

STATE UNIVERSITY PENINSULA OF SANTA ELENA
SCHOOL OF EDUCATION AND LANGUAGES
PEDAGOGY OF NATIONAL AND FOREIGN LANGUAGES MAJOR



**REPORT OF COMPLEX EXAM
(PRACTICAL COMPONENT)**

As a prerequisite to obtain a:

BACHELOR'S DEGREE IN ENGLISH

AUTHOR:

Mateo Ordóñez Génesis Adriana

TOPIC OF THE CLASS:

Conditionals and: What would I do?

LA LIBERTAD - ECUADOR

2021

UNIVERSIDAD ESTADAL PENÍNSULA OF SANTA ELENA

FACULTAD DE CIENCIAS DE LA EDUCACIÓN E IDIOMAS

**CARRERA PEDAGOGÍA DE LOS IDIOMAS NACIONALES Y
EXTRANJEROS**

**INFORME DEL EXAMEN COMPLEXIVO
(COMPONENTE PRÁCTICO)**

Previo la obtención del título de:

LICENCIADA EN INGLÉS

AUTORA:

Mateo Ordóñez Gènesis Adriana

TEMA DE LA CLASE:

Conditionals and What would I do?

LA LIBERTAD - ECUADOR

2021

BOARD OF EXAMINERS



Ing. Tatiana García Villao MSc.
PEDAGOGY OF NATIONAL AND
FOREIGN LANGUAGES CARRER DIRECTOR



Lic. Rossana Vera, MSc.
SPECIALIST PROFESSOR



Ing. Verónica Vera Vera MSc.
SECRETARY

INDEX

INDEX	4
INTRODUCTION	5
PLANNING	6
The topic	6
The objective	6
The methodology	6
The resources	6
DEVELOPMENT	7
Activities	7
Group work	7
ASSESSMENT	8
WRAP UP	9
Feedback	9
Autonomous work and assignments	9
SELF REFLECTION.....	10
CONCLUSIONS.....	11
BIBLIOGRAPHY	12
ANNEXES.....	13
Attachment 1:	13
Attachment 2:	13
Attachment 3	14
Attachment 4:	15

INTRODUCTION

Education could be considered as a process which we give very big importance to. It is done with the objective of training individual and future professionals and hoping that they become in a support for the society where they live.

According to UPSE statements title II about the graduation, students should take into account some requirements before obtaining their grade. In article 3 we have the options that students have to choose in order to be professionals in their major, it says “Each major will have the two options related to their knowledge area which, according to part five number three article 22 of the CES academic statement, these options will obligatorily include the comprehensive examination and the research projects.” (UPSE, 2015)

For that, the State University of Peninsula of Santa Elena with the university superior council establish through the statement that students of each major that this institution has, will have to approve the curricular integration unit with the objective of being able to build and develop a research project related to the branches that the major includes, or an examination where all the subjects considered important for the professional profile of the students will be taken into account.

Today, this institution works in a virtual way because of the pandemic, however, it has not been an obstacle to continue looking for the academic excellence. Students from Pedagogy of the Foreign Languages have to adapt their research papers and comprehensive exam to the platforms used by the university in this kind of process.

Having chosen the examination to obtain the grade in the major, this document shows the practice part considering the demonstrative class with all the planning that should be taken into account at the moment of developing a class or any activity involved in the teaching learning process.

PLANNING

The topic

Conditionals and What would I do? is a topic where some situations will be considered, then they are going to relate with the real life and with the unit which is Speculations, allowing them to analyze how to face some circumstances using the grammar point checked in class.

The objective

At the end of the unit, the students will be able to use second and third conditional in their speech and sentences where they express situations they have faced or will face in future events.

The methodology

The method to introduce the topic is a brainstorming in order to start the class with vocabulary that they already manage with their L1 in that way it will be easier to learn with the examples and the slides used with the vocabulary because they are going to help them to keep the new knowledge on mind due to learn with visual resources, also they can relate the examples with the real life and personal situations in the new language (English).

The resources

For the class, there were slides with the basic information of the topic, unit, and objective in order to let the students know what the lesson was about, and how useful was the information for. Moreover, some virtual platforms such as google forms, web sites, prezi and zoom supported the class because they are important tools for planning the assessment, catching students' attention, summarizing the grammar point and reinforcing the topic with the websites with more information about the lesson.

DEVELOPMENT

Activities

- It is very important to have a good environment in the classroom, for that, the welcoming was key element starting the class.
- To show the objectives to the students using the screen sharing of zoom platform in order to let them know the importance of the topic and what is it going to be useful for.
- Once that the unit is introduced, the topic of the lesson is mentioned, starting with a brainstorming about what students think about that and taking notes to give feedback at the end.
- With the slides worked on prezi, we showed on the screen the grammar point of second and third conditional, then some examples with situations of the real life in order to have the usage clear.
- In a website, students are going to be able to reinforce their vocabulary related to verbs in different tenses, present, past and participle, because they are necessary in this kind of sentences.
- Then the instructions for the next activity were given.

Group work

Students worked on a small activity using the chat of the platform. Once that they reviewed the grammar point of the second and third conditional and their usage, they were able to write two sentences on the chat, considering some rubrics to have a grade as a small evaluation to know if the objectives of the lesson have been achieved and continue with the next activity.

Class management

Because of the pandemic, the class is given in a virtual way, this context also has some problems, however the classroom management, creating a good and comfortable environment are very important factors which influence in the development of the class and the achievement of the objectives. For that reason, for the class, there were prepared some warm up and fast finisher activities, in order to have the control of the classroom. Also, in case of having connection problems with the students, the tutoring activities will be distributed in a suitable schedule for them and the teacher with the objectives of avoiding to affect the learning results of the students.

ASSESSMENT

On the chat, students were working on a small activity: writing two sentences using the second and third conditional, for that activity, they had to consider some rubrics in order to be graded over 15 points:

Organization.	5 points	Respect their classmates' sentences on the chat.
Grammar point. (GENESIS, 2021)	10 points	Be careful with the grammar of the sentences.
Vocabulary. (CLUB, s.f.)	5 points	Use the vocabulary of the website given in the class.

At the end of the lesson students so worked on a small quiz in order to get 5 points. The examination considered some important points of the class: grammar structure, vocabulary of verbs in different tenses, the usages of the second and third conditional.

✓ With third conditional we talk about: * 1/1

Future.

Past. ✓

✓ SECOND CONDITIONAL: The second sentence has the verb in: * 1/1

Participle.

Infinitive. ✓

✓ THIRD CONDITIONAL: The second sentence has the verb in: * 1/1

Participle. ✓

Infinitive.

(GÉNESIS, 2021)

WRAP UP

Feedback

At the end of the lesson students should be able to build sentences using the correct grammar structure and relate the sentences with personal experiences/real life applying the different usages of the second and third conditional. In case a student presents problems with the internet, there will be tutoring classes in a schedule to reinforce the topics and to clarify the doubts that some students could have.

Autonomous work and assignments

After the class, students were assigned a small exercise related to the second and third conditional.

After the homework, they were assigned to work on a small quiz online in order to finish the lesson and to start a new class.

SELF REFLECTION

Starting the class, the brainstorming was a good method to have the ideas of the students, moreover, it was a tool that created a comfortable environment because they felt that they were listened and that is important for having a good relation among classmates and teacher. When the topic was introduced, first it was necessary to read one more time the general objective of the class, in order to have it clear.

Using the tools that zoom gives, it was easy to share the screen to show the slides worked on prezi with the purpose of catch the attention of the students and analyze the grammar structure and the usages of them in different situations. To give the students the opportunity to participate was a good strategy because it is easier to notice if they are paying attention, also they memorize and analyze what they read.

A very important factor during the class is to have some minutes to identify if they have got any question related to the lesson, grammar, usage and class in general. This is done with the objective of having the same learning results with the entire class. In case of having some problems with the advance of the leaching learning process, there were some tutoring planned.

During the presentation of the slides there could be some problems with the links which are shared on the screen, for that reason, all the material of the class, the slides, the links of the websites, the vocabulary and the quiz, is also shared on the chat where every student is able to obtain the information to go ahead the class.

Finally, the students had to solve a quiz and they had some autonomous work in order to reinforce the topic and grammar structure.

CONCLUSIONS

After analyzing the scores of the lesson and the interaction of the students during the class, it is evident that the practice is very important in a classroom during a new lesson, because with that method, they will be relating the new language with the real situations, making it easier to adopt the English in their daily life.

Within the contemporaneous world it is very useful to know how to manage all those tools that the internet and different platforms give us to develop the teaching learning process in the educational context.

Knowing the students who we are going to work with is a relevant factor because their characteristics will help us to create the material and to establish the objectives according to their learning needs. Also, we will know how to build a good environment with them.

Second and third conditional is a topic which we can relate to the real life and situations that we can usually face, being this a reason to use personal examples with the purpose of have more fluency and facilitate the skill of writing the sentences using different vocabulary that students already know or new words that they can use day by day.

BIBLIOGRAPHY

CLUB, E. (s.f.). *ENGLISH CLUB*. Obtenido de <https://www.englishclub.com/vocabulary/irregular-verbs-list.htm>

GÉNESIS, M. (25 de SEPTEMBER de 2021). *GOOGLE FORMS*. Obtenido de <https://forms.gle/R7B9Ri1TFnsomYcLA>

GENESIS, M. (25 de SEPTEMBER de 2021). *PREZI*. Obtenido de <https://prezi.com/view/tztuHwc0Bktwmpyg753q/>

UPSE. (2015). *TITTLE 3*. La Libertad Ecuador.

ANNEXES

Attachment 1:

Rubrics for the class activity.

Organization.	5 points	Respect their classmates' sentences on the chat.
Grammar point. (GENESIS, 2021)	10 points	Be careful with the grammar of the sentences.
Vocabulary. (CLUB, s.f.)	5 points	Use the vocabulary of the website given in the class.

Attachment 2:

✓ With third conditional we talk about: * 1/1

Future.

Past. ✓

✓ SECOND CONDITIONAL: The second sentence has the verb in: * 1/1

Participle.

Infinitive. ✓

✓ THIRD CONDITIONAL: The second sentence has the verb in: * 1/1

Participle. ✓

Infinitive.

Attachment 3

Lesson plan



Facultad de LESSON PLAN

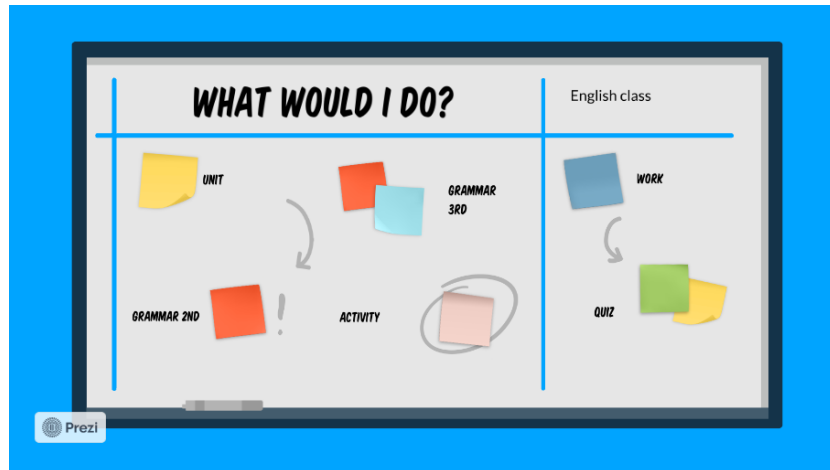
INFORMATIVE DATA de la Educación e Idiomas			
TEACHER: Génesis Mateo Ordóñez.		AREA: Foreign Language	SUBJECT: English
COURSE:	BOOK: English.	SCHOOL YEAR: 2021-2022	
DATE: September 29th, 2021	CLASS:	TIME: 45 minutes	
TITLE UNIT: Speculations		Grammar Point: Conditionals and: What would I do?	
GENERAL OBJECTIVE: At the end of the unit, the students will be able to use second and third conditional in their speech and sentences where they express situations they have faced or will face in future events.			

PERIOD	(CONTENT) WHAT TO LEARN?	(ACTIVITIES) HOW SHOULD THEY LEARN?	RESOURCES	HOW TO EVALUATE?
	<ul style="list-style-type: none"> • Second and third conditional. • Grammar structures. • Examples • Usage in real/personal situations. 	<ul style="list-style-type: none"> • Brainstorming. • To introduce the topic second and third conditional. • Material with vocabulary (verbs). • Class participation. • The students are going to work on writing some personal examples, taking into account the vocabulary that we reviewed also with the slides and then to complete a quiz. 	<ul style="list-style-type: none"> ➤ Slides. ➤ Prezi ➤ Website. ➤ Google forms. 	<p>They will be evaluated in the following way: (10 points)</p> <p>Use of the vocabulary.</p> <p>The organization of the words.</p> <p>The way they work with their partners (class participation)</p> <hr/> <p>Summative evaluation</p> <p>Google forms quiz to get 5 points.</p>

Practice Teacher

Attachment 4:

Prezi presentation



<https://prezi.com/view/tztuHwc0Bktwmpyg753q/>