

UNIVERSIDAD ESTATAL PENÍNSULA DE SANTA ELENA



INSTITUTO DE POSTGRADO

MAESTRÍA EN PEDAGOGÍA DE LOS IDIOMAS NACIONALES Y EXTRANJEROS MENCIÓN ENSEÑANZA DE INGLÉS

TÍTULO DE LA MONOGRAFÍA

**“THE USE OF ESL YOUTUBE VIDEOS TO IMPROVE LISTENING
SKILLS”.**

**PREVIO A LA OBTENCIÓN DEL TÍTULO DE MAGÍSTER EN
PEDAGOGÍA DE LOS IDIOMAS NACIONALES Y EXTRANJEROS
MENCIÓN ENSEÑANZA DE INGLÉS.**

AUTOR

Lcda. Michelle Estefanía Plaza Martínez

TUTOR

Lcdo. Andrés Rodríguez Msc.

**SANTA ELENA- ECUADOR
2022**

APROBACIÓN DEL TUTOR

En mi calidad de Tutor de la **Monografía** , “The Use of ESL YouTube Videos to Improve Listening Skills”, elaborado por la maestranda Lcda. Michelle Estefanía Plaza Martínez, egresado de la **MAESTRÍA EN PEDAGOGÍA DE LOS IDIOMAS NACIONALES Y EXTRANJEROS MENCIÓN ENSEÑANZA DE INGLÉS PRIMERA COHORTE**, de la Universidad Estatal Península de Santa Elena, previo a la obtención del Título de Magíster **EN PEDAGOGÍA DE LOS IDIOMAS NACIONALES Y EXTRANJEROS MENCIÓN ENSEÑANZA**, me permito declarar que luego de haber orientado, dirigido científica y técnicamente su desarrollo y estructura final del trabajo, cumple y se ajusta a los estándares académicos y científicos, razón por la cual lo apruebo en todas sus partes.

Atentamente,



.....

Lcdo. Andrés Rodríguez, Msc.

TRIBUNAL DE GRADO



Q.F. Rolando Calero Mendoza, PhD.
DIRECTOR DE POSTGRADO



Lic. Andrés Rodríguez, MSc.
DOCENTE TUTOR



Lcdo. Yuri W. Ruíz Rabasco, MSc.
COORDINADOR DE POSTGRADO



Ing. Xavier Almeida, MSc.
ESPECIALISTA DEL ÁREA



Ab. Víctor Manuel Coronel Ortiz, MSc.
SECRETARIO GENERAL

INSTITUTO DE POSTGRADO

DECLARACIÓN DE RESPONSABILIDAD

YO, MICHELLE ESTEFANIA PLAZA MARTINEZ

DECLARO QUE:

El Trabajo de **Monografía** “The Use of ESL YouTube Videos to Improve Listening Skills”, previa a la obtención del Grado Académico de **MAESTRÍA EN PEDAGOGÍA DE LOS IDIOMAS NACIONALES Y EXTRANJEROS MENCIÓN ENSEÑANZA DE INGLÉS**, ha sido desarrollado con base a una investigación exhaustiva, respetando derechos intelectuales de terceros conforme las citas y cuyas fuentes se incorporan en la bibliografía. Consecuentemente este trabajo es de mi total autoría.

En virtud de esta declaración, me responsabilizo del contenido, veracidad y alcance científico del trabajo de titulación.

Guayaquil, 18 de febrero del 2022.

EL AUTOR



Lcda. Michelle Plaza Martínez

AUTORIZACIÓN DE AUTOR

Autorizo a la Universidad Estatal Península de Santa Elena, para que haga de este trabajo de titulación o parte de él, un documento disponible para su lectura consulta y procesos de investigación, según las normas de la Institución.

Cedo los derechos en línea patrimoniales de este trabajo de monografía con fines de difusión pública, además apruebo la reproducción de esta monografía dentro de las regulaciones de la Universidad, siempre y cuando esta reproducción no suponga una ganancia económica y se realice respetando mis derechos de autor.



Lcda. Michelle Plaza Martínez

C.I. 0923963326

DEDICATION

I would like to dedicate this research to my creator Jehovah who has given me the knowledge to be able to study and finish this study program, to my parents, my husband, and my little daughters who have been my support in all the stages of my life and finally to me, because I noticed that I am stronger than my fears.

AKNOWLEDGEMENT

I want to thanks to my creator Jehovah because he has given to me the strength and courage to accomplish this goal that has required commitment and responsibility to reach this proposed goal. Additionally, I also want to thanks to my little daughters who have been my unconditional partners and for their comprehension for the time invested in this Master Program. Finally, I really appreciate the support of my family; my parents, my husband, my sister and my brother-in-law.

Index

Aprobación del Tutor.....	2
Tribunal de grado.....	3
Declaración de Responsabilidad.....	4
Autorización del Autor.....	5
Dedication.....	6
Aknowledgement.....	7
Resumen	9
Abstract	10
Introduction.....	11
CHAPTER I.....	12
Introduction	12
CHAPTER II.....	14
Literature Review	14
CHAPTER III.....	20
Conclusions.....	20
Recommendations.....	21
REFERENCES.....	22
ANNEXES.....	23



**UNIVERSIDAD ESTADAL PENÍNSULA DE SANTA ELENA
INSTITUTO DE POSTGRADO**

**MAESTRÍA EN PEDAGOGÍA DE LOS IDIOMAS NACIONALES Y EXTRANJEROS
MENCIÓN ENSEÑANZA DE INGLÉS**

Tema: THE USE OF ESL YOU TUBE VIDEOS TO IMPROVE LISTENING SKILLS

AUTOR:

Lcda. Michelle Plaza Martinez

TUTOR:

Lcdo. Andrés Rodrigues Msc.

Resumen

Esta investigación explica la ventaja de usar ESL YouTube videos para mejorar habilidades para escuchar en inglés y tener un mejor entendimiento para comunicarse. Actualmente, la tecnología es un recurso accesible que puede ayudar a los profesores y estudiantes para tener un proceso de enseñanza – aprendizaje exitoso. Es muy relevante que los estudiantes sientan seguridad a la hora de adquirir un idioma extranjero como es el idioma inglés.

Palabras clave: Compromiso, mundial, desempeño, proceso, proficiencia



**UNIVERSIDAD ESTATAL PENÍNSULA DE SANTA ELENA
INSTITUTO DE POSTGRADO**

**MAESTRÍA EN PEDAGOGÍA DE LOS IDIOMAS NACIONALES Y EXTRANJEROS
MENCIÓN ENSEÑANZA DE INGLÉS**

THE USE OF ESL YOU TUBE VIDEOS TO IMPROVE LISTENING SKILLS

AUTHOR:

Lcda. Michelle Plaza Martínez

ADVISOR:

Lcdo. Andrés Rodríguez Msc.

Abstract

This research explains the advantage to use ESL Youtube videos to improve listening skills to have a better understanding to communicate. Currently, the technology is an accessible resource which can help to the teachers and students to have a successful teaching learning process. It is pretty relevant students feel confident at the time to acquire a foreign language as is English.

Keywords: engagement, worldwide, performance, process, proficiency,

INTRODUCTION

It is known that acquire a second language could be a challenge for someone and easy for another one. However, for everyone is something new. That is the reason that exist studies to improve something. Most of the time, when people start studying a new language could be strange, difficult, impossible and frustrating.

English has four skills which are Listening, Speaking, Reading and Writing. In this research will be focused in Listening skills. There are many theories that support the importance to learn Listening but in this case the use of ESL YouTube videos to improve listening skills will give to the students more real life context for their learning process.

When teachers integrate YouTube videos to their class, it could change the students 'mind because they can learn in a fun way and feel more motivation at the time to listen to any information.

During the development of this study, it will find much relevant information to learn this productive skill and the advantage to include ESL You Tube videos in the English classes.

It is very productive to use videos to teach listening to the students and a good solution against the students' frustration. This study encourages to the teachers and students to use listening material at the time to teach and learn Listening skills. Listening comprehension performance will be improved in the students with the use of ESL YouTube videos.

CHAPTER I

INTRODUCTION

It is pretty relevant to understand and comprehend the importance of English as a native, foreign language or as a second language. Learning it correctly will allow people to communicate with those who speak this worldwide language and to teach it to those who need to learn it

OBJECTIVES

- Encourage to the students to use ESL YouTube Videos to develop a better comprehension.
- Improve listening skill in order to understand English to have a better understanding.

JUSTIFICATION

Most of the students find difficult to hear information in English correctly, and it can makethem feel frustrated. Therefore, it is necessary the importance of considering how to improve students' listening skills through videos. When students start to study this foreign language, they need to upgrade listening skills to start a good performance for their English learning process.

METHODOLOGY

The methodology that is going to be applied in this study is descriptive. It will allow to collect quantifiable information for statistical analysis of the population sample.

Descriptive research is a quantitative research method that attempts to collect

quantifiable information for statistical analysis of the population sample. It is a popular market research tool that allows us to collect and describe the demographic segment's nature.

The descriptive methodology is pretty important because as researcher is necessary to know what, when, where and how a study can be applied and the collected data is going to be useful to have a proper interpretations of the results about the investigation that is going to carry out.

In addition, when the researcher apply a descriptive method in his/her study, it lets to use instruments to find out effective results which will be useful to find the best techniques, strategies and methodologies to raise to the students to build their knowledge in an effective way.

CONTENT

In this research, some theories of The use of You Tube Videos to improve listening skills will be explained in chapter n.- 2. All this information will help to understand why is pretty important to raise Listening skills on the grounds of the times we are living. It is necessary to be updated in view of the fact that English is include in all the fields of the society.

CHAPTER II

LITERATURE REVIEW

English is acknowledged passport to better education and employment opportunities.

English language plays a crucial role to weave the world into a single thread. English has a status of a second language in almost all the countries where it is not the first language. To acquire simple language for day to day communication is main aim of learning any language(Ahmad, International Journal of Applied Research, 2016).

According to the importance of English in different field, it is pretty important that students practice all the English skills, for that reason listening has been chosen to help the students in order to improve this one to have a better understanding and they do not get frustrated. It is necessary that students engage with Listening skills, so it requires focus and concentrated effort, both mental and sometimes physical as well.

Technology helps students in a great way nowadays to be able to learn another language so, it is pretty relevant to encourage students to improve this skill in order to have a good learning process.

The listening skill seems to be the most difficult among all language skills. This difficulty stems from linguistic and non-linguistic problems i.e. difficulties that accompany the process of teaching and learning listening (Hwaider, 2017).

In Ecuador there is a growing concern about the students' English level, which leads

researchers to explore new alternatives in order to improve proficiency (Quiñonez, 2019).

The listening skill is important because it is a mental process that involves a focus of attention to what is heard. Additionally, listening is an important skill which is involved in the students' performance. Nowadays, more and more people are studying English as a second language.

Many countries have included the English subject in their syllabi. It is clear that the study of English can help the learners to progress in life both personally and professionally. It allows the pre-professionals to compete in the global market, increase their career skills and to start to meet people around the world.

It is a well-known fact that listening is vital in the acquisition of the English language because it provides language input. Krashen (1985) claims that "The best methods are therefore those that supply 'comprehensible input' in low anxiety situations, containing messages that students really want to hear (Heredia, 2018).

Listening is a process to understand what is going to be listened to and determine the information needed in accordance with the purpose of listening itself. Therefore, to be a good listener, he should master the listening skills himself. A listener should be able to gather information, understand the information given, do interpretation, and determine the appropriate action based on the listening results (Manurung).

Listening comprehension is a process, a very complex process, and if we want to measure it, we must first understand how that process works. An understanding of what we are trying to measure is the starting point for test construction.

The thing we are trying to measure is called a construct, and our test will be useful and valid only if it measures the right construct. Thus, the first task of the test developer is to understand the construct, and then, secondly, to make a test that somehow measures that construct. This is construct validity and ensuring that the right construct is being measured is the central issue in all assessment (Buck, *Assessing Listening*, 2014).

Listeners listen to spoken language, and this is very different from written language. There are three characteristics of speech that are very particularly important in the listening comprehension construct: firstly, speech is encoded in the form of sound; secondly it is linear and takes place in real time, with no chance of review; and thirdly, it is linguistically different from written language (Buck, *Assessing Listening*, 2014).

Training materials consist of: (1) searching and download video through YouTube; (2) editing video that includes import, cut, merge, and export video; and (3) writing worksheet that contains phoneme discrimination and listening comprehension exercise in the form of multiple choice, true false, and completion. Training activities include: (1) explanation; (2) practice; (3) grouping; (4) assignment/design; and (5) evaluation and revision. After following training, teachers' ability was categorized into good and fair in designing English listening materials (Fakhrudin, Usman, Rahmawati, & Sulvinajayanti, 2020).

Despite of the importance of listening in EFL learning and teaching, this skill is not

getting as much attention as other skills. Therefore, learners are less motivated to depend on their listening comprehension as a tool to help them in the process of language learning.

Social media, especially YouTube and Snapchat, can be effectively used as a pedagogical tool to enhance the listening skills of EFL learners, compared with other traditional audiorecording tools (Harbi, 2019).

Currently, It is attractive for the students to work with technology devices, so as teachers it is a gold opportunity to engage the students' attention and they can build up their knowledge. At the time to use ESL You Tube videos, students can find engagement to learn pronunciation, stress, voice intonations and new words. These videos can help them to educate their hearing.

When students want to improve their listening, they are a little worried about understanding accents. Students can use YouTube to find lots of English Speakers with different accents. It is a good idea to find short videos that include closed captions (subtitles). The teachers can engage their students to watch videos on almost any subject (Hoque, The Power of YouTube Videos in Teaching EFL, 2020). Go to Anex 1

According to Hoque, it is advantageous to use Youtube videos, in this case his recommendations is to find shorts ones. From my point of view, it is totally effective because most of the time the student are connected with the technology. It is form to learn in a funny and engagement way.

In limitation, few teachers use PowerPoint presentations, use digital contents and internet resources to make the lesson interesting and effective. Gradually, the use of technology in the form of sound and visual instruments has displayed an upward growth is changing the way the teachers communicate with their learners (Siddiqua, 2020).

According to Siddiqua, the use of technology has been an effective tool to communicate with the students. Therefore, the use of digital resources presents advantages at the time to teach English and improve listening skills.

There are many various teaching media as alternatives for teaching such as google classroom, moodle, blog, e-learning, i-tune, vimo, YouTube, etc. Among these alternative teaching media, YouTube is one of the most popular and attractive media to attract the learners' interest in learning (Siti Syafi atul Qomariyah, *Journal of English Language Teaching*, 2021).

YouTube is not only a platform that individuals share, upload, comment on videos; but also, teachers and educators can make practical and effective use of it to the best as great that students can have more an advantage or profit gained (Shadam Hussaeni Handi Pratama, *The Use of Youtube as a Learning Tool in Teaching Listening Skill*, 2020).

YouTube is one of the important applications of information and communication technologies nowadays, which plays an essential role in creating a comfortable educational atmosphere that suits the learners' needs (Ahmed Sanoussi Himeda Al Jawad, 2021).

Learning English through applying YouTube with relevant videos has become one of the alternatives or main sources of learning within the improvement of English students' listening comprehension performance. The English learning videos provided by Youtube present illustrative images in which the students can learn the materials through visual and audio aids. Youtube learning videos also provide the students with large areas of self-learning and provision of knowledge based on the students' curiosity (Siti Syafi atul Qomariyah, THE EFFECT OF YOUTUBE VIDEO ON STUDENTS' LISTENING COMPREHENSION PERFORMANCE, 2021)

CHAPTER III

CONCLUSIONS

- To sum up all the things that have been stated so far, English is one of the most widely spoken languages in the world.
- Learning it will allow to the students who will finish their career to have more opportunities in different work fields. Nowadays, many films, TV shows, books and music are published and produced in English. Learning a foreign language enhances students' cognitive and analytical abilities. It sometimes could be difficult because requires a great effort from who is learning but the results are fantastic when the goals are reached.
- In consequence, listening skill is pretty important in the learning process. This study will be useful to improve this skill in the students or people who wants to be bilingual.

RECOMMENDATIONS

- It is recommendable that students who want to acquire English as a Second Language look for digital resources such as digital platforms, the development of this research has indicated the huge impact could create to use ESL youtube videos in the students' learning process. To listen accent, stress , pronunciation encourage to the students to continue learning this worldwide language
- It is suggestable Another one is not to feel frustration at the time to listen a recorded information, step by step the goals are achieved and practice every day could finish in a successful result which is to have excellent listening skills.

REFERENCES

- Ahmed Sanoussi Himeda Al Jawad, A. A. (2021). The Significance of Using Youtube as an Academic Tool to Improve Students' Listening Skill in Libyan Universities. *International Journal of Linguistics Studies*, 1.
- Hoque, D. M. (2020). The Power of YouTube Videos in Teaching EFL. *The Postmethod Pedagogy*, 23.
- Hoque, D. M. (2020). The Power of YouTube Videos in Teaching EFL LISTENING SKILLS AT THE SECONDARY LEVEL IN BANGLADESH. *The Postmethod Pedagogy*, 23.
- Shadam Hussaeni Handi Pratama, R. A. (2020). International Journal of Global Operations Research. *The Use of Youtube as a learning Tool in Teaching Listening Skill*, 1.
- Shadam Hussaeni Handi Pratama, R. A. (2020). The Use of Youtube as a Learning Tool in Teaching Listening Skill. *International Journal of Global Operations Research*, 1.
- Siddiqua, D. M. (2020). The Power of YouTube Videos in Teaching EFL Listening Skills at the Secondary Level in Bangladesh. *The Postmethod Pedagogy*, 23.
- Siti Syafi atul Qomariyah, D. P. (2021). Journal of English Language Teaching. *THE EFFECT OF YOUTUBE VIDEO ON STUDENTS' LISTENING COMPREHENSION PERFORMANCE*, 7.
- Siti Syafi atul Qomariyah, D. P. (2021). THE EFFECT OF YOUTUBE VIDEO ON STUDENTS' LISTENING COMPREHENSION PERFORMANCE. *Journal of English Language Teaching*, 7.
- Sitii Syafi atul Qomariyah, D. P. (2021). THE EFFECT OF YOUTUBE VIDEO ON STUDENTS' LISTENING COMPREHENSION PERFORMANCE. *Journal of English Language Teaching*, 7.
- Ahmad, S. R. (2016). International Journal of Applied Research. In S. R. Ahmad, *International Journal of Applied Research* (p. 1). Prades: Studies, Chittoor, Andhra.
- Buck, G. (2014). Assessing Listening. In G. Buck, *Assesing Listening* (p. 1). Cambridge: Cambridge University Press.
- Buck, G. (2014). Assessing Listening. In G. Buck, *Assessing Listening* (p. 4). Cambridge: Cambridge University Press.
- Fakhruddin, Z., Usman, Rahmawati, & Sulvinajayanti. (2020). *Fakhruddin, Zulfah; Usman; Rahmawati; Sulvinajayanti*. Indonesia.
- Harbi, W. N. (2019). The Role of Social Media (YouTube and Snapchat) in Enhancing Saudi EFL. 1.
- Heredia, M. A. (2018). Improving Listening Comprehension by Using Practical Techniques in the Third and Fourth English Levels. 14.
- Hwaider, S. M. (2017). Problems of Teaching the Listening Skill to Yemeni EFL. *International Journal of Scientific and Research Publications, Volume 7, Issue 6, June 2017*, 1.
- Manurung, I. D. (n.d.). Enhancing Students' Ability in Listening to Lectures Through TQLR (Tune in, Question, Listen, Review). *Advances in Social Science, Education and Humanities Research, volume 463*, 1.
- Quiñonez, M. A. (2019). Implementing E-pals to Increase Vocabulary Knowledge in EFL Students. 2.

ANEXES

Figure 1

Table1: Use of YouTube in the class							
Participants	Frequency of YouTube Use			Time Used (Mins=Minutes)			Technology used
	Day	Week	Month	Day	Week	Month	
T1, T2, T5, T7, T8, T11, T12	-	1 time	4 times	-	15-20 mins	60-80 mins	Laptop/ desk top/ Multimedia and Mobile
T7, T9, T10	-	-	2-3 times	-	-	30-40 mins	Desktop
T3, T4, T6	-	rarely	rarely	-	-	20-30 mins	Laptop/ desk top and Mobile

Source: The Postmethod Pedagogy

Elaborated by: Dr. Md. Emanuel Hoque

CERTIFICADO ANTIPLAGIO

En mi calidad de Tutor de la monografía, “The Use Of ESL YouTube Videos To Improve Listening Skills”, elaborado por la maestranda **Michelle Estefanía Plaza Martínez**, egresado de la **MAESTRÍA EN PEDAGOGÍA DE LOS IDIOMAS NACIONALES Y EXTRANJEROS MENCIÓN ENSEÑANZA DE INGLÉS PRIMERA COHORTE**, de la Universidad Estatal Península de Santa Elena, previo a la obtención del Título de Magíster en Pedagogía de los Idiomas Nacionales y Extranjeros Mención Enseñanza de Inglés, me permito declarar que una vez analizado anti-plagio URKUND, luego de haber cumplido los requerimientos exigidos de valoración, el presente proyecto ejecutado, se encuentra con el **0%** de la valoración permitida, por consiguiente se procede a emitir el presente informe. Adjunto reporte de similitud.



Curiginal

Document Information

Analyzed document	Youtube videos Urkund.docx (D128294411)
Submitted	2022-02-18T18:22:00.0000000
Submitted by	Andrés Alberto Rodríguez Caamaño
Submitter email	arodriguezc@upse.edu.ec
Similarity	0%
Analysis address	arodriguezc.upse@analysis.urkund.com

Sources included in the report

Atentamente,



Lcdo. Andrés Rodríguez, Msc.
Docente Tutor