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ELENA**

**SCHOOL OF EDUCATION AND LANGUAGES
PEDAGOGY OF NATIONAL AND FOREIGN
LANGUAGES**

**“Kolb’s Method in Teaching for the Development of Listening
Skills in Young Learners”**

RESEARCH PROJECT

As a prerequisite to obtain a:

**BACHELOR’S DEGREE IN PEDAGOGY OF NATIONAL
AND FOREIGN LANGUAGES**

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La Libertad, January 31st, 2023

ADVISOR'S APPROVAL

In my role as Advisor of the research paper and title **"KOLB'S METHOD IN TEACHING FOR THE DEVELOPMENT OF LISTENING SKILLS IN YOUNG LEARNERS"** prepared by **DIEGO ARTURO BAZAN SUAREZ and JOSE FERNANDO ESCOBAR CHIQUITO** a undergraduate students of the Pedagogy of National and Foreign Languages Major, at School of Educational Sciences and Languages at Universidad Estatal Península de Santa Elena, I declare that after oriented, studied and reviewed the project, I approve it in its entirety, because it meets the requirements and is sufficient for its submission to the evaluation of the academic tribunal.

Sincerely,

A handwritten signature in black ink, enclosed within a hand-drawn oval. The signature reads "ITALO CARABAZO" followed by a stylized flourish.

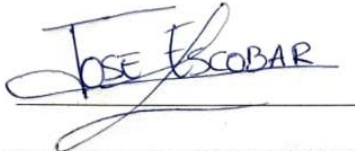
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DECLARATION

THE CONTENT OF FOLLOWING GRADUATION WORK IS OUR RESPONSIBILITY. THE INTELLECTUAL PROPERTY BELONGS TO PENINSULA DE SANTA ELENA STATE UNIVERSITY.

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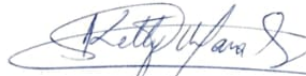
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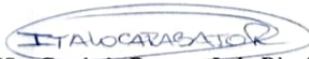
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With love I would like to dedicate this project:

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Abstract

Currently, studying a new language turns out to be a challenge that undoubtedly requires a lot of effort, sacrifice, and dedication; however, unlike having a mother tongue, a second language gives us the opportunity to visualize open doors and opportunities that many times are dreams that people have always longed for, just as the English language is an intermediary of many possible opportunities.

This research project is based on the development of the learning process in high school and focuses on the methodologies and strategies that each English teacher can apply to transmit their knowledge to the students. Also, it emphasizes the use of Kolb's method with the objective of determining the different scenarios in which the students learn.

Furthermore, in order to develop this research project, it is necessary to consider the numerous influential factors, such as the distractors, motivation, efforts, skills, abilities, and main objectives, which are the main foundations on which a teacher can carry out an effective work.

Finally, the aim of this research project is to demonstrate that students don't learn in the same way, and they need to innovate the teaching and learning process.

KEYWORDS: Kolb's method, learning cycle, Experimental learning theory, Active experimentation.

Resumen

Actualmente, el hecho de estudiar una nueva lengua resulta ser un reto que sin duda requiere de mucho esfuerzo sacrificio y dedicación, sin embargo, a diferencia de tener una lengua madre, una segunda lengua nos brinda la oportunidad de visualizar puertas abiertas y oportunidades que muchas veces son sueños que las personas siempre han anhelado, como lo es el idioma inglés un intermediario de muchas posibles oportunidades.

este proyecto de investigación está basado en el desarrollo del aprendizaje en colegio, enfocado en las metodologías y estrategias que cada docente de ingles puede aplicar para transmitir sus conocimientos a los estudiantes. Además, esto enfatiza en la propuesta del método de kolb con el objetivo de determinar los diferentes escenarios donde los estudiantes aprenden.

Además de eso, el desarrollo de este proyecto de investigación es importante para tomar en cuenta los multiples factores que influyen, tales como los distractores, motivación, esfuerzo, skills, habilidades y objetivos principales, que son las bases fundamentales con las que un docente puede realizar un trabajo efectivo.

Finalmente, el objetivo de este proyecto de investigación es demostrar que los estudiantes no aprenden de la misma manera y que necesitan innovar en el proceso de enseñanza aprendizaje.

PALABRAS CLAVES: Método de Kolb, ciclo de aprendizaje, teoría del aprendizaje experiencial, experimentación activa.

Index

| | |
|--------------------------------------|----|
| Acknowledgment..... | 6 |
| Dedication..... | 7 |
| Abstract..... | 9 |
| Resumen. | 10 |
| FIGURES | 13 |
| Introduction. | 14 |
| CHAPTER I..... | 16 |
| THE PROBLEM | 16 |
| 1.1 Research Topic: | 16 |
| 1.2 Title of the project: | 16 |
| 1.3 Problem Statement | 16 |
| 1.4 Problem question | 18 |
| 1.4.1 General question..... | 18 |
| 1.4.2 Specific questions..... | 18 |
| 1.5 Objectives | 19 |
| 1.5.1 General Objective..... | 19 |
| 1.5.2 Specific objectives..... | 19 |
| 1.6 Justification. | 19 |
| CHAPTER II | 21 |
| THEORETICAL FRAMEWORK..... | 21 |
| 2.1 Background | 21 |
| 2.2 Pedagogical Basis | 25 |
| 2.3 Theoretical Basis | 25 |
| 2.3.1 Learning Strategy | 26 |
| 2.3.2 Language Learning..... | 26 |
| 2.3.3 Learning Styles..... | 27 |
| 2.4 Legal Basis..... | 27 |
| Chapter III..... | 29 |
| Methodological Framework | 29 |
| 3.1 Methods. | 29 |
| 3.2 Type of research..... | 30 |
| 3.2.1 Phenomenological method..... | 30 |
| 3.3 Data collection techniques. | 31 |
| 3.3.1 Techniques. | 31 |

| | |
|---|----|
| 3.3.2 Focus group..... | 31 |
| 3.4 Data Collection Processing and Resources..... | 31 |
| 3.5 Population and Sample. | 33 |
| Chapter IV. | 34 |
| Analysis of findings..... | 34 |
| 4.1 Interpretation of data from the interview or focus group..... | 34 |
| 4.2 Interpretation of bibliographic review. | 38 |
| 4.3 Analysis and Discussion of the Interview vs. Bibliographic review | 40 |
| Chapter V..... | 41 |
| REFERENCES..... | 44 |
| ANEXES | 48 |

FIGURES

| | |
|---|-----------|
| Table 1 Jose Escobar and Diego Bazan . – 2022..... | 15 |
| Figure 1 Jose Escobar and Diego Bazan. - 2022.https://nsuworks.nova.edu/cgi/viewcontent.cgi?article=1005&context=elthe | 21 |
| Figure 2 Jose Escobar and Diego Bazan. - 2022. https://www.businessballs.com/freepdfmaterials/kolblearningstylesdiagram.pdf | 27 |
| Figure 3 Jose Escobar and Diego Bazan. - 2022. <i>Nubedepalabras.es</i> | 34 |
| Figure 4 Jose Escobar and Diego Bazan. - 2022. <i>Nubedepalabras.es</i> | 35 |
| Figure 5 Jose Escobar and Diego Bazan. - 2022. <i>Nubedepalabras.es</i> | 36 |
| Figure 6 Jose Escobar and Diego Bazan. - 2022. <i>Nubedepalabras.es</i> | 37 |
| Figure 7 Jose Escobar and Diego Bazan. - 2022. <i>Nubedepalabras.es</i> | 38 |

Introduction.

English as a tool to acquire new job or communication opportunities is generating a wide variety of resources in the globalized world. In every educational environment, English is a fundamental subject for educational training, generating knowledge development for students to grant very favorable job opportunities in which they could cause an effective job acquisition.

In this way, there are also different reasons why a student has different ways of learning in which emotions are involved, knowledge, analysis and understanding on which there is not enough attention by which it can be demonstrated that the full potential of each student, however, this shows that there are many cases in which different effects can be obtained when exercising all kinds of methodology.

This research project presents the approach of Kolb's method on learning listening in students. Analyze all the factors that can influence listening learning and which is the best path that would be developed using the experimental method. Where there is little research on this method, however, this causes great interest in the application of new experimental methods that they relate about the best methodology that can be used in a classroom. The stages of the Kolb's method are intended to demonstrate the importance of recreating a methodology that facilitates listening learning in students, focusing on different aspects that may affect the development of this. It means that teachers must be willing to generate a change through this experimental method in which it could favor students both in knowledge and learning and how to capture information through these stages.

The objectives of this research project are to show the importance of a good learning environment on the listening skill, the factors that favor and affect the teaching-learning process of the listening skill.

The research project is divided into five chapters to clearly state the information:

Chapter I: The problem. - Title, problem statement, problem question, general objectives, specific objectives, justification.

Chapter II: Theoretical Framework. - Pedagogical basis, theoretical basis, definitions, legal basis, variables of the study.

Chapter III: Methodological framework. - Methods, type of research, data collection techniques, data collection processing and resources, population and sample

Chapter IV: Analysis of findings, interpretation of data from the interview or focus group, analysis, and discussion of the interview or focus group vs bibliographic review.

Chapter V: Reflexions of the study, references, annexes.

CHAPTER I

THE PROBLEM

1.1 Research Topic:

Strategies and Teaching Resources.

1.2 Title of the project:

Kolb's Method in Teaching for the Development of Listening Skills in Young Learners.

1.3 Problem Statement

The problem arises from the educational practice carried out by teachers by not updating the teaching process due to the lack of different limitations of teaching that make some students learn more and others less.

Teachers have extensive experience in teaching since their methodology is based on traditional education; changing methods, resources, and strategies has become a challenge in the new experience's students have been taught. The new generations need new and improved teaching resources to achieve a good learning process. The formation of further education is to adapt to the latest methodologies and the new teaching strategies, to the importance of the Kolb method and how it x the teaching of the English language.

Students require the use of Kolb's method in their learning process, so it is a fundamental methodology that will allow students to develop listening skills in the English language fully. (Boulter, 2021)

First, we learn something new. Next, we think about what we've learned and different ways we'd like to apply it. Then, we take what we've learned and use it in the real world. Finally, we reflect on the experience and figure out where we could improve. Kolb's method is a learning model divided into four stages that determine the level and pace at which a person acquires and applies knowledge. This model helps people identify the most appropriate and viable way to learn to develop a skill such as listening. (Boulter, 2021)

Table 1.

Kolb's Stages

| | |
|------------------------------------|--------------------------------|
| Phase 1 Concrete Experience | Phase 2 Reflective Observation |
| Phase 3 Abstract Conceptualization | Phase 4 Active Experimentation |

Kolb's method is explicitly concerned with perception and process. This means that the model and its four phases assist the individual in self-examination and determining the best way to apply the knowledge acquired.

There are many barriers or shortcomings in teaching and learning English language skills. It should be noted that each skill requires specific strategies and methodologies to acquire and process knowledge since each skill is handled differently within the cognitive field.

As a result, several methods such as experiential learning, blended learning, student centered-learning, and game-based learning have been developed and proposed to achieve optimal results in teaching new English language skills. Still, the most significant barrier to achieving this goal is that it needs to be determined what level, learning capacity, or the most appropriate way a student can acquire knowledge more efficiently.

Most of the learners, learning English in a non-native context, feel some sort of difficulty in understanding what they hear in a real-life situation which ultimately leads to a gap in communication or breaks the whole communication process. (Admin, 2021). That is why the Kolb learning model is given, since through this model, people who acquire a new language or intend to strengthen a certain skill, such as listening, may have the opportunity to apply the knowledge they have previously acquired in the practical field and thus be able to classify the results as positive or negative through experience.

Another negative point in the development of listening ability is the lack of creativity and application of methodological resources that optimally provide benefits to the teaching-learning process of the students, which is why it is likely that students cannot develop their skills to a certain level at which they can meet learning expectations.

1.4 Problem question

1.4.1 General question

- How Kolb's Method in Teaching for the Development of Listening Skills in Young Learners influence in the educational environment and how it helps to the teaching of the listening skills?

1.4.2 Specific questions

- What effect does Kolb's method on the development of the listening skills?
- Which strategies or methodologies are the most effective on the student's practice of the listening skills?
- What are the differences between Kolb's methods and traditional methods?

1.5 Objectives

1.5.1 General Objective

- Determine the importance of Kolb's method to improve the teaching process of listening skills.

1.5.2 Specific objectives

- Analyze the influence of Kolb's method as a tool to improve learning.
- Recognize the teaching style used by teachers in their methodology.
- Know the use teachers make of the Kolb's method as a teaching tool.

1.6 Justification.

The purpose of this research is to describe how the Kolb method as a combined tool can improve the English language teaching process, since the basic idea is to establish the link between these two important elements for the correct learning and development of skills, communication. The methods used are theoretically exploratory, relying on specialized bibliographic information to explore previous precedents that contribute to our theory and allow important approaches to the topics. It is a historical-scientific study because the previous aspects are taken into account and the pertinent ideas are extracted from the professional teaching experience of the researcher. It can be concluded that language teaching. English completely changed his strategy and became a dynamic learning process. On the other hand, teachers recognize the impact that the use of blended tools has on teaching English and understand that professional training in this area will provide better results in student learning and skills development, all with the sole purpose of motivate and encourage them to use these technical tools inside and outside the classroom to create lifelong learning connections that enhance the development of language skills in real social settings.

The educational field at present is limited to the use of the Kolb method in education, which turns out to be a great challenge in its usefulness to provide knowledge and activities in which it allows to offer a better teaching process, the lack of training and innovation presents drawbacks, by not getting to involve this method in student learning. Carrying out this educational change is really a challenge for teachers who have practiced traditional education, however, the ways in which teachers can use this method as an educational tool are efficient in the face of new didactic activities.

CHAPTER II

THEORETICAL FRAMEWORK

2.1 Background

Cepeda (2018) mentioned, "To support all boys, girls, young women, and young people in their learning processes. It is important to recognize them as transforming people of society, a perspective from which a critical understanding of teaching practices in the classroom is necessary." For this ideal to be possible, it is necessary to fully identify these young people's talents to potentiate them to benefit a common societal goal. This research refers to what is essential in education through the Kolb method that focuses on skills in the teaching process of structured learning, different types of aspects in which teaching processes are involved, explaining different strategies to obtain academic achievement and improve knowledge, attitudes, skills, and design.

Agudelo (2010) cited "Use of the Moodle platform as a technological resource based on constructivism, which integrates the development of cognitive and social skills and competencies, such as thinking, understanding, reflecting and proposing." It promotes a pedagogical integration of the resources offered by the platform to optimize learning processes, promote all learning styles and generate a student-centered environment that helps build knowledge and enhance skills. This research covers virtual platforms as a tool to implement Kolb's model giving basic learning styles that represent absolute management. Furthermore, to strengthen the quality of education encompassing the need to rearrange different forms and models developed to understand and evaluate teaching based on Kolb's model.

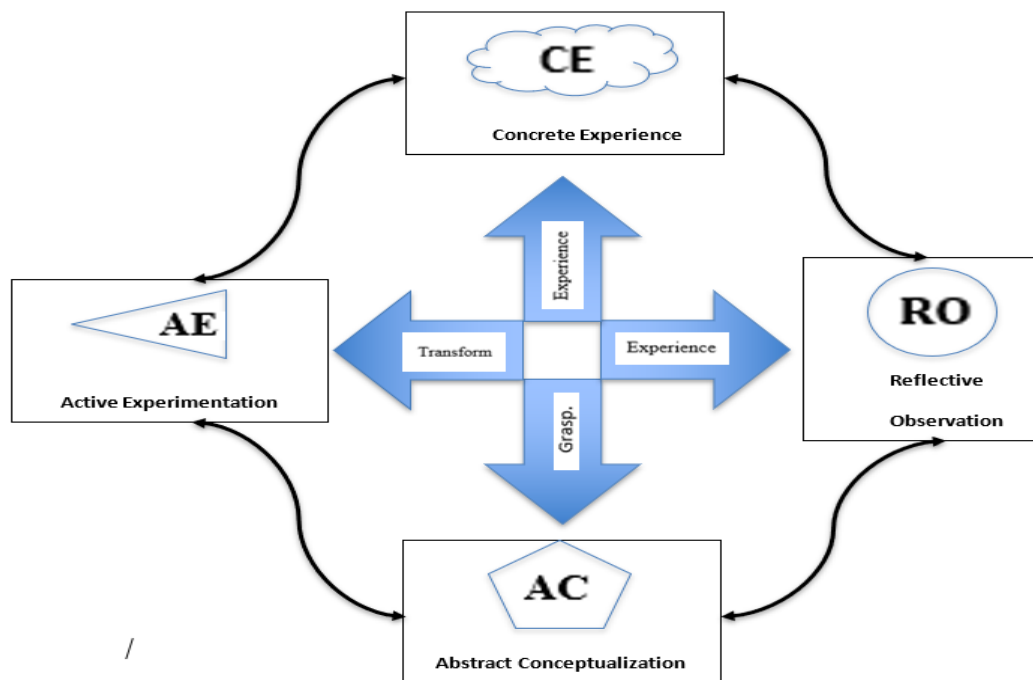
Rodríguez (2017) said, "Kolb shows that not all people learn in the same way; some need activities that include concrete experiences, others need abstract sources such as reading or listening to a topic, and others like to brainstorm." Therefore, this research proposes that Kolb's method shows that students prefer to carry out all kinds of activities in the classroom that fit a specific study need, in which activities allow the inclusion of concrete experiences and also of abstract sources which exercise the ability to read and listen, which helps to develop through actions the four dominant learning styles that favor the learning process of each student.

Manuel London (2009) cited, "An understanding of one's unique learning preferences and abilities and the gap between these and the demands of learning tasks can increase learning effectiveness." This awareness allows the lifelong learner to develop the capacity for all four learning modes, to become more flexible in navigating a learning space, and in taking charge of the learning space herself. This research shows the different characteristics and aspects that influence the Kolb method of learning listening skills. However, this has differences over the traditional teaching method and the flexibility of the learning mode in the experimental teaching cycle, taking into account that the characteristics help the individual stability of each student about their qualities and ability when carrying out listening activities taking into account the legal and informal form of the learning environment that are elaborated to improve the social cognition of knowledge between the student and the social environment together with theoretical learning allows for extensive learning spaces thus improving the experience in practical activities.

Alice and David (2017) mentioned in their article that experiential learning provides students with the opportunity to improve in the best way possible the four abilities of the English language: listening, speaking, reading, and writing. In this way, teaching listening skills has substantial advantages, such as a better interpretation of what

a person needs to communicate; another advantage is the easier adaption that the student may obtain based on the way in that native people interact, according to Kolb's method because, thanks to it, students can apply their prior knowledge in an environment designed according to their needs to practice the listening skills. Experiential learning functions according to the learning cycle, which means that with this cycle, it is easier to identify the kind of student that learns in a different rhythm. So, Kolb's method allows students to get an optimal acquisition of knowledge depending on the type of cycle with which they feel comfortable. (p.10)

Figure 1. *The Experimental Learning Cycle.*



<https://nsuworks.nova.edu/cgi/viewcontent.cgi?article=1005&context=elthe>

Beth A. et al. (2020) cited, "We focused on the visual and auditory learning styles which somebody included in the perceptual domain. The perceptual domain consists of four elements: auditory, visual, tactile, and kinesthetic. We focused on the auditory and visual learning styles." This research shows teachers classified students visually and aurally, engaging in the learning style of perceiving through education practice, carrying

out an extensive review which allows the experimental methodology to be able to test the different learning styles applied to education through a study on the significant extent between the relationship between the auditory and visual learning styles together with the understanding of knowledge as such, educational practices can be influenced by the resources that determine and adapt the study with the learning styles for the visual and auditory teaching.

According to Snježana Močinić. Et al. (2020) Allude in their article to analyze the practical experience and knowledge of the initial training of teachers through methodologies that develop the process of experimental learning models, thus resulting in functional, theoretical components in which integrated learning models are found and focused on the training of teachers based on specialized materials such as radio, videos and studies of education Disables curricula oriented to learning processes and implementation of past teaching techniques that of observation and perception of analysis and development of skills based on learning and teaching of education experimenting with Kolb's methods. (p.3)

According to Dr. Serhat Kurt (2022) shows in his research that teachers analyze the learning styles of students just by observing, however when students show their preferences for particular types through class activities, it can be concluded that when interacting with students throughout the process of learning can reveal What the best practices that the teacher can give to include didactic resources to obtain the required learning style for students with the development of the four skills in specific or concrete areas, what experiential learning can be handled as a complete process together with the stages are, experiences are obtained that the teacher can acquire according to how the student interacts with each learning style so that students can understand the importance of learning and obtain learning experiences in K stage that they perceive.

Reagan Helen et al. (2022) mentioned that traditional teaching focuses on the different varieties of students and individual skills. However, specific disciplines provide other teaching-learning methods, adapting to new paths of technology to encourage student learning; while technological advances increase, there will be a tremendous demand for specialized tools. Teaching demonstrates that can boost students' abilities. Kolb's experiential learning identifies different teaching processes under the control of other technical practices compared to face-to-face instruction. One of the advantages of this experimental method consists of new practical applications that effectively include a variety of cognitive abilities, such as the use of teaching resources such as video programs so that the student can learn in an effective and didactic way.

2.2 Pedagogical Basis

Shelley L. et al. (2021) cited an experimental model of teaching diversity and inclusion; students can carry out through social work practices and focus on education to strengthen skills that require attention, building a highly interactive social environment in an effective way when educators carry out a study plan for expanding the Alianza model through different experiential learning systems with designs that cover various aspects of student skills participating in the evolution of practical experience and information required to be trained in practices and contribute to the development of their abilities with recommendations for implementation within social work education.

2.3 Theoretical Basis

Mali and Lim Hyoung Joo (2022) said the performance of the students could be based on an introduction and analysis of the academic performance and perceptions of the students, which demonstrates using an experimental model where students receive instructions during a lesson in which they carry out a teaching intervention based on RIT (Reginal Investigation Team) research using some data that suggest that students may find perceptual development more critical and consolidate different thoughts and opinions

on how to use test values lessons to have a measure of student performance which is equivalent to demonstrating results that suggest What they should have the ability and sophistication to develop research knowledge counting as a social phenomenon increasing motivation and improving academic performance.

2.3.1 Learning Strategy

According to Jeanette K.Van Akkeren (2021), the implementation of programs that develop the relevant skills of the students allows the sharing of complex topics What may need a significant focus on different activities and traditional workshops, which this experiential learning allows an alternative approach to obtain which is adaptable for students where they need know the rules and processes necessary for their studies the experimental model of cabbage includes different simulated learning to improve the knowledge of the students and the study in which it has a qualitative design to examine different types of each student using a cyclical model of the four stages that it represents, thus demonstrating an examination of student learning values and which allow analyzing results in which learning improved from experience.

2.3.2 Language Learning

Mansoureh and Mohammad (2022) explained in their research that Kolb's learning model is highly recognized as the most used and applied learning model in teaching a second language. Kolb demonstrates through his theory and learning model that students could gradually improve their levels of knowledge through life experiences and the environment that surrounds them since these are the fundamentals of experiential learning. He also pointed out that the most precise result of the experiential learning cycle model is the person who has developed their skills within the four stages of the cycle, such as the first stage of the process, which allows the student to obtain substantial experience. The second stage allows the student to develop observation and interpretation

of the information acquired, and the last step allows the student to generate hypotheses supported by experiential practice.

2.3.3 Learning Styles

Hande and Fatih (2015) showed in their research that the most common problems that occur in students during the development or practice of listening skills are generally related to lack of concentration and momentary forgetfulness of what they are listening another common problem established in the absence of interpretation of the vocabulary in this aspect. Most cases are affected because it is difficult for students to recognize words they do not know. In this detail, there is what is called the fear of the practice at the moment when the students believe they have understood the message in its proper context and it turns out to be wrong; additionally, students lose context when attempting to interpret the first part of the content.

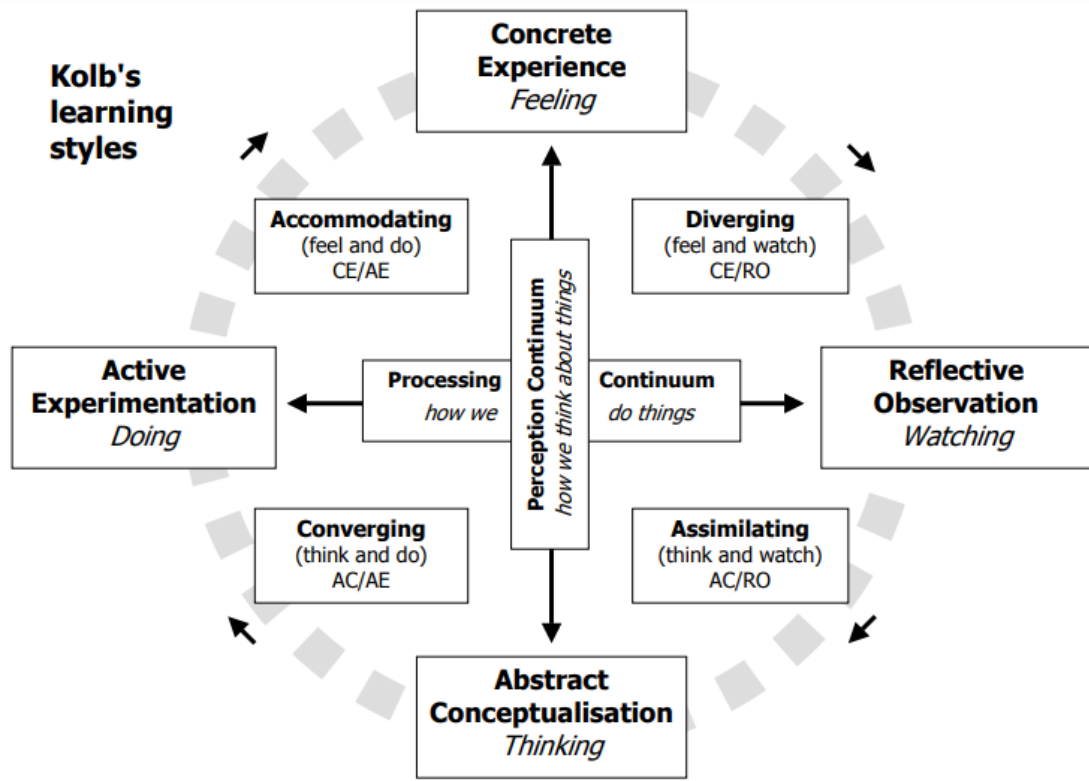
2.4 Legal Basis

Ministerio de Educacion (2012) Teachers understand, manage, and implement a variety of standards-based standards Learning strategies and techniques for the development and integration of the English language listening, speaking, reading and writing. 3.b.4. Develop students' listening skills for a variety of academic and social purposes.

(2013) mentioned that Kolb people had a particular inclination towards a specific learning style that differed from each other, for which several aspects must consider in particular, such as how each person will be able to receive and assimilate this information. It is related to the theory of experimental learning capabilities; Kolb also stipulates a set of three stages, Acquisition, Specialization, and Integration, in which the person develops their cognitive knowledge, with people improving the application of the four learning styles.

Figure 2.

Kolb's learning styles.



<https://www.businessballs.com/freepdfmaterials/kolblearningstylesdiagram.pdf>

Chapter III

Methodological Framework

3.1 Methods.

The qualitative method is an interpretative and descriptive research tool that allows one to interpret and speculate an approximate result according to the type of information in perspective methodologic to apply specific strategies as an essential information extractor.

Aldrin Velázquez (2022) The qualitative method focuses on collecting data that is not numerical to seek a deep understanding of the research process or how it aims to develop knowledge in the subjective field to maintain a neutral position when collecting data. It has the nature of being an exploratory investigation using this method to analyze and understand the factors that influence the experimental data and enrich the size of the samples.

adminlp2m (2022) It is a research method that focuses on individual meanings and the complexity of a problem, focusing on a study perspective with an inductive style to try to explore and understand the purpose, the thought that comes between one or more individuals, assimilating the different aspects that influence in them to translate the complexity of a problem, resembling in some parts, exercises in qualitative research such as the natural environment, data sources, emergent design, which have strategies that allow observation and data collection.

Arthur Cropley (2015) mentioned that qualitative research is a method of collecting information where people can respond conceptually in their own words according to the context in which each question in the survey goes. This research method can be applied to a person explicitly and to a particular group to speculate the general point of view concerning a specific topic.

3.2 Type of research.

3.2.1 Phenomenological method

The phenomenological research methodology allows those who apply this approach to study, analyze and determine certain critical aspects regarding a phenomenon in question during the research project.

This type of research approach requires the development of knowledge of the person about the phenomenon investigated.

Universal Teacher (2022) Exploratory studies tend to do formative research, which aims to design and formulate a problem to carry out a more concise analysis and thus be able to develop different hypotheses to provide an operational perspective making discoveries of ideas and points of view about, this type of study it is necessary to have a research design. Adequate research clarifies the elements of a study problem requiring the definition of the research problem and the meaning in the exploratory studies, thus having a very detailed data collection

Proofed (2022) Phenomenological research aims to fully explore the experiences lived by people by collecting and analyzing non-numerical data, causing a better perspective on how to define the phenomenon that is studied to carry out research methods to understand people focusing on observation and collection of relevant information, considered as an effective method in the investigation of qualitative subjects.

For that, the importance of the phenomenological method is to understand the experience in the teaching-learning process.

3.3 Data collection techniques.

3.3.1 Techniques.

Iterators (2022) At the time of data collection, researchers must analyze the types of data, methods, and data sources used to identify different fields through data collection that must explore to exercise development in obtaining relevant data to identify strategies, tools, techniques to find answers to research problems. The researcher asks different questions to a selected group projecting an opportunity for data collection to obtain opinions through the focus groups.

3.3.2 Focus group.

This research project developed the questions in a context of critical thinking and honest answers, which is why students must answer these questions forcefully. This way, for the survey process to be carried out in an organized manner, the survey implemented a list of 10 questions to go from the general to the specific, for which this survey applied through an online work platform.

3.4 Data Collection Processing and Resources

The process of data collection focuses on the following questions and answers:

What?

Interviews

Where?

At Unidad Educativa Salinas Innova School, Santa Elena's Province

When?

Academic Period 2022-2

How?

A questionnaire of opened-ended questions

For what?

Determine the importance of Kolb's method to improve the teaching process of listening skills.

Questionnaire.

¿Qué es lo más interesante para usted sobre el aprendizaje del idioma inglés?

¿Qué es lo más difícil para usted durante el aprendizaje del idioma inglés?

¿Cuáles cree usted que serían las causas probables de la dificultad del idioma inglés?

¿Qué aspectos cree usted que se deban tomar en cuenta ante la evaluación de listening skills?

¿Cuál sería el ambiente adecuado conforme a sus necesidades para desarrollar plenamente la habilidad de listening?

¿Por qué considera importante la aplicación de metodologías y estrategias en la enseñanza del idioma inglés?

¿Cree usted que las metodologías aplicadas en la enseñanza del idioma inglés son óptimas? ¿Porqué?

Describa la necesidad de diagnosticar las debilidades de los estudiantes en el desarrollo de la habilidad de listening para garantizar el logro de los resultados estimados.

¿Qué beneficios considera usted que se puedan lograr mediante la aplicación de nuevas metodologías y estrategias en la enseñanza del idioma inglés?

¿Cree usted apropiado la aplicación del método de Kolb como herramienta de práctica experimental en el desarrollo de la habilidad de listening?

3.5 Population and Sample.

Population: 50 students from 8vo A and 9no A, 4 English teachers at Unidad Educativa Salinas Innova School, academic period 2022-2,

Sample: 25 students and 4 English teachers will participate in the data collection process in this research work.

The selection and population size are viable for this work; all of them will participate in the collection data process.

Chapter IV.

Analysis of findings

4.1 Interpretation of data from the interview or focus group

The collection of information from the sample had a successful result thanks to the application of the interview, the same one that focuses on the application of the Kolb method for the development of the teaching of the English language. For this reason, the questions and answers were designed in Spanish because students handle Spanish as their mother tongue and thus can express themselves adequately when answering the interview.

Figure 3.

¿Qué es lo más interesante para usted sobre el aprendizaje de listening?



Nubedepalabras.es

Authors. Diego Bazan Suarez and Jose Escobar Chiquito.

¿Qué es lo más interesante para usted sobre el aprendizaje de listening?

From this information, what they like most about learning the language is that it gives them many opportunities both to travel and to work while at the same time allowing them to develop their cognitive abilities, such as the reception and interpretation of new information, such as the acquisition of a new language (English).

Figure 5.

¿Cuáles cree usted que serían las causas probables de la dificultad del listening skills?



Nubedepalabras.es

Authors: Diego Bazan Suarez and Jose Escobar Chiquito.

¿Cuáles cree usted que serían las causas probables de la dificultad del listening skills?

Most interviewees suggested that concentration, noise, and fluidity were the probable causes that hindered the development of listening skills since many factors intervene as distractors when audio helps as a practice exercise. It causes students to lose concentration and the context of what they are likely to interpret from what the audio says. In the same way, the aspect of fluency intervenes since, in this part, the students must practice the pronunciation of the vocabulary to recognize them during the audio thus and thus be able to identify almost perfectly the meaning of the message.

Figure 7.

¿Cuál sería el ambiente adecuado conforme a sus necesidades para desarrollar plenamente la habilidad de listening?



Nubedepalabras.es

Authors: Diego Bazan Suarez and Jose Escobar Chiquito.

¿Cuál sería el ambiente adecuado conforme a sus necesidades para desarrollar plenamente la habilidad de listening?

Most interviewees maintain that an environment that can help them develop through music in English or characteristics that help them become familiar with the language. However, quite apart from this factor, it would depend a lot on how can entertain the class to learn a new topic every day, so the teacher should improvise in terms of the induction of students to the latest issue to be studied. Added to that, another factor that must include in an adequate environment lies in the inclusion of methodologies and strategies with which the teacher can work effectively with the aim that students can learn at the same level but in different ways.

4.2 Interpretation of bibliographic review.

Learning methods change over time, and different methodologies and strategies influence the learning and teaching process, providing additional challenges in education,

which implies demonstrating the usefulness of carrying out Kolb's cycle and learning styles and possible cognitive solutions. So what can help you understand which teaching methodology or process best suits each student?

According to the American Psychological Association (APA), learning styles and spaces can enhance experiential learning in education by demonstrating and building on the fundamental theories of John Dewey and Kurt Lewin, in which the development of exploration theory and research examined of experiential learning, thereby improving education in such an effective learning environment by introducing related information by promoting a wide variety of experiential applications throughout the educational environment through student development programs for students and teacher development. APA (2005).

That is why it is essential to analyze the different aspects and factors that influence the development of student learning, analyzing which methodology is ideal to adequately develop good understanding in students, allowing them to stop an increase in their knowledge and thus avoiding different inconveniences with the learning process as various distractors that can cause students are not learning correctly. Therefore, Kolb's method teaches to identify what learning process is ideal for students in an educational environment that offers the knowledge and motivation students need.

Each student has a different level of learning which is a challenge for teachers because students do not learn at the same rate, however, according to psychologist David A. Kolb identified perception and processing as two dimensions that encompass learning, which demonstrates that this process results in the way in which what perceived is perceived and processed, in which it allows the formation and processing of knowledge that influenced by the experiences and the conceptualization that is acquired. Andújar (2022).

4.3 Analysis and Discussion of the Interview vs. Bibliographic review

Based on the proposed research objectives, the research project "Kolb's Method in Teaching for the Development of Listening Skills in Young Learners" was carried out; aspects that generate a decrease in the whole level of the learning process can affect students' listening skills.

There is some research about the Kolb method, which has links with the American Psychological Association, which provides different advances that this experimental method exerts on students, aiming to have the participation of teachers with effective methodologies that involve a wide variety of strategies. That motivates students and makes them feel confident in a complete learning environment.

According to the information and data obtained in the interview applied to the teachers and students of the Salinas Innova School academic period 2022-2023, they are 12 and 13-year-old students. The influence of the learning model allows us to mention one of the best-known learning style theories currently being applied. Four different stages of my learning are shared, developing experiential learning, describing the phases that involve getting involved in a style that can build cognitivism and plays a fundamental role in the focus and analysis of students performing exceptionally well and influences situations where it is necessary to adapt to the learning model that is appropriate for students.

Experiential learning theory indicates that different models are consistent and demonstrate how people learn, grow, and develop in which the learning process can be used and thus differentiate and relate them to create the experience by analyzing the characteristics of the students with these learning models. Therefore, coming to make different assimilations with each Kolb learning style, such as concrete experience or (CE), abstract conceptualization (AC), reflective observation (RO), and active experimentation (AE), allowing to manage the factors that shape each learning style.

Chapter V

There is a series of investigations that aim to demonstrate the possible ways to improve listening skills through the application of new methodologies and teaching processes using didactic resources and innovative strategies that help in the continuous progress of the teaching-learning process. In the same way, there is a small amount of research where these new methodologies are implemented, such as selecting the ideal methods that allow all students to obtain adequate teaching, which could help on a large scale by replacing and eradicating the different factors that are affecting learning. Research on how the Kolb method developed in the educational field, its importance in capturing correct learning, and the exact methodology by which students guaranteed learning.

This research project, entitled "Kolb's Method in Teaching for the Development of Listening Skills in Young Learners," was developed under the face-to-face modality. This observation mechanism allowed us to familiarize ourselves with the field in which we conducted the research to delve into how a class taught with standard methodologies and strategies. But on the other hand, this also allowed us to emphasize a possible educational environment where our proposed method can be applied and to determine the hypothetical changes and results in favor of the student community.

The main idea about applying Kolb's method in teaching young learners is to facilitate the evolution of knowledge and development of skills, especially listening skills. It can only do it by using the four levels stipulated by Kolb's method (concrete learning, reflective observation, abstract conceptualization, and active experimentation); in this way, students can learn at the same pace and acquire the necessary skills that are listening to develop the different workshops that require applying the listening skills.

According to our experience within the research project, the results obtained during the respective analyses were effective since, apparently, within the English classes, the students require that the English classes be more innovative through new methodologies and strategies. As a result, we believe that implementing Kolb's method is appropriate, given that each teacher has a way of teaching that allows them to attract the attention of each student; however, if this teaching method is added, students may notice a change in benefit toward them, resulting in a higher level of listening skills development. For this reason, it is necessary to know the needs in a classroom to interact in a comfortable and trustful environment.

In our opinion, to exercise the position of a teacher, it is necessary to cover all the limitations that exist in the classroom to track what is taught and be successful with the plan for the class, have confidence that students can feel safe and capable of learning the English language correctly, develop listening skills. As teachers, we have had different experiences that have helped with a good teaching process to identify what problems exist when carrying out a listening activity to collect the reasons why students do not understand what the reproduced audio is about. Considering that not all students have the same learning pace, considering that they can handle Kolb's method well, good planning eradicates the limitations in the classroom.

From our point of view, we can delimit this research allows us to analyze what we want to provide as teachers to improve the learning of the new generations; our experience as a student gives us the advantage of identifying what they need to enhance the development of English skills and thus be able to influence the positive changes that students may have, give them the motivation of what they can learn effectively and therefore have confidence that they will study something new every day.

We want to motivate other researchers to continue with the research about Kolb's method because, as teachers, we must look at the limitations and needs in the classroom, where future professionals depend on new English teachers, considering. Furthermore, by providing teaching with good experiences and methodologies, students are better class per class.

From the beginning of this investigation, our opinions on the subject allowed us to create many unknowns, influenced by many factors, such as poor listening, comprehension, and an inappropriate environment. However, they are only the superficial part of the problem, and one should go deeper to identify what the problem implies. For further investigation, it would be feasible to use a qualitative and quantitative mixed method to develop in detailed analysis and incorporate it into the research to implement new strategies and methodologies in the academic field.

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ANEXES

CERTIFICADO SISTEMA ANTIPLAGIO



UNIVERSIDAD ESTATAL PENÍNSULA DE SANTA ELENA
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Formato No. BIB-009
CERTIFICADO ANTIPLAGIO

La Libertad, 16 de mayo de 2023

En calidad de tutor del trabajo de titulación denominado **"Kolb's Method in Teaching for the Development of Listening Skills in Young Learners"**, elaborado por los estudiantes **Jose Fernando Escobar Chiquito y Diego Arturo Bazán Suarez**, egresados de la Carrera de **Pedagogía de los idiomas nacionales y extranjeros**, de la **Facultad de Ciencias de la Educación e Idiomas** de la **Universidad Estatal Península de Santa Elena**, previo a la obtención del título de Licenciatura en pedagogía del idioma Inglés, me permito declarar que una vez analizado en el sistema anti plagio URKUND, luego de haber cumplido los requerimientos exigidos de valoración, el presente proyecto ejecutado, se encuentra con 1% de la valoración permitida, por consiguiente se procede a emitir el presente informe.

Adjunto reporte de similitud.

Atentamente,

f)


ÍTALO CARABAJOS

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DOCENTE TUTOR



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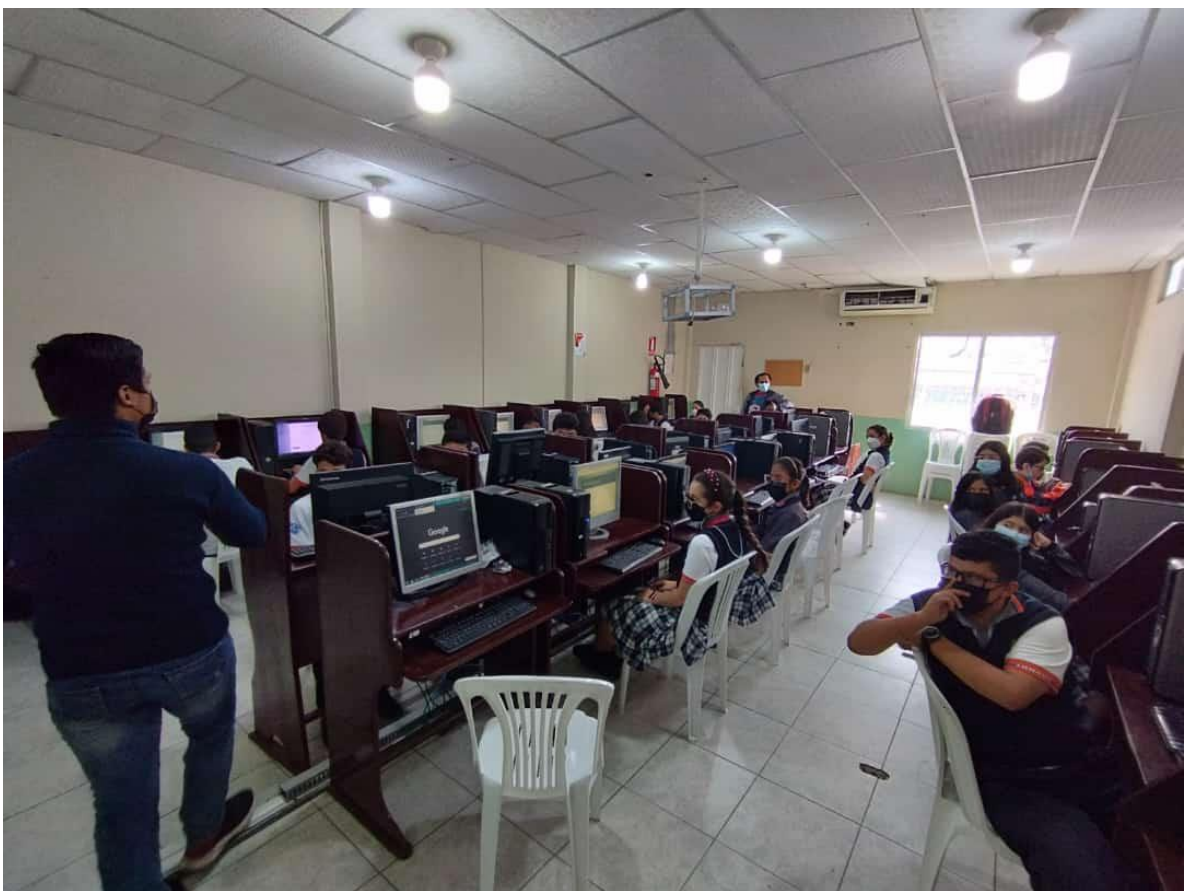
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Forms Kolb's methods survey - Teachers - Saved

Questions Responses 3 Preview Style

Kolb's methods survey - Teachers

3 Responses 15:53 Average time to complete Active Status

[View results](#) [Open in Excel](#)

1. Nombres
[More Details](#)

3 Responses

Latest Responses
"Danna Guaranda Cochea"
"Luis Alava"
"Jennifer Reyes"

2. ¿Por qué considera importante la aplicación de metodologías y estrategias en la enseñanza de listening skills?
[More Details](#)

3 Responses

Latest Responses
"Entender, conocer y practicar la habilidad de listening y speaking. Aprenden p..."
"El uso de estas metodologías y estrategias hace más al estudiante avanzado de"

Forms Kolb's methods survey - Teachers - Saved

Questions Responses 3 Prev

Kolb's methods survey - Teachers

1. Nombres *

Enter your answer

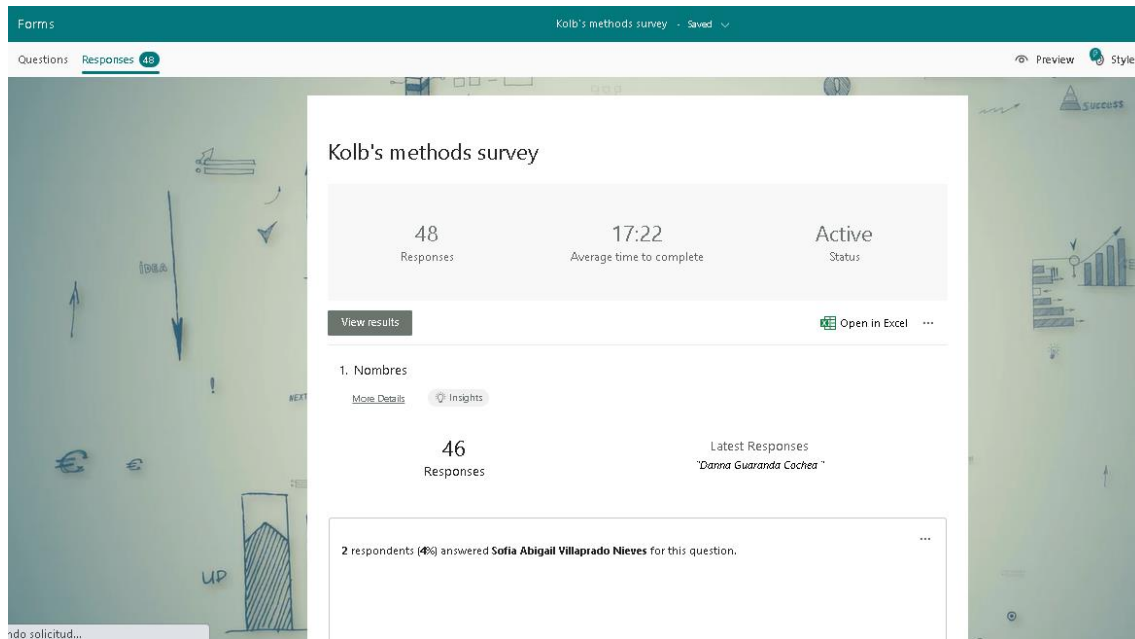
2. ¿Por qué considera importante la aplicación de metodologías y estrategias en la enseñanza de listening skills? *

Enter your answer

3. ¿Cree usted que las metodologías aplicadas en la enseñanza de listening skills son óptimas? ¿Porqué? *

Enter your answer

<https://forms.office.com/Pages/AnalysisPage.aspx?AnalyzerToken=VSULACXm81sdHtXYVnNvHBZ7gtl711nt&id=HyAJaQg2H0e6b1sHrYmH1bZHly5IJ4JDhPvYqg-8UR5UREU2Q0FFRzBTMUhQNVdaOURBMFBIWVMzUy4u>



The screenshot displays the 'AnalysisPage.aspx' for a survey titled 'Kolb's methods survey'. The interface includes a top navigation bar with 'Forms' and 'Kolb's methods survey - Saved'. Below this, there are tabs for 'Questions' and 'Responses' (48). The main content area shows the survey questions:

- 1. Nombres**
Enter your answer
- 2. Curso**
Enter your answer
- 3. ¿Qué es lo más interesante para usted sobre el aprendizaje de listening?**
Enter your answer