



**UNIVERSIDAD ESTATAL PENÍNSULA DE SANTA ELENA SCHOOL  
OF EDUCATION AND LANGUAGES PEDAGOGY OF NATIONAL AND  
FOREIGN LANGUAGES**

**CASE STUDY REPORT: “LACK OF ATTENTION DURING ENGLISH  
CLASS HOURS FOCUSED ON TENTH GRADE STUDENTS AT THE  
BILINGUE AMERICANO HIGH SCHOOL”**

**As a prerequisite to obtain a:**

**BACHELOR’S DEGREE IN PEDAGOGY OF NATIONAL AND FOREIGN  
LANGUAGES**

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### **ADVISOR'S APPROVAL**

In my role as Advisor of the case study and the title **“LACK OF ATTENTION DURING ENGLISH CLASS HOURS FOCUSED ON TENTH GRADE STUDENTS AT THE BILINGUE AMERICANO HIGH SCHOOL”** prepared by **POZO SUAREZ KELVIN EDUARDO** undergraduate student of the Pedagogy of National and Foreign Languages Career, Faculty of Educational Science and Languages at Peninsula of Santa Elena State University, I declare that after oriented, studied and reviewed this report, I approve it in its entirety, because it meets the requirements and is sufficient for its submission to the evaluation of the academic tribunal.

Sincerely,



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### **STATEMENT OF AUTHORSHIP**

I, Pozo Suarez Kelvin Eduardo with ID number # 2450001439, undergraduate student from Universidad Estatal Peninsula de Santa Elena, at School of Educational Sciences and Languages, as a prerequisite to obtain a Bachelor's degree in Pedagogy of National and Foreign Languages, in my role as author of the case study report titled "LACK OF ATTENTION DURING ENGLISH CLASS HOURS FOCUSED ON TENTH GRADE STUDENTS AT THE BILINGUE AMERICANO HIGH SCHOOL" certify that this work is of my authorship, except for the quotes and reflections used in this report.

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Atentamente,



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## **Summary (Abstract)**

The purpose of this research is to analyze the lack of attention to students and the causes of this problem. The research focuses on tenth grade students of the Americano educational unit.

Therefore, by analyzing this classroom according to the observation that it is not only a problem that occurs with the English teacher, but also in other subjects, and this can be detrimental to the education of students.

This is why in the classroom it could be concluded that the students do not attend the teacher in class for the following reasons: to be doing work in other subjects, because the class is not interesting for them, because they have a lesson in the following hours of classes and they take advantage of the English hour to study or they simply do not want to learn anything, and this can be caused by many factors such as: lack of motivation, lack of materials or incomprehension of the material.

Therefore, this report introduces solutions to correct this problem, which will not only benefit the students but also the teachers of the institution so that these problems do not continue to occur in the following generations.

**KEY WORDS:** Attention, School failure, Teacher, Students, Teaching-Learning process.

## **Resumen (español)**

El propósito de esta investigación es analizar la falta de atención a los estudiantes y las causas de este problema. La investigación se centra en los alumnos de décimo grado de la unidad educativa Americano.

Por lo tanto, al analizar esta aula de acuerdo con la observación de que no es sólo un problema que ocurre con el profesor de inglés, sino también en otras materias, y esto puede ser perjudicial para la educación de los estudiantes.

Es por esto que en el salón de clase se pudo concluir que los estudiantes no atienden al docente en clase por los siguientes motivos: estar haciendo trabajos de otras materias, porque la clase no es interesante para ellos, porque tienen una lección en las siguientes horas de clases y aprovechan la hora de inglés para estudiar o simplemente no quieren aprender nada, y esto puede ser causado por muchos factores como: la falta de motivación, falta de materiales o incomprensión del material.

Es por esto que mediante el presente reporte se propone soluciones para poder corregir este problema, que no tan solo beneficiara a los estudiantes sino a los docentes de la institución para que estos inconvenientes no sigan ocurriendo para las siguientes generaciones.

**PALABRAS CLAVE:** Atención, fracaso escolar, profesor, alumnos, proceso de enseñanza-aprendizaje.

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## Introduction

Education in Ecuador has been changing every year, and has had many changes both positive and negative; there are still problems that hinder the teaching process of students. And although new tools have been implemented to improve this process, it is still not enough for the student to focus completely on the learning process.

The implementation of tools such as technology is something that has been wanted to implement in Ecuador, so it is something beneficial for students, because it would not only help in learning but also in that it is something new to capture the attention during classes and not just a traditional class, however not all educational institutions have this tool to develop the skills of students.

Nowadays, it is very common to see a classroom with many students and sometimes it is very difficult to keep the attention of each one of them for about 40 minutes. It is a very big problem that is seen in much of the world, the lack of attention is something very harmful because it can be the cause of school decline of students. Although in the first instance it is difficult to know what causes inattention in students, as it can be a diverse issue. In some cases, for most teachers it is usually a disciplinary issue, but it can also be a personal matter. Most teachers ask their students to "Please pay attention" to the class topic that is being taught at the moment; for the reason that teachers consider that paying attention to what is being explained will help students to better understand the topics at the time of a lesson, and it will take them less time to study what they have learned. (Balushi, 2015)

This research is based on the observation of the students of the tenth year A, from the Americano High School, who have this problem in the classroom. One of the main objectives of the report is to propose a solution to the problem.

### **Background**

The information obtained was done through the process of observation, which concludes the problem of the lack of attention of the students in the English class, students are between 12 and 13 years old, so they are considered young students. So it is already an age where students understand a lot of things and are able to reason or understand the ideas of the teachers.

According to (Violetta-Irene, 2013), age is an important factor when it comes to teaching a second language, so the earlier it is taught the better for the learner, which means that children should learn a second language at an early age in order to have a successful learning process.

However, the students have already gone through a process where they have been acquiring a lot of knowledge of the English language. The acquisition of a second language involves many factors that are related to the learner, such as: the teacher, the way learning is structured and organized, and finally the learning environment. (Arigita-García, 2021)

Students in the tenth grade have many problems paying attention to the English teacher, for example, if the teacher is explaining a topic on the blackboard and is not doing any activity that involves the participation of students, these same students take advantage of the time to do other activities or simply do not attend the subject and go to

bed to sleep, and this is very worrying because being such a small class with many students it is difficult for the teacher to observe, especially those who sit in the back, you cannot know what they are doing, usually they usually do activities of other subjects. Even if the teacher is doing a speaking activity that involves the participation of the students, but not in a general way, since they are usually chosen by order of list, so the first ones will always be attentive, being part of the class, but the last ones simply will not attend because they know they will not be able to do the speaking activity and therefore they do not attend.

Another point to discuss is the fact that the teacher has limited material to implement in his class, i.e., he only uses physical material such as worksheets or flashcards, which are very useful when implementing them in class to support the class topic to the students.

According to (Maffea, 2020), The lack of resources in the classroom is an issue that affects both students and teachers, even parents, the lack of resources in the classroom can cause a major problem in the teaching process of the students. In addition, both teachers and students are not able to learn to their fullest potential because they are not provided with appropriate materials.

Finally, the number of students in the class is another issue that can affect the development of the class, because a large class will increase the levels of discipline in the classroom, resulting in more noise or disruption.

According to (Wilsman, 2013), working in a large class is a challenge for the teacher and this can be both inside and outside the classroom. Inside the classroom, having a large number of students implies many negative factors as it can cause

confusion and lack of concentration in students, which can cause students to behave in a way that does not contribute positively to the class.

Perhaps all these factors, if they can affect not only the teacher because if the student loses concentration of what is being explained in class also loses his time, if the student does not attend class for different reasons will be reflected in the process at the time of making a lesson or even have low grades on tests.

### **Case analysis**

The research is focused on analyzing why students do not focus on attending to the teacher during class time, what factors cause these problems, it could be because of a personal problem of the student or because the teacher's material is not so attractive to the student.

As a first point we can deduce that not all students are distracted, very few are those who are interested in the class, also when the teacher asks if there is any doubt, few are those who ask questions, however students who are doing other things, such as doing homework that could not do at home for some reason, or simply ignore the teacher's explanation. This is why as a close problem, if an activity that involves participation is applied, the student will not be able to do it because he/she has no idea and as a distant problem, his/her grades in lessons and exams will be reflected as a case of school failure and get to repeat the school year.

According to a study carried out in Spain by (Estefanía Martínez-Valdivia, 2020), on school failure, she considers that "school failure is a problem that occurs in basic education, so more attention should be paid by the authorities to improve learning and that students feel motivated to learn and not to drop out of school prematurely".

These reasons can be caused by different reasons, by the observation; the following reasons can be deduced:

### **LACK OF ADEQUATE MATERIALS TO DEVELOP SKILLS**

Although the lack of materials may cause other consequences, our approach is based on the lack of attention. When the teacher plans a class, the resources that are implemented are necessary but how much use can be made of these materials, students have not used anything beyond flashcards, drawings on poster boards or worksheets, which is why the teacher has to figure out how to work with the students with these materials.

In any case, the material used is not so bad, because the same material is used to develop writing and part of reading, but it is not enough.

Speaking, on the other hand, is a skill that the teacher develops frequently when making class participations or presentations such as expositions.

Finally, the listening part is the least developed by the teacher because when the teacher is giving his class the students do not understand what he is trying to say, so most of the time it is very difficult for them to know what they have to do, apart from this, there is no material such as speaker which is the main tool to develop listening.

### **LACK OF MOTIVATION ON THE PART OF STUDENTS**

This is a very common case, and it is a very serious issue which tends to be caused by several factors, such as family, social, economic and school.



In this course is not a problem that everyone has, but it is necessary to know what causes the student to lack motivation, therefore, it is necessary to highlight a few items.

According to (Dağgöl, 2013), motivation is a factor that is very important for teachers, over the years it has become one of the main axes for the teaching-learning process, the willingness to learn is one of the main characteristics of learning, motivation is essential for student development.

The economic factor may not be a problem, because it is a private institution, so it would mean that the student has the support of the family in this case. In addition to this, the institution is very vigilant because if there is any social problem such as bullying, it would be known immediately, but this is an issue that does not exist in this case, since the atmosphere of the students is very friendly, and they are very united.

Then, the cause of the motivation could be a personal issue of the student; perhaps because if he/she participates he/she is not doing well, or the shyness at the moment of participating prevents him/her from improving, maybe the student has the motivation but not enough.

### **INCOMPREHENSION OF THE MATERIAL**

Perhaps the most realistic factor of all, if the student does not understand anything about a subject, it will be more difficult for the teacher to move forward. For example, let's imagine that the teacher is teaching about the present continuous, and the student did not understand some point of the topic, when the teacher teaches past continuous, for the student it will become complicated because they are two very different tenses. It is not a lack of concentration, but a lack of understanding of the material, which will result in a delay.

After analyzing all these problems that affect student attention in the classroom, a solution that encompasses all these problems is needed.

It is also important to emphasize that students come from a virtual learning environment after two years, so it is a point to consider for the proposed solutions, possibly much didactic material was used through technology than now in face-to-face class.

### **PROPOSED SOLUTION/CHANGES**

After analyzing the students' problems due to their lack of attention to the teacher and the class, considering the student's good learning, the following solution is proposed.

In some classrooms at Americano High School, there are projectors, but they are not used because they are not in good condition, so the implementation of the use of technology is not present in the educational institution. The use of technological tools can facilitate the teacher to include a lot of didactic material such as: slides, videos, audios, images and different tools to interact with the students in class.

Nowadays technology is a very good support tool that is used in many areas so a computer, projector and a speaker can be enough to refresh the classroom environment, and students are motivated to learn with a new tool.

Another negative point that was analyzed was the number of students in the classroom, how could this case be improved, first of all, there are 40 students in the class in a very small classroom.

So transforming the class into small working groups is a good option, this allows the teacher to attend to the students in a more effective way. This way the teacher can attend to the students in a more efficient way, answering the students' questions in

groups. Another positive point of this strategy is that this way it will be possible to know the level of the students, if the work consists of speaking, it will be easy to know which student has the best speaking level. And last but not least, this will reduce the noise in the classroom, because it will be more controlled.

## LESSON PLAN

### LESSON PLAN #1

Teacher: Mr. Kelvin Eduardo Pozo Suarez.

Date:	Level	Unit	Lesson
01-09-2022	TENTH GRADE "A"		PRESENT SIMPLE TENSE
Lesson Skills Emphasized: WRITING-GRAMMAR.			Overall Time: 40 minutes
<p>Objectives: By the end of the lesson, Students should be able to:</p> <p>Be able to know about the present simple tense</p> <p>Know the structure in affirmative, negative and interrogative.</p> <p>Be able to recognize the different rules for third person.</p> <p>Be able to write sentences with the present simple tense.</p>			
Materials used:	SLIDES (CANVA PRESENTATION)-PROJECTOR-LAPTOP--BOARD-MARKER.		

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## LESSON OUTLINE

Stages	Content / Procedures	Techniques	Timing	Interaction
WARM UP	Introduction to the class:  Organize the student in group for explain the topic.	Divide the class in eight group of five.	2 min.	Teacher ↔  Student
STEP 1  EXPLAIN  THE TOPIC	Explain about present simple tense.  Explain third person rule.  (e-es)	Use the projector  Show the presentation in slides	15 min.	Teacher ↔  Student

	Provide examples to students			
STEP 2:  EXPLAIN  THE  ACTIVITY	Prepare the student and explain the activity	No techniques, only explain to student the activity	3 min.	Teacher ↔  Student
STEP 3:  PRACTICE	On the blackboard, students will have a card indicating their group number.  write present simple sentences	Use of the slides for show the example  Show the scramble sentences.	20 min	Student ↔  Teacher

**LESSON PLAN#2**

Teacher: Mr. Kelvin Eduardo Pozo Suarez

Date:	Level	Unit	Lesson
01-09-2022	TENTH GRADE "A"		PRESENT SIMPLE  TENSE
Lesson Skills Emphasized: LISTENING SKILL			Overall Time: 40  minutes
<p>Objectives: By the end of the lesson, Students should be able to:</p> <p>Be able to know about the present simple tense</p> <p>Know the structure in affirmative, negative and interrogative.</p> <p>Be able to recognize the different rules for third person.</p> <p>Be able to understand recording about daily routines.</p>			
Materials used:	SLIDES (CANVA PRESENTATION)-PROJECTOR-LAPTOP—  VIDEOS-WORDSHEET.		

## LESSON OUTLINE

Stages	Content / Procedures	Techniques	Timing	Interaction
WARM UP	Introduction to the class:  Organize the student in group for explain the topic.	Divide the class in eight group of five.	2 min.	Teacher ↔  Student
STEP 1  EXPLAIN THE  TOPIC	Explain about present simple tense.  Explain third person rule. (e-es)	Use the projector  Show the presentation in slides	15 min.	Teacher ↔  Student

	Provide examples to students			
STEP 2	Show students a video about an example of the present simple in daily routines	Didactic video shown by projection	4 min.	Teacher ↔  Student
STEP 3:  EXPLAIN THE  ACTIVITY	Prepare the student and explain the activity	No techniques, only explain to student the activity	4 min.	Teacher ↔  Student



<p>STEP 4:</p> <p>PRACTICE</p>	<p>Play some recordings and students have to listen to the listening and then answer some questions.</p>	<p>LISTENING:</p> <p>Recording about daily routines</p>	<p>10 min.</p>	<p>Teacher ↔  Student</p>
<p>STEP 5:</p> <p>CLASS PARTICIPATION</p>	<p>Students are going to answer question according to the recordings</p>	<p>No resources.</p>	<p>8 min.</p>	<p>Student ↔  Teacher</p>

**LESSON PLAN #3**

Teacher: Mr. Kelvin Eduardo Pozo Suarez

Date:	Level	Unit	Lesson
01-09-2022	TENTH GRADE "A"		PRESENT SIMPLE  TENSE
Lesson Skills Emphasized: READING SKILL			Overall Time: 40 minutes
<p>Objectives: By the end of the lesson, Students should be able to:</p> <p>Be able to know about the present simple tense</p> <p>Know the structure in affirmative, negative and interrogative.</p> <p>Be able to recognize the different rules for third person.</p> <p>Be able to read a paragraph with sentences about present simple tense.</p>			
Materials used:	<b>SLIDES (CANVA PRESENTATION)-PROJECTOR-LAPTOP-  WORDSHEET.</b>		

**LESSON OUTLINE**

Stages	Content / Procedures	Techniques	Timing	Interaction
<b>WARM UP</b>	Introduction to the class:  Organize the student in  group for explain the topic.	Divide the  class in eight  group of five.	2 min.	Teacher ↔  Student
<b>STEP 1</b>  <b>EXPLAIN</b>  <b>THE TOPIC</b>	Explain about present  simple tense.  Explain third person rule.  (e-es)  Provide examples to  students	Use the  projector  Show the  presentation in  slides	15 min.	Teacher ↔  Student

<b>STEP 3: EXPLAIN THE ACTIVITY</b>	Prepare the student and explain the activity	No techniques, only explain to student the activity	4 min.	Teacher ↔  Student
<b>STEP 3: ACTIVITY PRACTICE</b>	Show the reading  Teacher and Student are going to analyse the reading  Give students the worksheet with the questions.	Use the projector to show the reading	20 min	Teacher ↔  Student  Student ↔  Teacher

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## CONCLUSION

As a result of this research shows that students can be easily distracted and unable to pay attention in class due to many factors, such as those studied in this report or for other reasons, however it is an issue that can be solved if due attention is paid to it, so as not to reach school failure or class delay.

It is important to consider that they are between 12 and 13 years old, so if the same teaching-learning process continues to be applied, it will become boring for them, so it is important to innovate.

By implementing technological tools where the student feels that he/she is learning with something new. Today, a projector and a computer are of great help, since with this you can implement video, audio, slides that show attractive content for students, you can even reinforce the theme of learning through the use of platforms, after learning in a virtual environment, most students are familiar with these issues of the platform and know how much it helps the formation of students.

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