intermediate-advance.</b>
<b>Venue: Universidad Estatal Península de Santa Elena</b>	<b>Lesson:</b>	<b>Lesson length: 30 m</b>

#### 1. Lesson context & Aims

##### CONTEXT:

What is the theme of context of your lesson? (If I don't study, you'll fail.)

Will – May - Might

##### LEARNING OUTCOMES:

Circle A or B and the language System/Skill - My lesson's **main aim** is:

A) Language (L): e.g. **grammar**, functions, vocabulary.

B) Skills: (S): e.g. Reading, Listening, Speaking, **Writing**

My lesson's **secondary aim** is:

a) If main aim is skills, indicate the language system you will use to support the skill **writing**

b) If main aim is language, indicate the language skill you will use to support the language:  
**grammar**

**Complete this following box and prompt:**

*Main aim:* Achieve the understanding of Will, may and might and apply them in a writing  
By the end of the lesson, students will be able to understand the proper use of will, may and might.

*Sub-aims:* By the end of the lesson, students will be able to identify when to use will may and might and be able to use it correctly when writing paragraphs about probabilities in the future.

#### Section 2. LEARNER'S PROFILE, RATIONALE & TIMETABLE FIT

**Recent work done:**

Before this lesson, students should learn about future simple, others modals verbs.

**Profile of the learners and a description of**

I chose a mixed course with 4 students 2 women and 2 men, from "PINE". All of them have B1- B2 level. This course follows the regular timetable given at the beginning of the semester.  
They receive classes on Wednesday from 11:10 to 11:50, which

**their age and level, their linguistic and affective needs: RATIONALE. - How the needs of the learners relate to the main aim, stage objectives, activities and materials in this lesson.**

<p>means 40 minutes at day.</p> <p>Students attend regularly class; they are excellent in the four skills. There is no problem with any activity.</p>
<p>With slides to explain the topic, an interactive worksheet, and homework, students will learn and engage by answering and asking questions about the topic.</p> <p>During the class there will be examples and activities that help the student to master the proposed topic</p>

### Section 3: Personal Aims, Problems and Solutions

#### PERSONAL OBJECTIVES

<p><u>Objectives:</u> The students at the end of the lesson will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the topic and will be able to apply it</li> <li>• Solve exercises easily and simply about the topic</li> </ul>	<p><u>Strategies:</u> To prepare a good material and manage the time correctly.</p> <ul style="list-style-type: none"> <li>• Reinforce giving feedback at the right time.</li> <li>• Asking and answering clarifying questions.</li> </ul>
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#### ANTICIPATED PROBLEMS AND SOLUTIONS (Classroom Management & Tasks)

– you should **write at least 3 problems & solutions, but feel free to write more!**

<p><b>Problem 1:</b> Some student does not come to class.  <b>Solution 1:</b> The class will be recorded so that later the student can be up to date with his classmates and be able to do the week's homework</p> <p><b>Problem 2:</b> Lack of attention of the students during the class.  <b>Solution 2:</b> The teacher should be more active and involve the students so that they can concentrate on the topic being explained.</p> <p><b>Problem 3:</b> Fast finishers students  <b>Solution 3:</b> Have an extra activity in case a student finishes the proposed activity very quickly.</p>
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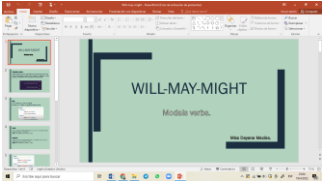
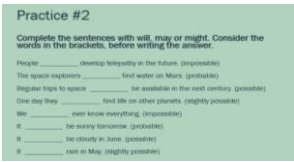
#### Section 4:

## Resources and Materials

Slides, worksheets, online activity, laptop.

<https://www.youtube.com/watch?v=htB0Fg-AzUs&t=5s>

<https://languageonschools.com/free-english-lessons/verb-tenses/future-will-may-and-might/>

Time in Minutes	Description of Activity	Resources Needed and Other Notes
1	<b>Greetings</b>	Voice
3	<b>Warm up</b> <b>Gymnastic brain</b> Following the example shown in the video, students will perform easy exercises, using their hands and thus be able to exercise both sides of the brain.	<b>Video Gymnastic brain</b> <a href="https://www.youtube.com/watch?v=DJt6ORwxKmE">https://www.youtube.com/watch?v=DJt6ORwxKmE</a>
10	<b>Grammar explanation</b>  The topic will be explained through slides and examples	Slides 
5	<b>Exercise #1</b> Complete the worksheet with all the students.	<a href="https://www.liveworksheets.com/vj1117526bz">https://www.liveworksheets.com/vj1117526bz</a>
5	<b>Exercise #2</b> Complete the sentences with will, may or might. Consider the words in the brackets, before writing the answer.	Worksheet 
3	<b>Homework</b> Write a paragraph with some predictions about what life might be like in the year 2080.	Notebook
2	Say goodbye	Voice



Will-may-might - PowerPoint (Error de activación de productos)

Archivo Inicio Insertar Diseño Transiciones Animaciones Presentación con diapositivas Revisar Vista ¿Qué desea hacer? Iniciar sesión Compartir

Pegar Nueva diapositiva Sección Fuente Párrafo Dirección del texto Alinear texto Convertir a SmartArt Organizar Estilos rápidos Relleno de forma Contorno de forma Efectos de forma Buscar Reemplazar Seleccionar

Portapapeles Diapositivas

1 WILL-MAY-MIGHT Modals verbs. Miss Dayana Macías.

2 Modals verbs. Modals verbs. Modals verbs. Modals verbs. Modals verbs.

3 MAY. "May" is used to indicate possibilities in the future. It can also be used to give permission or instructions. May: More probability and security. (70%)

4 MIGHT. "Might" is used to indicate possibilities in the present or the future. In these cases, it is a synonym for "may". Might: Less probability and safety. (40%)

5

Diapositiva 1 de 10 Inglés (Estados Unidos) Notas Comentarios 73%

Escribe aquí para buscar

Will-may-might - PowerPoint (Error de activación de productos)

Archivo Inicio Insertar Diseño Transiciones Animaciones Presentación con diapositivas Revisar Vista ¿Qué desea hacer? Iniciar sesión Compartir

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Portapapeles Diapositivas

1 WILL-MAY-MIGHT Modals verbs. Miss Dayana Macías.

2 Modals verbs. Modals verbs. Modals verbs. Modals verbs. Modals verbs.

3 MAY. "May" is used to indicate possibilities in the future. It can also be used to give permission or instructions. May: More probability and security. (70%)

4 MIGHT. "Might" is used to indicate possibilities in the present or the future. In these cases, it is a synonym for "may". Might: Less probability and safety. (40%)

5

Diapositiva 4 de 10 Inglés (Estados Unidos) Notas Comentarios 73%

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NAME: \_\_\_\_\_ DATE:

\_\_\_\_\_

### **WILL – MAY – MIGHT**

#### **EXERCISES**

Complete the sentences with will, may or might.

Consider the words in the brackets, before writing the answer

People \_\_\_\_\_ develop telepathy in the future. (impossible)

The space explorers \_\_\_\_\_ find water on Mars. (probable)

Regular trips to space \_\_\_\_\_ be available in the next century.

(possible)

One day they \_\_\_\_\_ find life on other planets. (slightly

possible)

We \_\_\_\_\_ ever know everything. (impossible)

It \_\_\_\_\_ be sunny tomorrow. (probable)

It \_\_\_\_\_ be cloudy in June. (possible)

It \_\_\_\_\_ rain in May. (slightly possible)



*Will, may, might, won't*

**A**

Complete with the correct option.

1. Look at the clouds!! It \_\_\_\_\_ definitely rain soon.
2. I don't think this will be easy. It \_\_\_\_\_ take some time to finish.
3. I think they \_\_\_\_\_ probably get a new computer.
4. I'm not sure, my mom \_\_\_\_\_ like this CD.
5. Paul's sister \_\_\_\_\_ have a baby.
6. I've bought a lottery ticket. I \_\_\_\_\_ become a millionaire!
7. I probably \_\_\_\_\_ pass the exam. I don't feel very confident.
8. We \_\_\_\_\_ fly to Venice in June. I can't wait.
9. If she doesn't find a new job, she \_\_\_\_\_ have to sell her car and other belongings to pay her debts.
10. Marvin \_\_\_\_\_ throw a party next week. He promised.
11. They \_\_\_\_\_ arrive at 4 in the afternoon. We have to pick them up.
12. Don't ring the doorbell when you get there. Maria's little baby \_\_\_\_\_ probably be sleeping.
13. Sorry, I have a lot of work. I definitely \_\_\_\_\_ come to your party.
14. People \_\_\_\_\_ develop telepathy in the future. It's impossible!
15. One day the \_\_\_\_\_ find life on other planets.

**3**



**B**



**2**



**1**



2x2

