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SCHOOL OF EDUCATION AND LANGUAGES

PEDAGOGY OF NATIONAL AND FOREIGN LANGUAGES

**REPORT OF COMPLEX EXAM
(PRACTICAL COMPONENT)**

As a prerequisite to obtain a:

**BACHELOR'S DEGREE IN PEDAGOGY OF NATIONAL AND
FOREIGN LANGUAGES**

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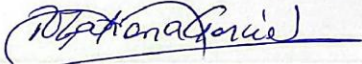
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TOPIC OF THE CLASS: PASSIVE VOICE (PRESENT AND PAST)

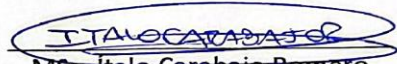
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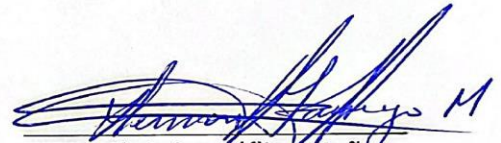
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En calidad de tutor del Trabajo de Integración Curricular denominado “**Passive voice (present and past)**” elaborado por la estudiante **Pérez Calero Mishell Stefanía** , de la Carrera de Pedagogía de los Idiomas Nacionales y Extranjeros, de la Facultad de Ciencias de la Educación e Idiomas, de la Universidad Estatal Península de Santa Elena, me permito declarar que una vez analizado en el sistema anti plagio URKUND, luego de haber cumplido los requerimientos exigidos de valoración, el presente trabajo de investigación, se encuentra con 8% de la valoración permitida, por consiguiente se procede a emitir el informe.

Atentamente,



MSc. Carabajo Romero Ítalo Rigoberto.

TUTOR

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INTRODUCTION

A great teacher helps create great students. Every learner needs and deserves a devoted and successful trainer who is aware of what their challenge rely is set and a person who's capable of impart their understanding withinside the simplest manner possible.

Demonstrative classes are the perfect device to degree the overall performance and capacity of future teachers. In these classes, will show now no longer best their command of the English language, however additionally their level presence and capacity to govern a lecture room, solution questions and discover the right technique to educate the subject being taught.

Furthermore, demonstrative classes allow the development of the teacher's teaching quality; this quality is an essential tool to apprehend what have to study and the way understanding have to be imparted to the forms of understanding and schooling instructors have to possess. Above all, it should be noted that there are two general elements that characterize teacher quality: teacher preparation and teaching practices. The first refers to prior learning, teaching assignments, lifelong learning and general training. The second refers to the actual quality of teaching that teachers exhibit in their classrooms. These two characteristics determine a future teacher's ability to teach.

Everything discovered during this course about classroom management, educational psychology, teaching methods and techniques, teaching English as a foreign language and so on is applied during the demonstration classes. The understanding obtained is placed into exercise and serves to illustrate which competencies the character can use and wherein ones he/she wishes to improve.

Overall, the practical component of the complex exam is an important tool to measure the quality of the future teacher's teaching and how he/she can apply the knowledge acquired during the course of study in the classroom.

PLANNING

Lesson planning is an important procedure to become an effective teacher. It is a creative process that allows teachers to balance their understanding of second language acquisition and language teaching pedagogy with their knowledge of the learners, the curriculum, and the teaching context. It is a time while teachers envision the gaining knowledge of they need to arise and examine how all of the pieces of the learning experience ought to in shape collectively to make that imaginative and prescient a fact withinside the classroom.

The topic: Passive voice: present and past.

The passive voice is used while we need to emphasize the action (the verb) and the object of a sentence instead of the subject. This means that the subject is both much less crucial than the action itself or that we don't recognize who or what the subject is.

The objective: By the end of the lesson, the students will learn how to use passive voice.

The objective of this class is for students to be able to distinguish between the active and passive voice, to know their use, structure and correct verb tenses (present or past).

The methodology: Student centered / Constructivist approach

With this methodology, the focus is on the students and not solely on the teacher. Students have a more active role in their learning and can even help choose the topics they learn. To avoid behavioral problems, teachers must lay strong foundations in learner-centered classrooms. Typically, this includes providing an experience of responsibility to students. Additionally, students must learn internal motivation.

The resources: Online activities, PowerPoint, Top-Notch book, printed documents.

- ▼ Passive Party, ESL Games.com, <https://eslgames.com/passive-voice-activities/>
- ▼ Conspiracy theory, ESL Games.com, <https://eslgames.com/passive-voice-activities/> -number of copies: 5
- ▼ Jeopardy Passive voice, <https://jeopardylabs.com/play/passive-voice-1247>

DEVELOPMENT

Teachers understand that they have presence by having a genuine connection with students that builds trust and respect throughout the classroom, allowing for risk-taking and increased learning opportunities. These educators set up real relationships with students, responding to their academic and emotional needs even as being innovative of their anticipation of uncertainties.

Activities

- ∂ **Warm-up activity:** At first students can be asked to speculate about a picture of a kidnapped girl. After that, they are supposed to form sentences out of the suggested words and word combinations to make up a story/news report.
- ∂ **Presentation of the topic:** Explanation about passive voice in present and past tense.
- ∂ **Exercises for practice:** Students work in two activities in which they have to create their own sentences by using the passive voice. In the first exercise they have to transform from active to passive voice; in the second exercise they have to match with lines the right words and create a sentence in passive voice.

Group work

Teacher divides the class in groups. Each group receive a set of sentences about conspiracy theories. Among the group put the sentences together according to their judgment. Teacher writes the sentences in the whiteboard and check it out with students.

Class management

The philosophy of classroom management is based on the purpose that students acquire the tools, knowledge and opportunities to succeed in life and personal development. To achieve this, special importance must be given to the learning process; a teacher cannot expect everything in the classroom to work correctly. The teacher has to recognize that certain circumstances may affect the students' learning process.

The activities carried out for this demonstration class highlighted the value of teamwork as well as problem solving and maintaining student interest through interactive tasks.

ASSESSMENT

Education is considered by many to be the single most important venture in today's society. At one time or another, all citizens are directly engaged with education. Because education is such an essential enterprise, it's miles important to assess its methods and process. Assessment is essential as students' teachers, administrators, and parents strive to achieve educational goals. In addition, measurement and assessment are essential to educational decision making.

Successful classroom management requires awareness, patience, good timing, boundaries and instinct. Leading a large group of easily distracted young people of different skills and moods through a meaningful learning journey is no easy task.

WRAP UP

Wrap-up activities can be used as a way to encourage students to reflect on the information they have learned during the class period. These activities are also valuable to the teacher; although they are not scored, they allow the instructor to verify students' understanding.

Feedback

As feedback, the scholars played a jeopardy game wherein the teacher offers the solution to the key word and the students must make a complete sentence with the correct answer. Through this activity students can recall the previously taught topic while having fun with the game.

Autonomous work and assignments

The topic of the active and passive voice deserves analysis of more than one class, for that reason for this first class in which the introduction and the structure of the passive voice were analyzed, no homework or assignment was sent, being that for the next class the corresponding assignments will be sent.

SELF REFLECTION

The demonstration class was a key factor in demonstrating that everything I had been taught during my four years of study could be applied in the classroom. Final demonstration class is likened unto the final examination of college students, thesis and research works of fourth year students in other courses. Final demonstration is the height of my adventure withinside the student-teaching program; this may decide if I even have accomplished nicely during the training. This would be my last and final battle I would face at college.

I think the most important thing in preparing the class was to know what kind of didactic demonstration I was going to give. Demonstrations can take several forms. When I began out getting ready my teaching demonstration, the concept of the lesson and the skill I am going to select got here to my thoughts right away because, in my opinion, the most important thing in teaching is to create a pleasant atmosphere for the students and I also wanted to impress the jury and show them that I have a good experience as a teacher.

I prepared the three lessons they had previously selected for me and, once in the demonstration class, the topic chosen was on passive voice. My lesson was intended for an intermediate level language class, and covered a period of 40 minutes, divided into 30 minutes of presentation and explanation of the topic and 10 minutes of didactic activities. I chose the reading skill for the reason that I was looking for my teaching demonstration to have more language and be more fun.

This demonstration class has served as practice to understand what I will face in the work field, as well as to demonstrate everything I have learned in my career. The activities chosen were designed to make the lesson interactive and participatory, and at that moment I understood the importance of all the methods, techniques and processes that I had been taught during this time.

CONCLUSIONS

- ≈ Demonstration classes are an excellent way to measure how well a future teacher can apply the knowledge acquired during the course of study.
- ≈ Demonstration classes allow you to understand what a real classroom environment is like and to act upon any possible inconveniences that may occur.
- ≈ Demonstration classes can be used to develop and challenge students' understanding on how to function in a real classroom setting.

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- ♠ *List Of Teaching Methodologies Primary School* -. (s. f.). Math Blog for Differentiation. Recuperado 18 de febrero de 2022, de <https://happynumbers.com/blog/list-of-teaching-methodologies-primary-school/>

ANNEXES

Attachment 1:

