



**UNIVERSIDAD PENINSULA DE SANTA ELENA**

**SCHOOL OF EDUCATION AND LANGUAGES**

**PEDAGOGY OF NATIONAL AND FOREIGN LANGUAGES MAJOR**

**REPORT OF COMPLEX EXAM  
(PRACTICAL COMPONENT)**

As a prerequisite to obtain a:

**BACHELOR'S DEGREE IN PEDAGOGY OF NATIONAL AND FOREIGN  
LANGUAGES**

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**TOPIC OF THE CLASS: SIMPLE PRESENT**

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**2022**

**UNIVERSIDAD ESTADAL PENÍNSULA OF SANTA ELENA**  
**FACULTAD DE CIENCIAS DE LA EDUCACIÓN E IDIOMAS**  
**CARRERA PEDAGOGÍA DE LOS IDIOMAS NACIONALES Y**  
**EXTRANJEROS**

**INFORME DEL EXAMEN COMPLEXIVO**  
**(COMPONENTE PRÁCTICO)**

Previo la obtención del título de:

**Licenciada en Ingles**

**AUTORA:**

**ALCIVAR MARQUEZ JESENIA MARIA**

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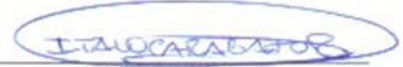
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## **INTRODUCTION**

This report shows the planning of the demonstration class conducted as a requirement for the degree of Bachelor of Education in English practical component of the complex exam modality, which was carried out at the Language Center of the Pedagogy of National and Foreign Languages Mayor of the Santa Elena Peninsula State University located in Canton La Libertad.

Demonstration classes are an effective way to measure the knowledge and skills that students who are about to graduate as teachers have acquired during their academic preparation. In these classes, students will demonstrate their command of English, as well as their classroom presentation skills such as how to control a class, answer questions and find the right method for the student according to his or her needs and aptitudes, in order to facilitate the learning of the subject being taught. Everything you learn during the course about classroom management, didactics and pedagogy related to applied instructional methods and techniques, teaching English as a foreign language, assessment, etc., is applied during the demonstration classes. during the demonstration classes.

In the first part of the report, the planning prior to the demonstration class is presented, giving the topic, the objectives and the methodology used; the second part corresponds to the development of the class the didactic moments of the class; the third part is the evaluation of the learning obtained by the students. Finally, the closing of the class is presented with the feedback and the works and assignments to continue to assignments to further enhance student learning.

## PLANNING

A lesson plan is the professor's guide to optimize class time with effective learning activities and developing strategies for obtaining information about student learning in a given subject. The lesson plan gives a general outline of your teaching and learning aims and the resources that the teacher will use. A productive class is one in which pupils and teacher learn from each other.

*The topic: Present Simple*

The present simple is a verb tense with which we can talk about an event that happens in the immediate time, or when it occurs regularly or on a daily basis. Depending on the subject we are talking about, the present simple is formed using the verb in its root form or following some rules that depend on the ending of the verb.

*The objective: By the end of this lesson students will be able to make sentences using the present simple tense.*

The objective of this class is for students to be able to make sentences using the present simple tense to describe actions that are happening now, making correct use of grammatical rules.

**The methodology:** Student centered / Constructivist approach This methodology focuses the attention on the students and the teacher is only a guide of knowledge. Students have an interactive role in their learning because they can help choose the way they can learn. To maintain a friendly and respectable environment while trying to avoid behavioral problems, teachers must socialize policies or codes of behavior in the classroom that are student-centered. In this way the student will take a responsible role in the teaching and learning process.

### **The resources**

- English A1.1 (teenagers) Student's Book - Octavo grado – BGA

<https://educacion.gob.ec/wp-content/uploads/downloads/2018/08/Ingles-book-A1.1-8vo-EGB.pdf>

- Agenda Web

<https://agendaweb.org/exercises/vocabulary/daily-routines/activities-1-game>

- Flash cards: [https://en.islcollective.com/preview/201804/f/daily-routines\\_106441\\_1.jpg](https://en.islcollective.com/preview/201804/f/daily-routines_106441_1.jpg)

<https://www.gingersoftware.com/content/grammar-rules/the-present-simple-tense/>

<https://www.eslpages.com/skills/writing/write-ten-sentences-daily-routine-in-english>

- Padlet.com

<https://padlet.com/alcimarjessy/a7jgxyexq27uhbir>

## **DEVELOPMENT**

Teachers believe it is essential to connect students to the acquisition of learning. Building trust and respect in the classroom, to take responsibility for risk-taking and raising the targets for learning so that all can participate without discrimination of any kind. These educators create heartfelt interactions with students, addressing their educational and affective needs while encouraging them to develop their skills and competencies.

### **Activities**

**Warm-up activity:** At starters, students can be encouraged to make a guess as to where the peer or the feature description they are looking for is to be found. These figures are related to the daily routines we perform.

### **Presenting the topic: the present simple tense**

Exercises to practice: Learners will engage in two exercises throughout the class. The first will be to complete sentences applying the grammatical rules learned during class. In the second activity they will complete a reading using the routines learned during class.

### **Group work**

The teacher divides the class into groups so that they can do the activities of completing the reading about Maria's daily routines. In this way, everyone is encouraged to participate without the fear of making a mistake. The professor follows the progress of the assignment and makes the corrections on the blackboard.



## **Class Management**

The purpose of all classes is for students to gain knowledge and apply it inside and outside the classroom to achieve success in any area of their lives. To achieve this goal, special emphasis must be placed on the learning experience; a teacher cannot expect his or her class to be perfect in which methods and techniques work correctly. The teacher has to know that certain circumstances or factors can affect the learning process of the students.

The activities carried out for this demonstration class highlighted the value of teamwork, as well as empathy among peers for problem solving and ongoing student interest in interactive tasks.

## **ASSESSMENT**

Many believe that the development of a society will depend on the level of preparation of its members. Given this, we should all actively participate in the teaching and learning process. Since the task of educating is not easy and much less now with so many distracting factors such as social media or family troubles that may affect students' interest in learning.

To obtain a quality education we must all be included in the preparation of students, working together teachers, family and authorities for favorable and competitive learning outcomes. Competitive people are only formed through an education in which they are encouraged to develop skills and increase their knowledge through measurement and evaluation which are important for the revision of strategies and methods for effective learning.

## **WRAP UP**

Wrap-up exercises can be used to encourage students to refresh the knowledge they have acquired throughout the course of the lesson. These activities are also valuable to the teacher because their results give the teacher insight into the students' level of understanding of the topic covered in class.

## **Feedback**

As feedback, the students participated in a challenge game in which the teacher gives a verb or a diary routine, and the students must make a positive or negative sentence with a singular and plural subject. Through this activity, students can recall the previously taught topic while having fun with the game.

## **Autonomous Work and Assignments**

The topic of Present Simple is a topic perhaps for some easy and for other students not, but with a lot of practice and applying the rules of verbs that depends on the subject that contains the sentence, we can advance in the next class to questions and interrogative words so for this first class the topic was introduced with the explanation of the grammatical rules for this grammatical tense.

The task of writing a paragraph about their daily routine that can refer to the activities they perform daily at home, school or work applying the knowledge acquired about the Simple Present was sent.

## **SELF REFLECTION**

The demonstration class was the practical component of the Complexive Examination in which I would be assessed on all the learning I had acquired during four years of academic preparation and pre-professional practices. The demonstration class is as important as the oral presentation of a thesis or a research project of the senior students for their professional degree. The successful outcome of the Demo class will decide whether all the time I've spent working out has left me with enough skills and knowledge of methods and strategies to be a good teacher in the future. This would be my final evaluation that I would face in order to graduate from college.

I consider that an important aspect in preparing the class is what kind of strategies, methods or resources I am going to use. The class can take many forms. When I started to prepare my injury plan according to the topics given by the assigned professors' committee, several doubts invaded my mind such as what function or skill I would choose for the topics. Everything in classroom planning must be orderly and purposeful to create a positive environment in which the well-being and safety of students is a priority.

I arranged the three lessons for the three themes I had been assigned in accordance with the level of difficulty of learning English. I was waiting with some anxiety for the day of the presentation because my nerves could break me down and affect my performance during the class. At the class presentation the topic was chosen by one of the teachers and this was the Present Simple. My topic was intended for a basic level language class, with a duration of 40 minutes, divided into 30 minutes of presentation of the subject with activities and practical and assessment activities and 10 minutes of discussion with the professors of the examination panel. I selected the

writing skill based on the fact that the topic contained grammatical rules and the students could practice this skill while forming sentences and short paragraphs about their daily routines.

This demo class has provided me with practice for the reality of the professional career that is waiting for me that awaits me as well as to show my mentors the results of their teachings throughout my professional training. The chosen activities were designed to make the class interactive and participatory, because the interest in learning is a determining factor in the acquisition of a language and this can only be achieved through appropriate methods and techniques learned in each of the subjects of specialization of our university career.

## **CONCLUSIONS**

- ❖ Being a teacher is not only about having the theoretical knowledge, practice is the scenario where skills and competencies are developed that allow the skills and competencies are developed that allow for proper interaction with students and in which we learn to be better guides of knowledge.
- ❖ The Lesson planning is the fundamental pillar of education, all activities performed by the teacher must be planned to achieve success in them, it must consider the different learning styles of each student and the different learning styles of each student.

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## ANNEXES

### *Attachment 1:*

## Anti-plagiarism Certificate



UNIVERSIDAD ESTATAL PENINSULA DE SANTA ELENA  
FACULTAD CIENCIAS DE LA EDUCACION E IDIOMAS  
CARRERA PEDAGOGIA DE LOS IDIOMAS NACIONALES Y EXTRANJEROS

La libertad, 12 de Mayo del 2022

### CERTIFICADO URKUND

En calidad de tutor del Trabajo de Integración Curricular denominado “ **Present Simple** ” elaborado por el estudiante **Alcívar Márquez Jesenia María** , egresada de la Carrera Pedagogía de los Idiomas Nacionales y Extranjeros, de la Facultad de Ciencias de la Educación e Idiomas, de la Universidad Estatal Península de Santa Elena, previo a la obtención del título de Licenciada en Pedagogía de los Idiomas Nacionales y Extranjeros con mención en Inglés, me permito declarar que una vez analizado en el sistema anti plagio URKUND, luego de haber cumplido los requerimientos exigidos de valoración, el presente trabajo de investigación, se encuentra con 3% de la valoración permitida, por consiguiente se procede a emitir el informe.

Adjunto reporte de similitud

Atentamente,

MSc. Carabaja Romero Italo Rigoberto.

TUTOR

*Attachment 2:*




**Document Information**

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**Sources included in the report**

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*Attachment 3:*

