UNIVERSIDAD ESTATAL PENINSULA DE SANTA ELENA

SCHOOL OF EDUCATION AND LANGUAGES

PEDAGOGY OF NATIONAL AND FOREIGN LANGUAGES

"EXTENSIVE READING AS A STRATEGY TO ENHANCE THE DEVELOPMENT OF READING SKILL IN PINE SIXTH SEMESTER'S STUDENTS"

RESEARCH PROJECT

As a prerequisite to obtain a:

BACHELOR´S DEGREE IN PEDAGOGY OF NATIONAL AND FOREIGN LANGUAGES

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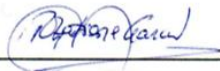
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ADVISOR'S APPROVAL

In my role as Advisor of the research paper under the title "EXTENSIVE READING AS A STRATEGY TO ENHANCE THE DEVELOPMENT OF READING SKILL IN PINE SIXTH SEMESTER'S STUDENTS" prepared by Moreira Pin Gilmar Steven, undergraduate student of the Pedagogy of National and Foreign Languages Major, at School of Educational Sciences and Languages at Universidad Estatal Peninsula de Santa Elena, I declare that after oriented, studied and reviewed the project, I approve it in its entirety, because it meets the requirements and is sufficient for its submission to the evaluation of the academic tribunal.

Sincerely,

Ing. Tatiana García Villao, MSc.

ADVISOR

Statement of Authorship

Me, GILMAR STEVEN MOREIRA PIN, with ID number 2400317349, undergraduate student from Universidad Estatal Península de Santa Elena, School of Education Sciences and Languages, as a prerequisite to obtaining a bachelor's degree in Pedagogy of National and Foreign Languages, in my role as author of the research project "EXTENSIVE READING AS A STRATEGY TO ENHANCE THE DEVELOPMENT OF READING SKILL IN PINE SIXTH SEMESTER'S STUDENTS", certify that this study work is of my authorship, except for the quotes, statements and reflections used in this research paper.

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GILMAR STEVEN MOREIRA PIN

AUTHOR

Declaration

The content of the following graduation work is my responsibility; the intellectual property belongs to Universidad Estatal Península de Santa Elena.

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GILMAR STEVEN MOREIRA PIN

AUTHOR

Acknowledgment

First, thank God for giving me strength, perseverance, and knowledge to make this research project possible. To my advisor, Tatiana García Villao, MSc., for her wisdom and invaluable guidance during this process. To every single professor of Pedagogy of National and Foreign Languages Major, for their unconditional support and constant motivation. I am also grateful to the participants in this study, whose collaboration was essential. Finally, to my group of friends in the classroom, the Real G, this accomplishment would not have been possible without each of you. Thank you for being part of this important chapter in my academic life.

Dedication

First, I would like to dedicate this work with love and all my heart to my mother, Ysela Pin, who was my inspiration and unconditional support in every step of this academic journey. Secondly, to my siblings, Mishell, Reynel, and Ronnie, for their constant encouragement and motivation that drove me to pursue this achievement.

Finally, I dedicate this research work to the Steven from a few months ago, who everyone abandoned and pushed aside in the most difficult moment of his life. You did it, even when you felt that the world was wrong, I am proud of you and that is the only thing that matters. With love,
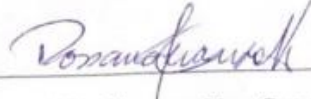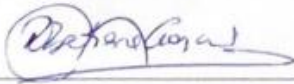
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Abstract

The absence of motivation can significantly impede one's reading skills. When individuals lack the drive or interest to engage with written material, their comprehension, retention, and overall reading proficiency may suffer. Motivation serves as a vital catalyst in cultivating a love for reading and nurturing essential cognitive abilities. For this reason, this research project aimed to explore the efficacy of extensive reading as a strategy to improve reading skills among PINE sixth-semester students at Universidad Estatal Península de Santa Elena.

The primary objective was to investigate how extensive reading influences and motivates the development of reading skills in this specific group of students, considering the challenges they may face at this stage of their academic journey. A qualitative method approach was applied, surveys were conducted to find out the impact of extensive reading on their reading skills. The study revealed a positive correlation between extensive reading and enhanced reading skills.

Thanks to the gathered information and the previous studies that were researched, Extensive reading proved to be an effective strategy in enhancing reading skills among PINE sixth-semester students. The positive outcomes in fluency, vocabulary, and comprehension underscored the potential of extensive reading as a pedagogical approach in higher education. The study emphasized the significance of motivation and personal choice in cultivating students' enthusiasm for reading, recommending the integration of extensive reading programs to promote lifelong reading habits and enhance academic performance.

Keywords: Motivation, reading comprehension, extensive, effective strategy, pedagogical approach

Resumen

La ausencia de motivación puede afectar significativamente las habilidades de lectura de una persona. Cuando los individuos carecen de interés para involucrarse con el material escrito, su comprensión, retención y habilidades generales de lectura pueden sufrir. La motivación sirve como un catalizador vital para cultivar el amor por la lectura y nutrir habilidades cognitivas esenciales. Por esto, este proyecto de investigación tuvo como objetivo explorar la eficacia de la lectura extensiva como estrategia para mejorar las habilidades de lectura en estudiantes de sexto semestre de PINE en la Universidad Estatal Península de Santa Elena.

El objetivo principal fue investigar cómo la lectura extensiva influye y motiva el desarrollo de las habilidades de lectura en este grupo específico de estudiantes, considerando los desafíos que pueden enfrentar en esta etapa de su trayectoria académica. Se utilizó un enfoque de método cualitativo y se realizaron encuestas para conocer el impacto de la lectura extensiva en sus habilidades de lectura. El estudio reveló una correlación positiva entre la lectura extensiva y el mejoramiento de las habilidades de lectura.

Gracias a la información recopilada y los estudios previos investigados, la lectura extensiva demostró ser una estrategia efectiva para mejorar las habilidades de lectura en estudiantes de sexto semestre de PINE. Los resultados positivos en fluidez, vocabulario y comprensión resaltaron a la lectura extensiva como enfoque pedagógico en la educación superior. El estudio enfatizó la importancia de la motivación y la elección personal para cultivar el entusiasmo de los estudiantes por la lectura, recomendando la integración de programas de lectura extensiva para promover hábitos de lectura y mejorar el rendimiento académico.

Palabras claves: Motivación, comprensión lectora, extensivo, estrategia eficaz, enfoque pedagógico

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Introduction

The ability to read proficiently is a fundamental skill that underpins academic success and lifelong learning. Reading comprehension not only enables students to access and understand a vast array of information but also empowers them to think critically and communicate effectively. As educators and researchers continue to explore effective strategies to enhance students' reading skills, extensive reading has emerged as a promising approach that fosters motivation, engagement, and language development.

Reading plays a pivotal role in the academic journey of students and is indispensable for their overall cognitive and intellectual growth. As students' progress through higher education, the complexity of reading materials increases, necessitating advanced reading abilities to comprehend and interpret academic texts effectively. Strong reading skills not only contribute to academic achievement but also extend beyond the classroom into real-world contexts, where individuals need to process and evaluate written information critically.

Extensive reading is a pedagogical approach that involves students reading a large volume of diverse materials for pleasure and personal interest. Unlike intensive reading, which focuses on in-depth analysis of specific texts, extensive reading encourages students to explore a wide range of materials, such as novels, articles, magazines, and online content, in a relaxed and enjoyable manner (Ateek, 2021). By providing students with the autonomy to choose their reading materials, extensive reading cultivates a sense of ownership and enthusiasm, making reading a gratifying and personally meaningful activity.

Motivation is a key factor that influences students' engagement with reading and their willingness to invest time and effort in developing their reading skills. Students who are

intrinsically motivated to read are more likely to sustain their reading habits and persevere through challenging texts. Extensive reading, with its focus on choice and autonomy, has been found to be a powerful motivator for students, as it taps into their interests and allows them to explore subjects, they are genuinely passionate about. By cultivating intrinsic motivation, exposing students to diverse reading materials, and promoting language proficiency and comprehension, extensive reading can empower students to become more confident and proficient readers (Bunyamin, 2019).

The PINE sixth semester is a critical juncture in students' academic journey at Universidad Estatal Península de Santa Elena. By this stage, students have gained foundational language skills and are immersed in more specialized academic disciplines. The demands of higher-level courses require them to read and assimilate complex academic texts effectively. However, this stage can also present challenges, such as academic fatigue, dwindling motivation, and feelings of disconnection from the learning process. It is therefore imperative to explore strategies that can reignite students' enthusiasm for reading and provide them with tools to navigate the academic demands successfully.

The primary objective of this study is to examine how extensive reading influences and motivates the improvement of reading skills among PINE sixth-semester students. By focusing on this specific group of students, we aim to understand the impact of extensive reading in the context of higher education and its potential to address the challenges that students may face at this stage of their academic journey. Additionally, this research seeks to shed light on the role of motivation in fostering students' engagement with reading and its subsequent impact on their language proficiency and reading comprehension abilities.

Chapter I

The problem

1.1. Research topic:

Extensive reading and reading skills.

1.2. Title of the project:

Extensive Reading as a strategy to enhance the development of reading skill in PINE sixth semester's students.

1.3. Problem statement:

Today, more than ever, learning the English language is extremely important due to its widespread use across various fields involving human knowledge and reasoning. As the "Universal Language," mastering English has become a necessity, facilitating communication and unity in our global society. Despite of existence of numerous languages worldwide, English has emerged as the dominant tool for international communication. Its status as a global language enables effective interaction between countries on a worldwide scale, making it one of the most extensively utilized languages globally. Embracing English empowers individual to connect, collaborate and thrive in an increasingly interconnected world.

English, a global language, is taught and learned through diverse methods to master four key skills: Listening, Speaking, Reading, and Writing. According to Elmuratova & Kurbaniyazova (2021) Reading is a challenging skill with low success rates, often deemed

"boring" due to its complexity and required dedication. Many people lack interest in it, making it difficult to master. Extensive reading is recommended to enhance reading ability by exposing individuals to diverse topics and genres, expanding vocabulary, and honing critical thinking skills. This practice fosters intellectual curiosity and lays the groundwork for continued learning. By engaging with a vast volume of texts, individuals can develop effective reading strategies, leading to significant improvements in their overall reading proficiency. (Nation & Macalister, 2020)

Implementing extensive reading programs poses challenges, especially in educational settings lacking a focus on read and limited access to materials. Individuals may need assistance in selecting suitable reading materials and developing effective reading strategies to overcome these obstacles successfully.

Improving reading ability and motivation necessitates a comprehensive approach, recognizing and addressing individual challenges. To achieve this, extensive reading programs are essential, offering access to diverse reading materials, support for developing effective reading strategies, and personalized feedback. By implementing such programs, PINE sixth-semester students can cultivate the skills and confidence required to become accomplished readers. Overcoming the complexities of reading will not only enhance their academic performance but also foster a lifelong love for reading, enabling them to navigate and comprehend information effectively in various contexts.

1.4. Problem question

1.4.1. General question

- How can extensive reading be effectively implemented to enhance the reading ability of

  PINE sixth-semester students?

1.4.2. Specific question

- What specific strategies can be employed to motivate sixth-semester students to engage

  in extensive reading?

- How can teachers assess the reading proficiency of sixth-semester students before and

  after implementing an extensive reading program?

- What types of reading materials are most suitable for sixth-semester students to improve

  their reading ability through extensive reading, and how can they be selected?

1.5. Objectives

1.5.1. General objective

- To identify how the extensive reading influences to motivate the improvement of

  Reading skill in PINE sixth semester students at "Universidad Estatal Península de Santa

  Elena". La Libertad, Province of Santa Elena, Academic Period 2023-1.

1.5.2. Specific objective

- To determine the effectiveness that students choose topics of their liking to improve their

  Reading skill.

- To explore the factors that contribute to students' motivation to engage in extensive reading.

- To recognize the perceived benefits of extensive reading on students' reading skill development.

1.6. Justification

Extensive reading, the practice of reading extensively to improve skills and enjoyment, is proven effective for enhancing reading proficiency in students. Yet, there is limited research on its benefits for PINE sixth-semester students, who face complex academic texts. Understanding the effectiveness of extensive reading in this context is vital for educators to employ the most impactful methods, fostering reading ability and success among this population. By exploring the specific advantages of this strategy for these students, educators can better tailor their approaches and empower them to excel in their academic journal.

In a study on extensive reading, Ateek (2021) discovered that students who participated in this practice showed notable enhancements in their reading proficiency and language skills. The study revealed improvements in reading speed, comprehension, and positive attitudes toward reading among those who engaged in extensive reading.

Extensive reading holds significant advantages for PINE sixth-semester students, offering an opportunity to explore diverse texts beyond their academic obligations. These students often experience burnout from dense academic materials and may lack motivation for leisure reading. By implementing extensive reading programs that offer engaging and accessible texts, educators can rekindle students' passion for reading and simultaneously enhance their overall reading

proficiency. Such programs enable students to rediscover the joy of reading and contribute to their holistic development as confident and skilled readers.

Studying the impact of extensive reading on PINE sixth-semester students is crucial for identifying effective methods in implementing reading programs. Understanding how different populations respond to various texts helps educators select engaging and accessible materials tailored to their students' needs. This knowledge empowers educators to create effective extensive reading programs that can foster a love for reading and improve students overall reading abilities.

Chapter II

Theoretical Framework

2.1. Background

English is now a crucial tool for acquiring knowledge, with applications in academia, professions, and accessing global information. Being an international language, it enables effective communication across diverse cultures and nationalities, fostering collaboration, idea exchange, and personal and professional growth in our interconnected world. Widely spoken worldwide, English serves as a secondary official language in twenty-seven countries, extending its influence beyond traditional English-speaking nations like the USA and UK. Its mastery opens numerous opportunities, making it indispensable for individuals seeking success in today's interconnected global landscape. (Ilyosovna, 2020)

English reading ability holds immense significance, granting access to vast information, knowledge, and cultural insights. Mastering this skill is vital for students as it serves as the foundation for learning across academic subjects, fostering a deeper understanding of various disciplines. "Reading is important because reading is a process carried out to get messages or information. In addition to getting information, we can also understand the information contained in the reading and can become knowledge for the readers' future." (Nabilah Pradani, 2021)

Reading is highly advantageous as it expands knowledge, reveals added information, enables effective communication of fresh ideas, enhances concentration, and serves as a source of entertainment. The ability to read brings about a multitude of benefits, facilitating personal growth, intellectual stimulation, and the exchange of information with others. (Gee, 2018)

"Reading is too often conceptually flattened and oversimplified to mean basic decoding skills. This disregards all more complex interpretative interactions with text" (Schüller-Zwierlein, 2022). Extensive Reading helps develop and improve various skills. Through regular and extensive reading, reading comprehension, vocabulary, fluency, and analytical skills are strengthened. In addition, it stimulates creativity, imagination, and critical thinking, thus contributing to the integral growth of a person. (Bakhtiar, 2022)

The voluntary practice of Extensive Reading plays a fundamental role in the development of reading ability. Reading widely and diversely improves fluency, comprehension, and vocabulary. In addition, greater exposure to unique styles of writing is acquired and analytical skills and imagination are strengthened. These voluntary practices contribute to a better command of the language and foster a love of reading as an enriching and enjoyable activity. (van Bergen et al., 2018)

2.2. Pedagogical Basis

The development of strong reading skills is a fundamental aspect of education, enabling students to comprehend, analyze, and interpret information effectively. Extensive reading, a pedagogical approach, has gained recognition for its effectiveness in enhancing students' reading abilities. According to the renowned expert in extensive reading Clarence Green (2020) "It involves students self-selecting reading materials and reading for pleasure, without other pedagogical interventions such as comprehension tests, creative writing prompted by what students read etc." This principle underscores the importance of students engaging in extensive and independent reading, which exposes them to a wide range of texts and promotes reading fluency, vocabulary expansion, and overall language proficiency.

Sha Sha Naqia highlights the significance of choice in extensive reading, stating, "Extensive reading is an approach to second language reading which gives students chances to read longer pieces of reading, which they choose and which they can read at their own ability level. In line with the previous statement". (Naqia , 2019) This principle promotes second language reading by encouraging students to read longer texts of their choice at their own proficiency level, facilitating learning through extensive exposure to varied materials.

Extensive reading offers numerous benefits for students' reading skill development. As Dr. Celik Bunyamin notes, "Learners encounter new words and sentence structures very often during extensive reading". (Bunyamin, 2019) Regular exposure to diverse texts helps students develop a sense of linguistic patterns, leading to improved reading comprehension and language proficiency.

Dr. Paul Nation (2019) emphasizes the impact of extensive reading on vocabulary acquisition, stating, "Through extensive reading, students encounter words in different contexts, leading to more robust vocabulary knowledge". This exposure to a wide range of vocabulary enriches students' lexicon, enhancing their reading comprehension and enabling them to engage with more complex texts.

Dr. Rob Waring (2019) highlights the positive influence of extensive reading on reading comprehension, stating, "There are many forms of extensive reading, but they all involve each learner independently and silently reading a lot of material which is at the right level of them" Through extensive reading, students learn to make predictions, infer meaning, and extract information, fostering critical thinking skills.

2.3. Theoretical Basis

Extensive reading, a pedagogical approach, is supported by various theoretical foundations that validate its effectiveness in improving students' reading abilities. One key theoretical foundation supporting extensive reading is the input hypothesis proposed by Stephen Krashen. The hypothesis posits that learners improve their language proficiency by being exposed to comprehensible input, such as reading materials at an appropriate level (Cho & Krashen, 2019)

Another theoretical foundation is the concept of cognitive load theory, which suggests that learners' working memory capacity is limited, and cognitive load should be managed to optimize learning (Masrai, 2020) Extensive reading reduces cognitive load by providing students with fluent and familiar reading materials, allowing them to focus on meaning rather than decoding or deciphering difficult texts. This creates a more engaging and conducive environment for reading comprehension and skill enhancement.

Extensive reading aligns with this principle by providing students with a vast range of accessible texts, allowing them to encounter comprehensible language input and develop their reading skills. Extensive reading facilitates the accumulation of background knowledge by exposing students to a wide array of topics and genres, enabling them to build relevant schemas and enhance their reading comprehension.

The theoretical foundations of extensive reading, including the input hypothesis and schema theory, provide a solid basis for understanding the effectiveness of this approach in enhancing students' reading skills. By promoting reading fluency, vocabulary acquisition, and reading comprehension, extensive reading empowers students to become proficient and

confident readers, enabling them to engage effectively with texts and develop a lifelong love for reading. (Bunyamin, 2019)

2.4. Legal Basis

One key legal framework that supports extensive reading is the right to education. The United Nations Convention on the Rights of the Child recognizes the right of every child to access quality education (Kanu, 2019) Extensive reading aligns with this right by providing students with ample opportunities to develop their reading skills, facilitating their overall educational attainment.

Furthermore, educational policies and standards emphasize the importance of literacy skills. Extensive reading supports these goals by fostering reading fluency, vocabulary acquisition, and reading comprehension, which are essential components of literacy.

Extensive reading offers numerous benefits for students' reading skill development, which are recognized within the legal framework of education. Firstly, extensive reading promotes equal educational opportunities. Extensive reading provides access to diverse reading materials, ensuring that students from all backgrounds and abilities have equal opportunities to engage with literature. This inclusivity supports the principles of equity and fairness in education.

Secondly, extensive reading fosters language development. reading extensively exposes students to a wide range of language patterns and structures, supporting their language acquisition and development. By engaging with various texts, students expand their vocabulary, improve sentence structures, and enhance their overall language proficiency, which is crucial for academic success and effective communication (Nabilah Pradani, 2021)

2.5. Variables of the study

The study variables related to extensive reading, including reading fluency, vocabulary acquisition, reading comprehension, and motivation, play vital roles in enhancing students' reading skills. Through extensive reading interventions, students can improve their reading fluency, expand their vocabulary knowledge, develop stronger comprehension skills, and foster a positive reading attitude. Researchers continue to explore these variables to gain a deeper understanding of the impact and effectiveness of extensive reading practices. By considering and incorporating these study variables, educators can effectively design and implement extensive reading programs to enhance students' reading abilities.

One study variable explored in extensive reading research is the impact on reading fluency. Studies have shown that extensive reading interventions contribute to increased reading speed, accuracy, and smoothness (Bakhtiar, 2022) By engaging with a large quantity of text, students develop reading fluency, allowing them to read effortlessly and focus more on comprehension.

Another study variable focuses on vocabulary acquisition. Extensive reading has been found to facilitate the acquisition of new vocabulary and improve students' word knowledge (Waring & Nation, 2019) Through exposure to a wide range of texts, students encounter unfamiliar words in context, which enhances their understanding and retention of vocabulary items.

Additionally, researchers have examined the impact of extensive reading on reading comprehension. Extensive reading interventions have been associated with improved reading comprehension skills, including the ability to understand main ideas, infer meaning, and make

connections between texts (Nabilah Pradani, 2021) Text engagement fosters student skills and strategies to grasp and interpret intricate written content effectively. Diverse texts help develop comprehension abilities, enabling students to navigate complexity with confidence.

Furthermore, researchers have explored the role of motivation as a study variable in extensive reading. Studies have shown that extensive reading programs can positively influence students' motivation to read (Green, 2020) Extensive reading, facilitated by student choice and autonomy in selecting materials, nurtures a sense of ownership and enjoyment, leading to increased motivation and engagement. This approach empowers students, making reading a fulfilling and personally meaningful experience.

The combination of study variables about extensive reading, plays a vital role in advancing students' reading skills. Through improved fluency, students read more efficiently, while acquiring new vocabulary enhances overall language proficiency and comprehension abilities. Developing reading comprehension skills equips students to analyze complex texts effectively. Additionally, the motivational aspect of extensive reading fosters a positive reading culture, instilling a lifelong passion for reading. These elements collectively contribute to students' growth and success in navigating the world of written material with confidence and enthusiasm.

Chapter III

Methodological Framework

3.1. Methods

Qualitative research is a methodological approach that focuses on understanding and interpreting human experiences and phenomena through non-numerical data. In the context of extensive reading as a strategy to enhance the development of reading skills in PINE sixth semester's students, qualitative research can provide valuable insights into the subjective experiences, attitudes, and perceptions of the students involved.

To conduct qualitative research on this topic, several methods can be employed. Firstly, interviews can be conducted with the sixth semester students to gather their perspectives on extensive reading, including their motivations, challenges, and perceived benefits. These interviews can be semi-structured, allowing for both predetermined questions and open-ended responses, enabling students to elaborate on their thoughts.

Additionally, focus groups can be organized to facilitate group discussions among the students. These discussions can explore topics such as preferred reading materials, strategies employed during extensive reading, and the impact of extensive reading on their overall reading skills. Observations can also play a significant role in qualitative research. Researchers can observe the students engaging in extensive reading activities, noting their reading habits, strategies, and level of engagement. This direct observation can provide valuable insights into the students' reading behaviors and preferences.

The data collected through interviews, focus groups, and observations can then be analyzed using thematic analysis, a common qualitative research technique. This analysis involves identifying recurring themes, patterns, and categories within the data, allowing researchers to gain a deeper understanding of the students' experiences and the effectiveness of extensive reading as a strategy for enhancing reading skills.

Qualitative research offers a comprehensive understanding of extensive reading as a strategy to enhance the development of reading skills in PINE sixth semester's students. Through interviews, focus groups, and observations, researchers can delve into the subjective experiences and perceptions of the students, providing valuable insights for educational practitioners and policymakers aiming to optimize reading instruction.

3.2. Type of research

To investigate the impact of extensive reading on the improvement of reading skills among PINE sixth-semester students, an interview-based research method is utilized. This method involves engaging in structured or semi-structured interviews with the students, where various aspects such as their motivations, difficulties encountered, and perceived advantages of extensive reading are explored. By collecting this data through interviews, researchers gain valuable insights into the students' personal experiences and gain a deeper understanding of how effective extensive reading is as a strategy for developing reading skills.

The primary objective of employing interviews as a research method is to gather firsthand information directly from the students themselves. By engaging in structured or semi-structured interviews, researchers can delve into the specific factors that drive students to engage in extensive reading, as well as the challenges they face while adopting this approach.

Additionally, the interviews provide an opportunity to explore the perceived benefits that students associate with extensive reading, allowing researchers to identify the advantages they believe it offers in terms of enhancing their reading abilities.

The data obtained through these interviews serves as a valuable resource for analyzing the students' experiences with extensive reading. It offers researchers a comprehensive understanding of the impact this strategy has on their skill development. By examining the students' motivations, challenges, and perceived benefits, researchers can draw conclusions about the effectiveness of extensive reading as a technique for improving reading skills.

3.3. Data Collection Techniques

To investigate the impact of extensive reading on enhancing reading skills, a research approach incorporating structured or semi-structured interviews is utilized with a group of 10 PINE sixth-semester students. The purpose of these interviews is to delve into the students' motivation behind embracing extensive reading as a strategy for skill enhancement. By engaging in these interviews, researchers seek to understand the personal factors that drive the students, including their individual reasons, interests, and perceived benefits associated with engaging in extensive reading.

The primary objective of conducting these interviews is to gain valuable insights into how extensive reading acts as a motivating factor in the students' journey towards developing their reading skills. Through these conversations, researchers can delve into the students' thought processes and understand the specific aspects of extensive reading that resonate with them, fueling their desire to improve their reading abilities. The interviews offer a platform for students

to express their experiences and provide researchers with a deeper understanding of the impact extensive reading has on their overall skill development.

3.4. Instruments

3.4.1. Questionnaire

The 10 PINE sixth-semester students were interviewed using surveys with open-ended questions to gather their opinions on how the extensive reading strategy motivates them to improve their reading skills. The surveys allowed the students to express their thoughts, experiences, and perceptions regarding the benefits and motivational aspects of extensive reading. By analyzing the responses, researchers can gain valuable insights into the students' perspectives on how extensive reading serves as a motivating factor for their reading skill development.

In a survey of ten sixth-semester students, information was collected to understand the use of extensive reading and its motivation. The survey was administered at UPSE, targeting students in the PINE sixth semester. The survey included questions about the students' experiences with extensive reading, their motivations for engaging in it, preferred reading materials, and perceived benefits. The survey was conducted online, allowing participants to respond at their convenience. The aim was to gather comprehensive information about how extensive reading motivates students and its impact on their reading skill development, aiding in the understanding and improvement of reading instruction strategies.

3.5. Data Collection Processing and Resources

3.5.1. Open Questions and Explanation

The investigation on how extensive reading in various subjects motivates PINE sixth semester´s students to enhance their reading skills involved a meticulous process of data collection, processing, and resource utilization. Several methods were employed to gather relevant information and insights.

To begin with, structured or semi-structured interviews were conducted with a targeted sample of sixth-semester students. These interviews aimed to explore their experiences, motivations, and perceived benefits of extensive reading in different subjects. The students were encouraged to express their thoughts, personal reasons, and interests related to engaging in extensive reading.

Additionally, surveys and questionnaires were distributed among the participants to collect quantitative data. These instruments helped gather information about the frequency of their extensive reading practices, the subjects they found most beneficial, and the specific strategies they employed to improve their reading skills.

Moreover, existing resources were utilized to complement the data collection process. Academic literature, research papers, and educational materials on extensive reading and reading motivation were extensively reviewed. These resources provided a theoretical framework and a contextual understanding of the subject matter.

The data collected from interviews, surveys, and existing resources were then processed and analyzed. Qualitative data from interviews were transcribed and categorized, allowing for

the identification of key themes and patterns. Quantitative data from surveys were statistically analyzed to obtain meaningful insights.

Overall, the combination of interviews, surveys, and existing resources served as invaluable tools in investigating the role of extensive reading in motivating sixth-semester students to enhance their reading skills. The careful collection, processing, and analysis of data provided a comprehensive understanding of students' experiences and shed light on the significance of extensive reading in their academic journey.

3.5.2. Population and Sample

In the study conducting a survey of ten students about how extensive reading motivates them to improve their reading skills, it is important to carefully delimit the population and select an appropriate sample. The delimitation of the population refers to setting boundaries and specifying the characteristics of the group from which the participants are chosen.

The population in this study is delimited to ten PINE sixth-semester students, as they are likely to have advanced reading skills and have been exposed to a substantial amount of academic content. This delimitation allows for a focused investigation into the motivational aspects of extensive reading within a specific stage of the students' academic journey.

Within the delimited population, a sample of five students is selected. The sample size is determined based on practical considerations, such as time, resources, and feasibility. While a larger sample size may enhance generalizability, a smaller sample can still provide valuable insights and allow for in-depth analysis of individual experiences and perspectives.

The sample selection can be done using various methods, such as random sampling or purposive sampling. Random sampling ensures that each member of the population has an equal

chance of being selected, while purposive sampling allows for the intentional selection of participants based on specific criteria, such as academic performance or engagement in extensive reading activities.

The study's findings must be interpreted with caution, recognizing that they may not apply universally to all sixth-semester students or those in diverse academic programs. Delimiting the population and selecting a specific sample allows for a more focused and in-depth understanding within the chosen context. Researchers bear the responsibility of transparently communicating these delimitations and limitations to ensure accurate interpretation and application of the study's results. This approach ensures that the findings are appropriately contextualized and not generalized beyond their scope, maintaining the integrity and reliability of the research.

Chapter IV

Analysis of Findings

Through surveys conducted with five sixth-semester PINE students at Universidad Estatal Peninsula de Santa Elena, valuable insights were gathered regarding the impact of extensive reading techniques on students' reading skill improvement and motivation. These surveys have provided essential information necessary for comprehending and contextualizing the research proposal. The data collected from the students' feedback offers valuable insights into their experiences, perspectives, and the effectiveness of extensive reading techniques.

This research proposal aims to gather student opinions and experiences to validate or refute various hypotheses regarding the impact of extensive reading techniques on motivation and skill improvement. By examining the students' first-hand experiences, the study seeks to gain a clearer understanding of how these strategies have contributed to their motivation in enhancing their skills.

It began by using the method of direct surveys to a small part of the study population. Five students from the sixth semester of the PINE major were interviewed about how the use of extensive reading in some subjects motivated them to learn and better develop their skills.

By employing qualitative data collection methods, this research aims to explore the viewpoints of PINE major students at Universidad Estatal Peninsula de Santa Elena regarding the impact of extensive reading as a teaching strategy. This approach allows for a deeper understanding of the effectiveness of extensive reading techniques and provides valuable insights into the relationship between this teaching method and student outcomes in terms of reading skills and motivation.

4.1. Interpretation of Data from the Interview

4.1.1. Question N.1

How has the application of extensive reading techniques in subjects like American Literature and

Professional Ethics impacted your motivation to improve your reading skills?

CHART 1: Word Cloud 1.

Figure 1 Application of extensive reading techniques

As chart 1 shows, the results for this question indicate how subjects that use the extensive

reading technique are characterized, which is why words such as "interesting", "good",

"prepared", "entertaining", among others, are shown in the table. Implying that it depends on

how the subject is developed, the student would find motivation if the techniques used in it fit

perfectly with the theme of the class.

4.1.2. Question N.2

Can you share specific examples of how extensive reading activities have made reading more enjoyable and engaging for you?

CHART 2: Word Cloud 2.

Figure 2 Reading more enjoyable and engaging.

As chart 2 shows, this question asks the interviewee to share experiences about how the activities that use extensive reading as a technique have helped make the reading activity more entertaining and exciting for students, we can find words like "topics ", "skills", "concentrate" and many more that denote the idea that what promotes reading in a more entertaining way are the themes, new knowledge and narrative genres.

4.1.3. Question N.3

In what ways have extensive reading techniques helped you build a stronger vocabulary and comprehension skills?

CHART 3: Word Cloud 3.

Figure 3 Stronger vocabulary and comprehension skills

As chart 3 shows, the question asks the interviewees about how the extensive reading technique has helped to increase their vocabulary and improve their comprehension skills. Words like "words", "stories", "context" are shown, deducing that constant reading for motivation helps students learn new words, while developing their reading comprehension based on the topic of interest they are reading as part of the extensive reading technique.

4.1.4. Question N.4

How do you feel about the freedom to pursue reading in subjects like American Literature on your own merits?
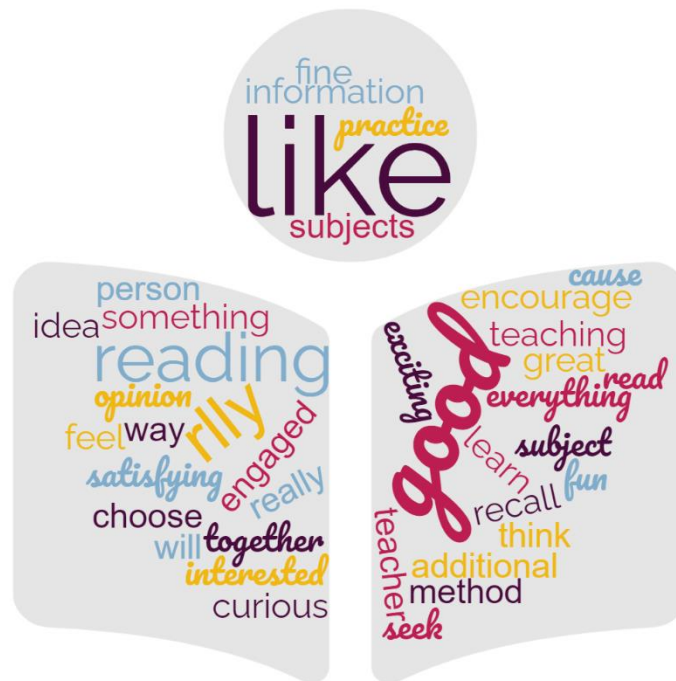
CHART 4: Word Cloud 4.

Figure 4 Freedom to pursue reading.

As chart 4 shows, is about a more specific question, in which the interviewee is asked about how it feels to be able to search for readings related to the subject in question, defining that the action of a student to search for readings on his own merit happens because of his great interest in the subject, launching himself to continue researching about it while unintentionally developing her reading skills.

4.1.5. Question N.5

Can you describe any instances where extensive reading activities have connected with your personal interests or goals?

CHART 5: Word Cloud 5.

Figure 5 Personal interests or goals

As chart 5 shows, opinions and individual experiences of the interviewees are appreciated. In this case, opinions are divided, on the one hand, 50% of the interviewees responded negatively, stating that there has not been any instance in which extensive reading skills have connected with their personal interests. On the other hand, the rest of the interviewees confirmed that they felt that these activities connected with their interests, since many of them maintained great interest in improving their reading comprehension and increasing their vocabulary.

4.1.6. Question N.6

How do you think extensive reading techniques have helped you develop critical thinking skills and the ability to analyze and evaluate texts more effectively?

CHART 6: Word Cloud 6.

Figure 6 Critical thinking skills

As chart 6 shows, we can compare the opinions of each of the interviewees. Some of them affirm that the extensive reading technique that some teachers apply in their subjects has helped them become more analytical and attentive people, which is why they define this technique as positive for the development of their reading skills. While others say that this strategy has helped them directly, motivating them to learn more vocabulary and use it for future subjects.

4.1.7. Question N.7

What positive changes have you noticed in your overall academic performance because of engaging in extensive reading techniques?

CHART 7: Word Cloud 7.

Figure 7 Overall academic performance

As chart 7 shows, all the answers of the interviewees are in common, so we can define that the use of this technique is effective. Many of the respondents deduce how their academic averages have changed in subjects that use this technique, others even use words like "creative", "improved", "better" to define how they developed their reading skills by using this learning technique.

4.1.8. Question N.8

How do you envision utilizing the reading skills you have acquired through extensive reading

techniques beyond the classroom, in your personal and professional life?

CHART 8: Word Cloud 8.

Figure 8 Personal and professional life

As chart 8 shows, the interviewees came to the unanimous conclusion that using the extensive

reading technique they were able to better develop their reading skills, applying them in

activities outside the classroom, such as reading articles more quickly, understanding movies and

series much better. with subtitles in their original language, practice their writing in a clearer and

easier way, demonstrating that the use of this technique is effective and can help students make

better use of their reading skills.

4.2. Interpretation of Bibliographic Review

Extensive reading proves to be a highly effective method for enhancing reading skills and nurturing a lifelong love for reading. By engaging in regular and extensive reading, individuals can reap numerous benefits that contribute to their overall reading proficiency.

Through exposure to diverse texts, extensive reading allows readers to expand their vocabulary, comprehend complex sentence structures, and develop a deeper understanding of grammar and context. The wide variety of materials available for extensive reading enables learners to explore different genres, cultures, and perspectives, fostering a sense of curiosity and broadening their horizons.

Regular practice with enormous quantities of text improves reading speed, allowing readers to process information more efficiently. With improved reading fluency, individuals can better grasp the main ideas, make connections, and infer meaning from the text. Its ability to expand vocabulary, foster a love for reading, and improve reading fluency and comprehension makes it a valuable tool for learners of all ages. By embracing extensive reading as a regular practice, individuals can unlock a world of knowledge, imagination, and personal growth through the pages of books and other reading materials.

The objective of this research was to analyze how the use of the extensive reading technique can help the students of the sixth semester of PINE (Pedagogy of National and Foreign Languages) at the Universidad Estatal Peninsula de Santa Elena, to improve their reading skills, motivating them to start looking for and analyzing readings on their own.

In the context of exploring how the use of extensive reading motivates students to improve their reading skills, qualitative research can provide valuable insights into the subjective

experiences and perspectives of individual learners. By employing open-ended surveys, consisting of eight questions, administered to a group of ten students, this research aims to shed light on the factors that influence student motivation and engagement in extensive reading activities.

The first set of questions seeks to understand students' initial attitudes towards reading and their overall interest in the activity. By asking open-ended questions, students' pre-existing beliefs and emotions toward reading can be measured, providing a baseline for further analysis. The subsequent questions delve into the students' experiences with extensive reading. By allowing students to share their personal preferences and positive experiences, factors that contribute to their motivation and engagement can be identified.

To understand the impact of extensive reading on students' reading skills, questions related to perceived improvements can be posed. Students' responses can provide valuable insights into their self-perceived progress and the specific areas in which they believe extensive reading has had a positive impact. Additionally, questions concerning barriers and challenges to extensive reading can be explored. This could involve asking students about any difficulties they face in finding time to read or maintaining consistency in their reading habits.

By employing open-ended surveys, qualitative research can offer a nuanced understanding of students' motivations and experiences regarding extensive reading. This research approach allows for rich and detailed responses, enabling researchers to capture the complexities and individual differences in student perspectives. Ultimately, the objective of this qualitative research is to provide insights that can inform effective educational practices, curriculum development, and interventions to foster a love for reading and improve reading skills among students.

4.3. Analysis

Based on the results obtained from this survey and on the experiences that have been observed throughout the process, it has been possible to notice a variety of thoughts and opinions that favorably support this research, as well as the support and collaboration of the PINE sixth semester students interviewed to the respective data collection in the surveys that were addressed during this long investigative process.

Addressing the experiences lived by each of the interviewees was undoubtedly one of the main objectives of this research, to delimit in this way an average situation regarding the changes that they noticed that occurred when they faced the extensive reading technique and how it helped them improve their skills.

Respondents provide extremely necessary information for the research since they are part of the study population. By answering each of the 8 open questions in the survey, they provided important data for their future analysis, such as factors that influenced the motivation to use the extensive reading technique, as well as the development and improvement of their reading skills and how their academic averages improved thanks to practicing on their own.

Thanks to the perseverance of this search, it was possible to dispel all the doubts presented at the beginning of the investigation. The answers provided a clearer context on how the use of the extensive reading technique motivates students to improve their reading skills. It can be affirmed that the objective of this investigation has been fulfilled. However, this study can initiate numerous additional investigations that explore new factors related to the use of teaching methods and their application in the educational process.

Chapter V

Reflections of the Study

The research process aimed at confirming the effectiveness of extensive reading in encouraging the development of other reading skills in students proved to be an exceptionally rewarding endeavor. From the beginning, the research was driven by a genuine passion to show how reading education inspires students to become enthusiastic readers. As the research developed, it became increasingly apparent that extensive reading had immense potential to foster a love of reading and nurture several essential skills.

The research objectives on the impact of extensive reading on students' motivation to develop their reading skills were met with resounding success. The research used a qualitative methodology that involved various participants that, through the data collection technique, allowed to obtain a holistic understanding of the subject. Through careful analysis of the collected data, it became clear that extensive reading played a crucial role in motivating students to improve their reading skills.

The findings revealed a significant increase in students' motivation and enthusiasm for reading, related to their participation in extensive reading activities. This increased motivation, in turn, had a positive influence on the development of other reading skills. Research showed that extensive reading had a positive impact on vocabulary acquisition among students. Through exposure to a wide variety of texts, students broadened their knowledge of words and developed a richer, more nuanced vocabulary. Furthermore, the study revealed improvements in students' comprehension skills. Regular engagement in extensive reading helped students understand complex ideas, infer meaning, and make connections within the texts they encountered.

The research process effectively met the first objective of determining the effectiveness of allowing students to choose authors of their liking to improve their reading skills. By giving students the autonomy to select authors they were interested in, the study observed a noticeable enhancement in their reading proficiency. This happens in subjects like American Literature. The findings demonstrated that when students were motivated by personal preference and connection to the author, they exhibited higher levels of engagement, comprehension, and overall reading enjoyment. This outcome underscores the importance of student choice in reading instruction and provides valuable insights for educators seeking to enhance students' reading skills through author selection.

The second objective, to explore the factors that contribute to students' motivation to engage in extensive reading, was successfully met. Through the survey method, the study identified several key factors that influenced student motivation. These factors included personal interests, the relevance of the reading material, the perceived value and enjoyment of reading, teacher support and encouragement, and the availability of a diverse and engaging variety of reading materials. By delving into these factors, the research shed light on the intricate dynamics of student motivation and provided valuable insights for educators and policymakers seeking to create an enabling environment to foster student engagement in extensive reading.

The research process effectively met the third objective of recognizing the perceived benefits of extensive reading in the development of students' reading skills. The survey findings revealed a variety of perceived benefits, including improved vocabulary acquisition, improved comprehension skills, increased fluency, and greater enjoyment of reading. Students also reported feeling more confident in their reading skills and expressed a sense of personal growth and empowerment. These insights into the perceived benefits provided a comprehensive

understanding of the positive impact of extensive reading on the development of students' reading skills, supporting the promotion of this approach in educational settings.

At the end of the research process, the goal of effectively implementing extensive reading to enhance the reading ability of the sixth semester students of the PINE was successfully met. Specific strategies and recommendations were identified to implement extensive reading practices adapted to the needs of these students. Based on the findings, it was determined that providing a wide variety of reading materials in different genres and levels of difficulty, incorporating student choice in the selection of texts, offering regular reading time within the curriculum, and providing guidance and support from teachers were vital elements for success. In addition, the research highlighted the importance of creating a positive reading environment and fostering a love of reading book discussions, peer recommendations, and reading-related activities. Armed with these insights, educators and administrators can confidently design and implement extensive reading programs that effectively improve the reading ability of PINE 6th semester students, fostering a lifelong love of reading and promoting their academic success general.

During this investigation, my experience was enlightening and rewarding. Participating in the research process allowed me to delve into the complexities of implementing extensive reading practices and to witness its impact on students' reading ability. The experience involved collaborating, analyzing data, and collecting information from the students themselves. It was inspiring to witness the transformative power of extensive reading on students' motivation, comprehension, and overall reading proficiency. The research deepened my understanding of effective educational strategies and affirmed the importance of creating a supportive reading environment. Overall, the experience was both professionally enriching and personally

satisfying, which fueled my commitment to promote extensive reading practices and support students' reading development.

This research offered advantages and challenges. One bonus was the opportunity to witness the positive impact of extensive reading on students' reading skills, motivation, and overall academic growth. It was rewarding to see the students develop a love of reading and to witness their progress firsthand. However, challenges arose during data collection, such as ensuring a diverse group of participants, managing time constraints, and analyzing complex data sets. Additionally, adapting research methods to accommodate students' schedules and maintaining their engagement throughout the process posed additional hurdles. Despite these challenges, the knowledge gained and the potential to have a significant impact on the lives of the students made the research experience fulfilling and valuable.

The research process was marked by the valuable lesson of perseverance, as it encountered numerous challenges in data collection, analysis, and implementation. Despite these obstacles, the researcher's unwavering dedication led to the revelation of the transformative impact of extensive reading on students' abilities and their passion for learning. This finding emphasized the profound positive influence of extensive reading in education.

The experience also served as a reminder that achieving significant results often demands patience and resilience. Throughout the arduous journey of the research, the author realized the importance of maintaining unwavering commitment to the task at hand, even when faced with setbacks or obstacles. The research highlighted the substantial benefits of extensive reading on students' development. By engaging in diverse texts and exploring personal interests, students experienced improved reading abilities, enriched vocabulary, and heightened comprehension

skills. Moreover, extensive reading fostered intrinsic motivation, making learning a rewarding and meaningful experience for students.

The initial beliefs about the problems of using extensive reading to motivate students to develop their reading skills were skeptical. The feasibility and effectiveness of extensive reading practices and their potential impact on students' reading abilities were questioned. However, the results completely transformed the initial perspective. The research findings revealed the significant positive impact of extensive reading on students' motivation, comprehension, and overall reading proficiency. The evidence solidified the author's belief in the power of extensive reading as an effective tool to improve students' reading skills, challenging, and overcoming initial doubts.

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Annexes

Annex A: Certified Anti-plagiarism System

Facultad de
Ciencias de la Educación e Idiomas
Pedagogía de los Idiomas Nacionales y Extranjeros

UPSE

La Libertad, July 19, 2023

ANTI-PLAGIARISM REPORT

In my role as Adviser of the research paper entitled "Extensive reading as a strategy to enhance the development of reading skill in Pine Sixth semester's students and reading skills" prepared by MOREIRA PIN GILMAR STEVEN undergraduate student of Pedagogy of national and foreign languages, Faculty of Education and Languages at Península of Santa Elena State University, I declare that after having analyzed in the COMPILATIO anti-plagiarism system, and after having fulfilled the required assessment requirements, this executed project finds 1% of the permitted assessment, therefore this report is issued.

Sincerely,

_____

ING. TATIANA GARCÍA VILLAO MSc.

ADVISOR

Facultad de
Ciencias de la Educación e Idiomas
Pedagogía de los Idiomas Nacionales y Extranjeros

UPSE

Annex B: Interview Transcripts

TABLE

1	Question	Student 1	Student 2	Student 3	Student 4	Student 5
1	How has the application of extensive reading techniques in subjects like American Literature and Professional Ethics impacted your motivation to improve your reading skills?	The application of extensive reading techniques in American Literature and Professional Ethics has ignited a passion for reading, driving me to hone my skills to better understand complex concepts and diverse perspectives. Its techniques boosted my motivation to enhance reading skills by exposing me to diverse literary styles and ethical perspectives.	My motivation to improve reading skills has grown as I uncover profound insights and ethical dilemmas, propelling me to explore more literature.	Experiencing extensive reading in American Literature and Professional Ethics has heightened my motivation to improve reading abilities, as it opens new intellectual horizons and encourages critical thinking.	The integration of extensive reading techniques into American Literature and Professional Ethics has profoundly impacted my reading motivation, pushing me to grasp intricate themes and analyze ethical nuances.	The influence of extensive reading in American Literature and Professional Ethics has bolstered my drive to enhance reading skills, allowing me to delve into diverse narratives and apply ethical principles in real-life contexts.

	Question	Student 1	Student 2	Student 3	Student 4	Student 5
2	Can you share specific examples of how extensive reading activities have made reading more enjoyable and engaging for you?	When the teacher use stories or interesting articles to teach something.	For example, it stimulates critical thinking, vocabulary, spelling and writing skills and helps develop fundamental skills for success in any area of life.	Well, they have increased my curiosity towards certain topics such as history, which usually was something that did not call my attention.	Well, I really enjoy reading because when I on it I just start to make a movie inside my head, and I learn more	For example, reading a chapter and lately discuss about that in class.

	Question	Student 1	Student 2	Student 3	Student 4	Student 5
3	In what ways have extensive reading techniques helped you build a stronger vocabulary and comprehension skills?	Because the stories have many unfamiliar words, and it causes that the reader search the meaning of those words and try to analyze the events in the story.	This technique has helped me to expand my vocabulary, be creative, exercise my brain and strengthen my concentration.	Each topic comes with new vocabulary that is not difficult to learn as creative reading encourages curiosity to learn new things. It helped me a lot, because those readings have a lot of new vocabulary.	Through reading I have learned words that now allow me to express myself in a better way.	Looking for most of the words that are unknown

	Question	Student 1	Student 2	Student 3	Student 4	Student 5
4	How do you feel about the freedom to pursue reading in subjects like American Literature on your own merits?	I really like the idea; I like to read.	It is good for a person to be curious and seek additional information on the subject.	I like these subjects that encourage reading because it is a fun method of teaching and practice.	It is fine, but it would be good to do some reading together with the teacher.	I really like it cause if I choose something that really interested me, I will recall everything

	Question	Student 1	Student 2	Student 3	Student 4	Student 5
5	Can you describe any instances where extensive reading activities have connected with your personal interests or goals?	Yes of course. Topics like art, science fiction or medicine are my favorite. Those topics and its interesting argumentation have motivated to me.	I would like to mention that many times the books have a nice content, full of valuable information that can change your way of thinking a bit.	I like reading very much and that this type of teaching is present in the process is undoubtedly a remarkable success. This type of method is important because it helps to improve our skills to develop in the labor field.	Not at all, reading English book about success or better together have interesting topics make me think of one day being better and continue reading.	Lately I have wanted to change habits and one of them was to implement daily reading. Well, it has motivated me to want to continue reading.

	Question	Student 1	Student 2	Student 3	Student 4	Student 5
6	How do you think extensive reading techniques have helped you develop critical thinking skills and the ability to analyze and evaluate texts more effectively?	Of course, I believe so, my reading experience has helped me to be a more analytical person with solid critical thinking.	Through a lot of vocabulary, knowledge, and creativity	It develops our skills because reading is undoubtedly a great method that makes us take advantage of or bring out our full potential.	When you read in English you start thinking in English, and u will use your critical thinking in the same way.	It has helped me a lot, because I really wanted to understand what and how things are happening in the story.

	Question	Student 1	Student 2	Student 3	Student 4	Student 5
7	What positive changes have you noticed in your overall academic performance because of engaging in extensive reading techniques?	Yes of course, my vocabulary increased.	I have noticed Manu positives chances un my academic performance and I hope to continue with this type of strategy.	I have improved my comprehension and critical thinking skills.	I have built vocabulary and become more fluent	I am more attentive and creative

	Question	Student 1	Student 2	Student 3	Student 4	Student 5
8	How do you envision utilizing the reading skills you have acquired through extensive reading techniques beyond the classroom, in your personal and professional life?	Well, I would say that beyond an analysis it is something that can help us see things in diverse ways, because in books you can find valuable thoughts.	Well, those skills are going to help me solve problems, think freely, and be more innovative.	Extensive reading techniques educate and form new habits, for example: we acquire greater concentration, analysis, and focus.	I would like to apply these methods with my siblings so that they also get a lot out of it. And give them an example to follow.	Well, I will continue reading books or articles. I have noticed that I learn too much vocabulary there.